**TEXT TYPE OVERVIEW**

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| **WRITING PURPOSE**  | **WRITING TEXT TYPE**  |  | **THE GENRE OR FORM THIS WILL TAKE – WRITING OUTCOMES**  |
| RECEPTION  | YEAR 1  | YEAR 2  | YEAR 3  | YEAR 4  | YEAR 5  | YEAR 6  |
| **TO ENTERTAIN**  | Narrative  | Oral retelling of known stories Oral character profile Role on the wall Simple labelled pictures  | Retelling of known stories Diary Character profile Setting description Comics | Short story Story openings Story endings Character description Setting description Diary in role Comics | Short story Story openings Story endings Dialogue Character description Setting description Diary in role ComicsText messages | As Year 3 and Alternative endings New scene or character Different settings / imaginary or historical  | As Year 4 and Narrative from different viewpoints Creating suspense Fast-paced action scene  | As Year 5 and Narrative pivots Narrative from perspective of an inanimate object  |
| Poetry  | Exposure to all by adults  | Riddle Rhyming poemAcrostic poem |  Classic humorous poem e.g. Old Mother HubbardConcrete poemRiddle | Free Verse PoemNonsense poem e.g. Jabberwocky | Kenning Free verse Haiku | Narrative Limerick poemSonnet poem | Ode poemNarrative poem e.g. The Raven or Highway Man  |
| **TO INFORM**  | Information  | Captions Lists Notices Signs Labels  | Fact files Simple information poster Simple letter/ postcard  | Book review Informal letter Chronological report from known information Non-chronological report / information leaflet  | Book review Non chronological report Information Leaflet (could be question and answer style)  | Book review Newspaper article / webpage Biography – imagined person or known character from a book  | Written response to historical events / period of time Review of something other than a book e.g an event   | Journalistic article Biography known or imagined character or real person via research Summary of an event, a book, a film, a historical legacy Non-chronological report  |
| Recount  | Oral recount  | Recount of a real life event  | Recount letter or diary – can be real, imagined or informed by learned knowledge  | Recount / diary  | Recount / diary Newspaper report  | Recount / diary Newspaper report  | Recount / diary Newspaper report  |
| Explanation  |   |   | Explanation of events / cause and effect within a recount or of a familiar undertaking (may be oral)  | Science conclusion Explanation of a known process or phenomenon e.g. water cycle  | Explanation of a scientific process or a known / learned phenomenon or researched or imaginary machine or device  |
| Instruction  | Oral instruction Following instructions by the teacher to make sandwiches | Simple instructions for familiar undertaking  | Instructions for familiar or imagined process.  |
| **TO PERSUADE**  | Persuasion  | Oral discussion for jobs within the classroom | Job applications for jobs in the class | PosterInvitationMenuJob applications | Advert Informal Letter Book blurb Job applications  | Tourist leaflet Informal Letter Job applications | Campaign / speech Persuasive letter – formal Advert   | Tourist leaflet Persuasive letter - formal Campaign  |
| **TO DISCUSS**  | Discussion  |   |   |   |   |   | Balanced argument / debate write up  Review of a product or service  |