



Y1 – Where do the leaves go to in winter?

National Curriculum Program of study and Key skills – Geography:

- To identify seasonal and daily patterns in the united Kingdom.
- To be able to locate hot and cold areas of the world in relation to the Equator and the North and South Poles.

Links to Geography / History - Previous Years

FS - Artic Blue Penguin

Year 1- Why can't a Meercat live in the North Pole? Maps, comparisons

National Curriculum Program of study – Science:

- To observe changes across the four seasons.
- To Observe and describe weather associated with the seasons and how day length varies.

Links to Science - Previous Years

FS2- exploring the world around them.

Tier 1 words to be used:

North, south, east, west, equator, seasonal, daily, symbol , United Kingdom.

Subject specific vocabulary:

Weather, temperature, equator, foracst, hibernation.

British Values links: Children begin to respect other people views and feeling – this can be promoted during discussion times Understand that everyone has different opinions. Create an environment where everyone is treated equally and where different faiths, cultures and races are valued.

SMSC links: use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds. Sense of enjoyment and fascination in learning about themselves, others and the world around them

Outcome:

Create and record a weather forecast.