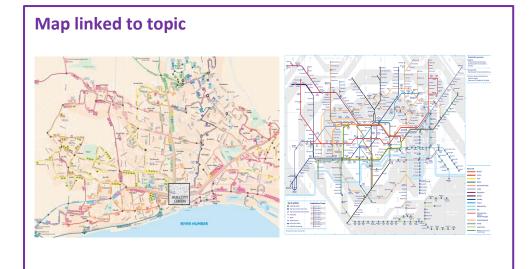


Y4 Knowledge Organiser – Geography



Would you prefer to live in London or Hull?



Key Vocabulary:

Population: Amount of people in a specific place.

Capital city: The city or town that functions as the seat of government for a country or region.

United Kingdom: Group of countries made up of England, Scotland, Wales and Northern Ireland.

England: Country within the United Kingdom

Tourism: visiting a place of interest.

Parliament: (in the UK) the highest legislature, consisting of the Sovereign (The Queen), the House of Lords, and the House of Commons.

Topographical: Representation of the physical features of an area.

Cantilever bridge: It is a bridge built using cantilevers, structures that project horizontally into space, supported on only one end.

Cultural Diversity: The existence of a range of cultures within a certain geographical area.

Declarative Knowledge:

London

Standing on the River Thames and located in South England, **London** covers 1,579 square km (610 sq. mi). The River Thames cuts **London** in half, creating northern and southern halves. Because the city was built on the flood plain of the River Thames, **London** resulted to being a lowland, meaning the city is generally flat.

<u>Hull</u>

Kingston upon Hull, usually abbreviated to Hull, is a port city and unitary authority in the East Riding of Yorkshire, England. It lies upon the River Hull at its confluence with the Humber Estuary, 25 miles (40 km) inland from the North Sea, 50 miles (80 km) east of Leeds, 34 miles (55 km) south-east of York and 54 miles (87 km) north-east of Sheffield. With a population of 260,645 (mid-2018 est.), Hull is the fourth-largest city in <u>Yorkshire and the Humber</u>.

The town of Wyke on Hull was founded late in the 12th century by the monks of <u>Meaux Abbey</u> as a port from which to export their wool. Renamed *Kings-town upon Hull* in 1299, Hull has been a <u>market</u> town, military supply port, trading hub, fishing and whaling centre and industrial metropolis. Hull was an early theatre of battle in the <u>English</u> <u>Civil Wars</u>. Its 18th-century <u>Member of Parliament</u>, <u>William</u> <u>Wilberforce</u>, took a prominent part in the abolition of the <u>slave trade</u> in Britain.



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English

As readers we will be exploring and reading the book 'The London Eye Mystery'. We will learn how to use our inference skills to use clues from within the text to answer questions while developing our summative and explanation skills.

As writers we will be widening our spelling, grammar and punctuation skills by learning new skills from the Year 4 curriculum. We will be publishing a wide range of writing which will include both fiction and nonfiction.

<u>Maths</u>

As mathematicians we will looking at Multiplication and Division. We will extend our knowledge of multiplication and division into using formal methods and understanding how the numbers can be manipulated.

Throughout each lesson we will be using our reasoning skills to answer a wide variety of questions.

Science

As scientists we will look closely at which wild animals and plants thrive in our local area.

Through our enquiry question, 'Which wild animals and plants thrive in your locality?' Children will explore the plants and animals which have thrived in our locality and in the UK. We will also be linking back to the dinosaurs which roamed our local area and the reasons for their extinction.