

**Buckingham Primary Academy –RE Intent**

At Buckingham Primary Academy, we believe that it is vital for all our pupils to learn from and about religion, so that they can **achieve** a **broad understanding** of the world around them. Through Religious Education, pupils develop their knowledge of the **world faiths**, and their **understanding** and awareness of the **beliefs**, **values** and **traditions** of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences, which are designed in our **3D curriculum**, allowing **horizontal** and **vertical** links with previous year groups.

A collage of several pictures of students in a classroom

Description automatically generatedThroughout the curriculum, pupils build knowledge of the world’s main **religious** and **non-religions** so as not to imply precedence. We promote the **cultural development** of our pupils and ensure that our curriculum reflects our **community** (**locally, globally and nationally**).

Our curriculum covers:

* **Christianity**
* **Islam**
* **Judaism**
* **Hinduism**
* **Non-religious views (Humanism)**
* A group of children eating food

  Description automatically generated**Other world religions (Buddhism)**

Our curriculum is split into three main strands: **believing**, **expressing** and **living**. Through this, pupils receive a wealth of knowledge about the religions studied; allowing them to build upon knowledge as they progress through the curriculum. Sessions all begin with a **retrieval** **task** which enables them to bring knowledge back to their working memory, from this, pupils build on their learning, make links and create new schemas. Children show perseverance and respect whilst studying different beliefs and the curriculum enables links between religions to be made.

Our curriculum is supported through **visits** to **religious** **buildings** or **visitors into school**. This supports our **personal development** offer and allows pupil to advance their **cultural capital**.