



Buckingham Primary Academy

Sports Premium Review and Impact Report

2018 – 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement from academic year 2017/18.</p> <ul style="list-style-type: none"> ✓ Improved participation rates at inter school competitions Hull Active Schools partnership ✓ Key Stage 1 equipment purchased and developed in school giving a wider range of opportunities. ✓ A broader range of sports activities offered to children (outdoor education, Tennis, Golf, mini rugby.) ✓ Year 6 pupil achieving local and national success in Table Tennis. ✓ Improved participation in extra-curricular activities. 	<ul style="list-style-type: none"> ✓ Pupil fitness audit to identify children below the age related fitness level and improve whole school fitness ✓ Raise the profile of sports across the school. Use PE and school sports as a tool to narrow the attainment gap and ensure at least expected progress (including the progress of vulnerable pupils, those in receipt of pupil premium and middle achievers, as identified in the whole school SEF.) ✓ Raise the confidence and staff knowledge in key areas as identified by staff audits. ✓ Increase percentage of pupils able to swim a minimum of 25m competently.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (please see additional information on Key indicator 4)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,690	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to purchase equipment to develop new sports and ensuring equipment is fully accessible and fit for use.</p> <p>Further investment in equipment for Foundation Stage pupils looking at movement and gross motor skills.</p> <p>Purchase equipment for playground based activities, giving all pupils a chance to participate during playtime's lunchtimes.</p>	<p>Identify equipment needs and staff need for specific equipment. Staff training to develop lunchtime staff confidence and needs in areas of weakness and confidence.</p> <p>Larger pieces of playground equipment to engage a greater number of pupils involved in activity during playtimes and lunchtimes.</p>	<p>£4,000 PE equipment</p> <p>£500 playground equipment</p> <p>£5,000 for larger pieces of removable playground equipment</p>	<p>Gymnastics equipment purchased and staff training delivered. All pupils now working on gymnastics specific equipment and using equipment safely.</p> <p>Playtime and lunchtime incidents reduced with new equipment and structure available.</p> <p>Pupils having instant access to the correct equipment they need to develop their skills. All pupils have access to the new equipment.</p>	<p>Ensuring there is correct use of equipment by staff and pupils and that all staff are trained effectively in the use of the equipment.</p> <p>Continue to introduce new activities and training for lunch time staff, giving pupils a greater understanding of a range of 'free play' opportunities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils actively take part in 2 PE lessons per week.</p> <p>To introduce a School Sports Crew, made up of pupils. To further raise the profile in school visually of Sport and PE</p> <p>Use of PE noticeboard to highlight events and sporting successes in and out of school.</p>	<p>To use pupil expertise and knowledge to introduce a School Sports Crew who are able to deliver activities during playtimes and lunchtimes.</p> <p>To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity the opportunity their skills and pass on their expertise to other pupils.</p>	<p>£500 for active wear/t-shirts to identify those in the school sports crew and to further highlight the community of sports and PE at BPA</p>	<p>SSC embedded into playtimes and lunchtimes (KS1) to deliver activities alongside staff.</p> <p>Highly visible to all who the SSC are.</p> <p>Noticeboard is regularly updated with team pictures and sporting success.</p> <p>Regular time spent in assembly celebrating Sport and PE success in and out of school.</p> <p>SSC to take part in accredited leadership training and gain qualification as Sports Leaders.</p>	<p>To further develop the SSC and their role within school as a high profile tool to deliver.</p> <p>To give pupils who are in the School Sports Crew leadership training opportunities, which would help in developing their confidence and ability to lead a range of activities.</p> <p>To keep sustainable, to add younger SSC to the group throughout the year to learn from the expertise of the current year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop staff confidence in all areas of Sport and Physical Education with a particular focus on OAA.</p> <p>PE co-ordinator and other staff to attend gymnastics course in order to develop staff skills and knowledge of current practice within gymnastics giving pupils a broader range and experience within gymnastics</p> <p>Staff inset to use gymnastics equipment safely and in a variety of different ways.</p> <p>Increase staff knowledge across a range of sports and activities.</p>	<p>Staff CPD and feedback to rest of staff where necessary. Introduce staff to the idea of OAA and its benefits.</p> <p>Attend local organizing body gymnastics course to develop confidence and skills in order to feedback to all staff.</p> <p>Use of local gymnastics club to bring in external coaches and develop staff confidence and knowledge.</p> <p>Staff to attend a range of CPD courses and cover for pupils in class.</p>	<p>£2,000</p> <p>£672</p>	<p>Staff who attended Gymnastics course, have feedback and delivered to all staff the training received. An increased number of staff have expressed they are more comfortable in delivering gymnastics and feel confident in using the equipment.</p> <p>The impact on the pupils, developing in confidence and technique has increased greatly.</p> <p>More pupils have developed an understanding of gymnastics and appreciate the technical aspects and how to use the equipment correctly and safely.</p>	<p>To ensure progression of skills and not to stick to the same activities.</p> <p>Develop staff confidence through more areas of activity.</p> <p>Continue to develop staff confidence, by highlighting any areas which they may lack confidence and in turn using staff expertise to team teach and deliver to any who may need it.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use of local clubs and coaching clubs to introduce new sports and activities throughout the school.</p> <p>Ensuring a greater number of pupils are able to comfortably and competently swim a minimum of 25m by the time that they leave BPA.</p> <p>Using an incentive scheme for pupils who do engage in swimming activities and did not achieve their 25m during the school organized swimming session.</p>	<p>Identify sports and activities and look at viability and success if introduced to the school.</p> <p>Organising extra swimming sessions for those pupils who did not achieve 25m in Year 4 and once identified, put extra sessions in for those pupils.</p> <p>Use of a voucher scheme for pupils identified to be able to go swimming out of school time and on a weekend</p>	<p>£2,000 for coaching alongside staff</p> <p>£1268 for 10 sessions</p> <p>£6 per voucher for a child and adult.</p> <p>£450 (5 vouchers for each child identified)</p> <p>Supply cost to cover those staff in attendance of the swimming</p>	<p>Staff have had an opportunity to see sport being coached by a professional sports coach and to observe techniques and activities that they may not have done before, which in turn leads to greater staff confidence and more active lessons. This then gives pupils a greater experience of certain activities and also shows them how they can relate across other sports and activities effectively.</p> <p>Going above and beyond the current swimming allocation to give those pupils who have not achieved their 25m target an opportunity to attend extra sessions and to gain that milestone.</p> <p>Give those pupils who do not have the opportunity or means outside of school to experience swimming and develop their swimming confidence while still or in the future attending school swimming sessions.</p>	<p>Continue to utilise the expertise of local professional sports coaches in a real life situation with pupils to develop subject knowledge, confidence and game development.</p> <p>Those who attend the extra sessions or are involved in the voucher scheme will develop an enjoyment for swimming and continue outside of school for fitness, pleasure or sport.</p> <p>The next steps would be to identify those pupils who cannot swim before Year 4 and aim to give them opportunities and confidence boosters in water before they attend the swimming lessons.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further participation in Hull Active Schools, taking part against schools in a wide range of sports and activities.	Continue to develop curriculum within school, giving a wider range of pupils the opportunity to participate.	£1500 membership cost for events and competitions £800 for transport costs	Over 15 events participated in to date through a range of sports and activities. Teams progressing to Hull finals and competing against the best teams in Hull. Year 5 and Year 6 Boys football teams have been finished within the top 10 teams in Hull. Pupils given the opportunity to attend competitive sports against a range of schools. Pupils being given the opportunity further enhance their skills against others from a range of schools.	Continue to attend a wide range of activities outside of school and to carefully plan the extra-curricular sports timetable to coincide with competitions ensuring sufficient practice and development for those pupils. To introduce schools to take part in inter-school competitions. Create a greater staff involvement, giving opportunity to attend even more events.
<ul style="list-style-type: none"> Total projected spend for this academic year is £18,690 currently. 				