



# **Buckingham Primary Academy**

## **Sports Premium Review and Impact Report**

**2022 – 2023**

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
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| <p>Achievement from academic year 2021/2022.</p> <ul style="list-style-type: none"> <li>✓ Improved participation rates at inter school competitions Hull Active Schools partnership and achieved Bronze Mark</li> <li>✓ Equipment purchased and developed in school giving a wider range of opportunities, particularly to develop skills outside of PE sessions.</li> <li>✓ A broader range of sports activities offered to children across FS, KS1 and KS2 (outdoor education, tennis, futsal, rugby, lacrosse, multi skills.)</li> <li>✓ Swimming sessions were reinstated after Covid restrictions for Y6</li> </ul> | <ul style="list-style-type: none"> <li>✓ Raise the profile of sports across the school. Use PE and school sports as a tool to narrow the attainment gap and ensure at least expected progress (including the progress of vulnerable pupils, those in receipt of pupil premium and middle achievers)</li> <li>✓ Continue to raise the confidence and staff knowledge in key areas as identified by staff audits, including ECTs.</li> <li>✓ Increase percentage of pupils able to swim a minimum of 25m competently by the end of KS2.</li> <li>✓ Pupil fitness audit to identify children below the age related fitness level and improve whole school fitness.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below:   |
|--|---|
| <p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>                           | <p>Whole cohort - 55%<br/>Disadvantaged pupils – 42%<br/>Non-Disadvantaged pupils – 67%</p>           |
| <p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>                     |   |
| <p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>   |   |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> | <p>No – due to C-Vid restrictions the first swimming sessions did not take place until June 2022.</p> |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2022/23  |   | Total fund allocated: £18,690 | Date Updated: Autumn 2022  |   |
|---|---|-------------------------------|--|---|
| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school</p>  |   |                               |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:            | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>To purchase equipment to develop new sports and ensuring equipment is fully accessible and fit for use – further purchase of equipment that is readily available and able to be cleaned due to the current situation.</p> <p>Further investment in equipment for Foundation Stage pupils looking at movement and gross motor skills.</p> <p>Purchase equipment for playground based activities, giving all pupils an opportunity to participate in at least 60 minutes of physical activity a day in school.</p> | <p>Identify equipment needs and staff need for specific equipment. Staff training to develop lunchtime staff confidence and needs in areas of weakness and confidence.</p> <p>Game based equipment required to develop playground play and basic skill development through playground activity</p> <p>Purchase and development of traversing equipment, giving pupils opportunities to develop physical strength as well as problem solving</p> | <p>£2,000</p>                 | <p>Pupils and staff have greater access to high quality equipment therefore giving a greater sense of ownership and value to the equipment and its use.</p> <p>Lunchtime staff are upskilled to introduce a wider range of activities, involving a greater number of pupils and aiming for that 60 minutes of physical activity per day inside and out of school. This in turn has led to a reduction in behavioural issues during play times and lunch times as the level of opportunity increases.</p> | <p>Further equipment purchased to develop focus activities – futsal, dance, cricket, tennis and lacrosse.</p> |
| <p>To purchase and install a traversing wall which will be accessible to all pupils developing gross motor skills and physical body strength</p>  | <p>Purchase and install equipment</p>   | <p>£1,800</p>                 | <p>Traversing equipment will introduce all pupils in the school to a new form of physical activity, testing grip strength and other areas they generally do not use. The impact will be another activity introduced, giving pupils</p>   |   |

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|--|--|--|-------------------------------------|--|
|  |  |  | a further range of activity choice. |  |
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
|--|--|--------------------|---|---|
| <p>Pupils actively take part in PE sessions per week.</p> <p>Use of PE on social media to highlight events and sporting successes in and out of school.</p> <p>Club opportunities being redeveloped to give a greater range of clubs and opportunities for all pupils in the school to attend a club across the school year.</p> | <p>To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity the opportunity their skills and pass on their expertise to other pupils.</p> <p>To line up clubs with sporting events taking pace across Hull.</p> <p>Clubs in place;<br/>           Dodgeball<br/>           Cricket<br/>           Football / Futsal<br/>           Multi skills<br/>           Dance<br/>           Lacrosse</p> | <p>£2,500</p>      | <p>New approach to delivering clubs throughout the school, giving more pupils the opportunity to take part and to introduce a greater range of activities and skills.</p> <p>Use of PE on social media (Twitter / class dojo) to highlight the successes in sport of the school and in turn encourages a larger participation rate. Increase in the positive competitive behaviour around school has led to a decrease in behaviour issues during the school day.</p> | <p>Continue to introduce new clubs and activities into the curriculum and extra-curricular activities.</p> <p>Badminton<br/>           Lacrosse</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                                       |  |  |
|---|---|---------------------------------------|--|--|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:                    | Evidence and impact:   | Sustainability and suggested next steps: |
| <p>To develop staff confidence in all areas of Sport and Physical Education with a particular focus on OAA.</p> <p>To develop staff skills and knowledge of current practice within dance giving pupils a broader range and experience within dance.</p> <p>Increase staff knowledge across a range of sports and activities.</p> <p>Use of external professional dance coaches to enhance teacher confidence and pupil skills.</p> <p>Purchase and use of gymnastics specific equipment to continue the development of the gymnastics curriculum and staff confidence in teaching.</p> | <p>Staff CPD and feedback to rest of staff where necessary. Introduce staff to the idea of OAA and its benefits.</p> <p>Staff to attend a range of CPD courses and cover for pupils in class.</p> <p>Use of staff expertise within school to develop skills and knowledge.</p> <p>Introduction of professional dance coach during sessions to develop staff confidence and to showcase to the rest of school.</p> <p>Teacher led staff CPD to develop staff confidence in use of equipment.</p> | <p>£8,200</p> <p>£500</p> <p>£300</p> | <p>Continue to develop the Creative Space including the stage which will give pupils further opportunity to develop their dance skills in a more outstanding facility. The impact will follow through from dance clubs and activities into dance lessons within the school as a whole. Greater opportunity for performances to the wider community.</p> <p>Foundation Stage and KS1 to participate in specific dance activities, relating to their Enquiry questions. To develop staff knowledge and confidence in delivering topic related dance.</p> |  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |                           |   |  |
|---|--|---------------------------|---|--|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:        | Evidence and impact:  | Sustainability and suggested next steps: |
| <p>Use of local clubs and coaching clubs to introduce new sports and activities throughout the school.</p> <p>Ensuring a greater number of pupils are able to comfortably and competently swim a minimum of 25m by the time that they leave BPA. Introduction of extra swimming sessions to upskill and develop swimming of those in current year 6.</p> <p>Using an incentive scheme for pupils who do engage in swimming activities and did not achieve their 25m during the school organized swimming session.</p> | <p>Identify sports and activities and look at viability and success. Increase the level of opportunity for pupils to participate in dance.</p> <p>Organising extra swimming sessions for those pupils who did not achieve 25m in Year 6 and once identified, put extra sessions in for those pupils.</p> <p>Use of a voucher scheme for pupils identified to be able to go swimming out of school time and on a weekend.</p> | <p>£1,390</p> <p>£500</p> | <p>Local professional sports people coming into school to coach and impart their skills onto the pupils and also helping develop the skills and understanding of a new activity.</p> <p>Use of top-up swimming sessions for those in year 6 will give them an opportunity to achieve their water safety skills before moving onto secondary school.</p> |  |
| Key indicator 5: Increased participation in competitive sport   |  |                           |   |  |

| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:                                 | Evidence and impact:  | Sustainability and suggested next steps:   |
|--|--|--|---|--|
| Further participation in Hull Active Schools, taking part against schools in a wide range of sports and activities. This will happen on a virtual competition basis in the first instance. | Continue to develop curriculum within school, giving a wider range of pupils the opportunity to participate. | £1,500 membership cost for events and competitions | <p>Number of events has reduced over last 2 years but Teams are progressing in fustal, dodgeball and cricket. Team went through to the first round in cricket against the best teams in Hull and Yorkshire and Humber region.</p> <p>Pupils given the opportunity to attend competitive sports against a range of schools.</p> <p>Pupils being given the opportunity further enhance their skills against others from a range of schools.</p> | <p>Continue to attend a wide range of activities outside of school and to carefully plan the extra-curricular sports timetable to coincide with competitions ensuring sufficient practice and development for those pupils.</p> <p>To introduce schools to take part in inter-school competitions.</p> <p>Create a greater staff involvement, giving opportunity to attend even more events.</p> |
| <ul style="list-style-type: none"> <li>Total projected spend for this academic year is £18,690.</li> </ul>   |  |  |   |  |