



Year 3: Why do so many people go to the Mediterranean for their holidays?

National Curriculum Program of study and Key skills – Geography

- Begin to ask geographical questions
- Use, atlases, pictures/photos and internet as sources of information.
- Investigate places and themes at more than one scale
- Use 4 compass points to follow/give directions:
- Use letter/no. co-ordinates to locate features on a map
- Try to make a map of a short route experienced, with features in correct order;
- Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy.
- Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)
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National Curriculum Program of study – Science:

KS2 Science (Y3 Animals including Humans)

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Links to Science - Previous Years

Year 1 – Animals Including Humans

- identify, name, draw and label the basic parts of the human body
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Year 2 – Animals Including Humans

- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Year 2 – Living Things and Their Habitats

- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Links to Geography / History - Previous Years

Y2 – links with Where would you prefer to live England or Africa? – climate and temperature (also links with Y1 Hot and cold countries)

Y2 – Links with Why do we like to live by the seaside? – coast, environment

Tier 1, 2 and 3 words to be used:

Hemisphere, Tropic of Cancer, Tropic of Capricorn, Time zone, topographical

Subject specific vocabulary:

Continent, equator, country, region, city, capital city, coastline, landmark, climate, temperature, physical feature, human feature

Fieldwork / trips or visits:

None due to Covid-19

British Values links:

Democracy, Rule of Law, individual liberty, Tolerance

SMSC links:

Spiritual - Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. **Moral** Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views. **Social** Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance. Cultural - Appreciate cultural influences; respect and celebrate diversity.

Outcome:

Create a presentation about one of the Mediterranean countries