

# Student Talk Tactics



## Instigate

Present an idea or open up a new line of inquiry



- “ I would like to start by saying \_\_\_\_
- “ I think \_\_\_\_
- “ We haven't yet talked about \_\_\_\_

Instigate

## Probe

Dig deeper, ask for evidence or justification of ideas



- “ Why do you think \_\_\_\_?
- “ What evidence do you have to support X idea?
- “ Could you provide an example?

Probe

## Challenge

Disagree or present an alternative argument



- “ I disagree because \_\_\_\_
- “ To challenge you X, I think \_\_\_\_
- “ I understand your point of view, but have you thought about \_\_\_\_?

Challenge

## Clarify

Asking questions to make things clearer and check your understanding



- “ So are you saying \_\_\_\_?
- “ Does that mean \_\_\_\_?
- “ Can you clarify what you mean by \_\_\_\_?

Clarify

## Summarise

Identify and recap the main ideas



- “ So far we have talked about \_\_\_\_
- “ The main points raised today were \_\_\_\_
- “ Our discussion focused on \_\_\_\_

Summarise

## Build

Develop, add to or elaborate on an idea.



- “ Building on X's idea \_\_\_\_
- “ I agree and would like to add \_\_\_\_
- “ X's idea made me think \_\_\_\_

Build