**TEXT TYPE OVERVIEW**

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| **WRITING PURPOSE** | **WRITING TEXT TYPE** |  | **THE GENRE OR FORM THIS WILL TAKE – WRITING OUTCOMES** | | | | | |
| RECEPTION | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| **TO ENTERTAIN** | Narrative | Oral retelling of known stories  Oral character profile  Role on the wall  Simple labelled pictures | Retelling of known  stories  Diary  Character profile  Setting description  Comics | Short story  Story openings  Story endings  Character description  Setting description  Diary in role  Comics | Short story  Story openings  Story endings  Dialogue  Character description  Setting description  Diary in role  Comics  Text messages | As Year 3 and  Alternative endings New scene or character  Different settings / imaginary or historical | As Year 4 and Narrative from different viewpoints Creating suspense Fast-paced action scene | As Year 5 and  Narrative pivots Narrative from perspective of an inanimate object |
| Poetry | Exposure to all by adults | Riddle  Rhyming poem  Acrostic poem | Classic humorous poem e.g. Old Mother Hubbard  Concrete poem  Riddle | Free Verse Poem  Nonsense poem e.g. Jabberwocky | Kenning  Free verse  Haiku | Narrative  Limerick poem  Sonnet poem | Ode poem  Narrative poem e.g. The Raven or Highway Man |
| **TO INFORM** | Information | Captions  Lists  Notices  Signs  Labels | Fact files  Simple information poster  Simple letter/ postcard | Book review  Informal letter  Chronological report from known information Non-chronological report / information leaflet | Book review Non chronological report  Information Leaflet (could be question and answer style) | Book review  Newspaper article / webpage  Biography – imagined person or known character from a book | Written response to historical events / period of time Review of something other than a book e.g an event | Journalistic article Biography known or imagined character or real person via research  Summary of an event, a book, a film, a historical legacy Non-chronological  report |
| Recount | Oral recount | Recount of a real life event | Recount letter or diary – can be real, imagined or informed by learned knowledge | Recount / diary | Recount / diary  Newspaper report | Recount / diary  Newspaper report | Recount / diary  Newspaper report |
| Explanation |  |  | Explanation of events / cause and effect within a recount or of a familiar undertaking  (may be oral) | Science conclusion  Explanation of a known process or phenomenon e.g. water cycle | | Explanation of a scientific process or a known / learned phenomenon or researched or imaginary machine or device | |
| Instruction | Oral instruction  Following instructions by the teacher to make sandwiches | Simple instructions for familiar undertaking | | Instructions for familiar or imagined process. | | | |
| **TO PERSUADE** | Persuasion | Oral discussion for jobs within the classroom | Job applications for jobs in the class | Poster  Invitation  Menu  Job applications | Advert  Informal Letter  Book blurb  Job applications | Tourist leaflet  Informal Letter  Job applications | Campaign / speech Persuasive letter – formal Advert | Tourist leaflet Persuasive letter - formal  Campaign |
| **TO DISCUSS** | Discussion |  |  |  |  |  | Balanced argument / debate write up  Review of a product or service | |