



Buckingham Primary Academy

Sports Premium Review and Impact Report

2023 – 2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement from academic year 2021/2022.</p> <ul style="list-style-type: none"> ✓ Improved participation rates at inter school competitions Hull Active Schools partnership and achieved Bronze Mark ✓ Equipment purchased and developed in school giving a wider range of opportunities, particularly to develop skills outside of PE sessions. ✓ A broader range of sports activities offered to children across FS, KS1 and KS2 (outdoor education, tennis, futsal, rugby, lacrosse, multi skills.) ✓ Swimming sessions were reinstated after Covid restrictions for Y6 	<ul style="list-style-type: none"> ✓ Raise the profile of sports across the school. Use PE and school sports as a tool to narrow the attainment gap and ensure at least expected progress (including the progress of vulnerable pupils, those in receipt of pupil premium and middle achievers) ✓ Continue to raise the confidence and staff knowledge in key areas as identified by staff audits, including ECTs. ✓ Increase percentage of pupils able to swim a minimum of 25m competently by the end of KS2. ✓ Pupil fitness audit to identify children below the age related fitness level and improve whole school fitness.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Whole cohort – 35% Disadvantaged pupils – 54% Non-Disadvantaged pupils – 39%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>Whole cohort - 35% Disadvantaged pupils – 27% Non-Disadvantaged pupils – 39%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>This was not taught.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No – due to C-Vid restrictions 2022/23 catch up with Y6 swimming sessions and Y5 swimming sessions taking place. 2023/24 swimming for Y5 and Y4.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,690		Date Updated: Autumn 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To purchase equipment to develop new sports and ensuring equipment is fully accessible and fit for use – further purchase of equipment that is readily available and able to be cleaned due to the current situation.</p> <p>Further investment in equipment for Foundation Stage pupils looking at movement and gross motor skills.</p> <p>Purchase equipment for playground based activities, giving all pupils an opportunity to participate in at least 60 minutes of physical activity a day in school.</p>	<p>Identify equipment needs and staff need for specific equipment. Staff training to develop lunchtime staff confidence and needs in areas of weakness and confidence.</p> <p>Game based equipment required to develop playground play and basic skill development through playground activity</p> <p>Purchase and development of traversing equipment, giving pupils opportunities to develop physical strength as well as problem solving</p>	<p>£3900</p>	<p>Pupils and staff have greater access to high quality equipment therefore giving a greater sense of ownership and value to the equipment and its use.</p> <p>Lunchtime staff are upskilled to introduce a wider range of activities, involving a greater number of pupils and aiming for that 60 minutes of physical activity per day inside and out of school. This in turn has led to a reduction in behavioural issues during play times and lunch times as the level of opportunity increases.</p>	<p>Further equipment purchased to develop focus activities – futsal, dance, cricket, tennis and lacrosse to link to competitions held locally and further afield.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils actively take part in PE sessions per week.</p> <p>Use of PE on social media to highlight events and sporting successes in and out of school.</p> <p>Club opportunities being redeveloped to give a greater range of clubs and opportunities for all pupils in the school to attend a club across the school year.</p>	<p>To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity the opportunity their skills and pass on their expertise to other pupils.</p> <p>To line up clubs with sporting events taking pace across Hull.</p> <p>Clubs in place; Dodgeball Cricket Football / Futsal Multi skills Dance</p>	£2,500	<p>New approach to delivering clubs throughout the school, giving more pupils the opportunity to take part and to introduce a greater range of activities and skills.</p> <p>Use of PE on social media (Twitter X / class dojo) to highlight the successes in sport of the school and in turn encourages a larger participation rate. Increase in the positive competitive behaviour around school has led to a decrease in behaviour issues during the school day.</p>	<p>Continue to introduce new clubs and activities into the curriculum and extra-curricular activities and taking into account pupil voice.</p> <p>Badminton Lacrosse</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use of local clubs and coaching clubs to introduce new sports and activities throughout the school.</p> <p>Ensuring a greater number of pupils are able to comfortably and competently swim a minimum of 25m by the time that they leave BPA. Introduction of extra swimming sessions to upskill and develop swimming of those in current year 6.</p> <p>Using an incentive scheme for pupils who do engage in swimming activities and did not achieve their 25m during the school organized swimming session.</p>	<p>Identify sports and activities and look at viability and success. Increase the level of opportunity for pupils to participate in dance.</p> <p>Organising extra swimming sessions for those pupils who did not achieve 25m in Year 6 and once identified, put extra sessions in for those pupils.</p> <p>Use of a voucher scheme for pupils identified to be able to go swimming out of school time and on a weekend.</p>	<p>£1,290</p> <p>£390</p>	<p>Local professional sports people coming into school to coach and impart their skills onto the pupils and also helping develop the skills and understanding of a new activity.</p> <p>Use of top-up swimming sessions for those in year 6 will give them an opportunity to achieve their water safety skills before moving onto secondary school.</p>	<p>Cycle of activity with participation of sports competitions and festivals.</p>
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further participation in Hull Active Schools, taking part against schools in a wide range of sports and activities. This will happen on a virtual competition basis in the first instance.	Continue to develop curriculum within school, giving a wider range of pupils the opportunity to participate.	£1,600 membership cost for events and competitions	<p>Number of events has reduced over last 2 years but Teams are progressing in fustal, dodgeball and cricket. Team went through to the first round in cricket against the best teams in Hull and Yorkshire and Humber region.</p> <p>Pupils given the opportunity to attend competitive sports against a range of schools.</p> <p>Pupils being given the opportunity further enhance their skills against others from a range of schools.</p>	<p>Continue to attend a wide range of activities outside of school and to carefully plan the extra-curricular sports timetable to coincide with competitions ensuring sufficient practice and development for those pupils.</p> <p>To introduce schools to take part in inter-school competitions.</p> <p>Create a greater staff involvement, giving opportunity to attend even more events.</p>
<ul style="list-style-type: none"> Total projected spend for this academic year is £17880 				