



# **Buckingham Primary Academy**

## **Sports Premium Review and Impact Report**

**2020 – 2021**

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <p>Achievement from academic year 2019/2020.</p> <ul style="list-style-type: none"> <li>✓ Improved participation rates at inter school competitions Hull Active Schools partnership</li> <li>✓ Key Stage 1 equipment purchased and developed in school giving a wider range of opportunities.</li> <li>✓ A broader range of sports activities offered to children (outdoor education, Tennis, Golf, mini rugby.)</li> <li>✓ Football teams across KS2 achieving local success.</li> <li>✓ Dodgeball teams across KS2 achieving local success.</li> <li>✓ Improved participation in extra-curricular activities.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Raise the profile of sports across the school. Use PE and school sports as a tool to narrow the attainment gap and ensure at least expected progress (including the progress of vulnerable pupils, those in receipt of pupil premium and middle achievers, as identified in the whole school SEF.)</li> <li>✓ Raise the confidence and staff knowledge in key areas as identified by staff audits.</li> <li>✓ Increase percentage of pupils able to swim a minimum of 25m competently.</li> <li>✓ Pupil fitness audit to identify children below the age related fitness level and improve whole school fitness.</li> <li>✓ Development of curriculum to ensure coverage of missed learning.</li> <li>✓ Ensure all 'missed learning' caught up Summer 2021 (Year 1 and Year 2 by Spring 2)</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| <p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>                           |                                   |
| <p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>                     |                                   |
| <p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>   |                                   |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> |                                   |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2020/21  |   | Total fund allocated: £18,690             |  | Date Updated: September 2020             |  |
|---|---|---|--|--|--|
| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school</p>  |   |   |  |  |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                        | Evidence and impact:   | Sustainability and suggested next steps: |  |
| <p>To purchase equipment to develop new sports and ensuring equipment is fully accessible and fit for use – further purchase of equipment that is readily available and able to be cleaned due to the current situation.</p> <p>Further investment in equipment for Foundation Stage pupils looking at movement and gross motor skills.</p> <p>Purchase equipment for playground based activities, giving all pupils an opportunity to participate in at least 60 minutes of physical activity a day in school.</p> | <p>Identify equipment needs and staff need for specific equipment. Staff training to develop lunchtime staff confidence and needs in areas of weakness and confidence.</p> <p>Game based equipment required to develop playground play and basic skill development through playground activity</p> <p>Purchase and development of traversing equipment, giving pupils opportunities to develop physical strength as well as problem solving</p> | <p>£2,000</p> <p>£1,000</p> <p>£1,500</p> | <p>Pupils and staff have greater access to high quality equipment therefore giving a greater sense of ownership and value to the equipment and its use.</p> <p>Lunchtime staff are upskilled to introduce a wider range of activities, involving a greater number of pupils and aiming for that 60 minutes of physical activity per day inside and out of school. This in turn has led to a reduction in behavioural issues during play times and lunch times as the level of opportunity increases.</p> | <p>Ongoing</p>                           |  |

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|  |  |  | Traversing equipment will introduce all pupils in the school to a new form of physical activity, testing grip strength and other areas they generally do not use. The impact will be another activity introduced, giving pupils a further range of activity choice. |  |
|--|--|--|---|--|

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:                     |
|---|---|--------------------|--|--|
| <p>Pupils actively take part in PE sessions per week.</p> <p>To introduce a School Sports Crew, made up of pupils from years 5 and 6. To further raise the profile in school visually of Sport and PE</p> <p>Use of PE noticeboard to highlight events and sporting successes in and out of school.</p> <p>Club opportunities being redeveloped to give a greater range of clubs and opportunities for all pupils in the school to attend a minimum of 1 club per week.</p> | <p>To use pupil expertise and knowledge to introduce a School Sports Crew who are able to deliver activities during playtimes and lunchtimes.</p> <p>To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity the opportunity their skills and pass on their expertise to other pupils.</p> |                    | <p>New approach to delivering clubs throughout the school, giving more pupils the opportunity to take part and to introduce a greater range of activities and skills.</p> <p>The PE noticeboard, school newsletter and Twitter constantly highlight the successes in sport of the school and in turn encourages a larger participation rate. Increase in the positive competitive behaviours around school has led to a decrease in behavior issues during the school day.</p> | Clubs are currently on hold due to mitigating circumstances. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |  |  |  |
|---|---|--|--|--|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                     | Evidence and impact:   | Sustainability and suggested next steps: |
| <p>To develop staff confidence in all areas of Sport and Physical Education with a particular focus on OAA.</p> <p>To develop staff skills and knowledge of current practice within dance giving pupils a broader range and experience within dance.</p> <p>Increase staff knowledge across a range of sports and activities.</p> <p>Use of external professional dance coaches to enhance teacher confidence and pupil skills.</p> <p>Purchase and use of gymnastics specific equipment to continue the development of the gymnastics curriculum and staff confidence in teaching.</p> | <p>Staff CPD and feedback to rest of staff where necessary. Introduce staff to the idea of OAA and its benefits.</p> <p>Staff to attend a range of CPD courses and cover for pupils in class.</p> <p>Use of staff expertise within school to develop skills and knowledge.</p> <p>Introduction of professional dance coach during sessions to develop staff confidence and to showcase to the rest of school.</p> <p>Teacher led staff CPD to develop staff confidence in use of equipment.</p> | <p>£10,000</p> <p>£500</p> <p>£300</p> | <p>The purchase and implementation of a new school stage will give pupils further opportunity to develop their dance skills in a more outstanding facility. The impact will follow through from dance clubs and activities into dance lessons within the school as a whole. Greater opportunity for performances to the wider community.</p> <p>Years 3 and 5 took part in topic specific dance activities, relating to their Enquiry questions. Whole school observed showcase and performance. Developed staff knowledge and confidence in delivering topic related dance.</p> |  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |                           |   |  |
|--|--|---------------------------|---|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:        | Evidence and impact:  | Sustainability and suggested next steps: |
| <p>Use of local clubs and coaching clubs to introduce new sports and activities throughout the school.</p> <p>Ensuring a greater number of pupils are able to comfortably and competently swim a minimum of 25m by the time that they leave BPA. Introduction of extra swimming sessions to upskill and develop swimming of those in current years 5 and 6.</p> <p>Using an incentive scheme for pupils who do engage in swimming activities and did not achieve their 25m during the school organized swimming session.</p> | <p>Identify sports and activities and look at viability and success. Increase the level of opportunity for pupils to participate in dance.</p> <p>Organising extra swimming sessions for those pupils who did not achieve 25m in Year 4 and once identified, put extra sessions in for those pupils.</p> <p>Use of a voucher scheme for pupils identified to be able to go swimming out of school time and on a weekend.</p> | <p>£1,390</p> <p>£500</p> | <p>Local professional sports people coming into school to coach and impart their skills onto the pupils and also helping develop the skills and understanding of a new activity.</p> <p>Use of top-up swimming sessions for those in year 6 will give them an opportunity to achieve their water safety skills before moving onto secondary school.</p> |  |

| Key indicator 5: Increased participation in competitive sport  |  |   |   |  |
|--|--|---|---|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:                                | Evidence and impact:  | Sustainability and suggested next steps:   |
| Further participation in Hull Active Schools, taking part against schools in a wide range of sports and activities. This will happen on a virtual competition basis in the first instance. | Continue to develop curriculum within school, giving a wider range of pupils the opportunity to participate. | £1500 membership cost for events and competitions | <p>Over 20 events participated in over the last 2 academic years through a range of sports and activities. Teams progressing to Hull finals and competing against the best teams in Hull.</p> <p>Pupils given the opportunity to attend competitive sports against a range of schools.</p> <p>Pupils being given the opportunity further enhance their skills against others from a range of schools.</p> | <p>Continue to attend a wide range of activities outside of school and to carefully plan the extra-curricular sports timetable to coincide with competitions ensuring sufficient practice and development for those pupils.</p> <p>To introduce schools to take part in inter-school competitions.</p> <p>Create a greater staff involvement, giving opportunity to attend even more events.</p> |
| <ul style="list-style-type: none"> <li>Total projected spend for this academic year is £18,690 currently.</li> </ul>   |  |   |   |  |