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| **Year 4 Learning Project week 4**  **Enquiry Question -** **Who were the early lawmakers?** | |
| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
| * Complete Maths Shed activities.   ● Play on multiplication fishing focusing on all your times tables.  <https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>   * Practice calculating how much change you will get by playing the change game.   <https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>   * Practice adding and subtracting fractions with the same denominator.   e.g. ¼ + ¾ = | Your child should share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.  ● Listen to a story read: <https://www.storylineonline.net>  ● You can sign up free for <https://www.getepic.com/> where you have access to over 40,000 books for free.  ● Read a book chosen by your parents. What was your opinion of it? Why? Would you recommend it to a friend?  ● Read in as many unusual places around your house as possible. Don’t forget to send pictures on Class Dojo! |
| Weekly Spelling / Phonic Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| * Play Spelling frame spelling challenges <https://spellingframe.co.uk/> * Complete spelling shed activities * Using the year 4 spelling words, create your own dictionary. Remember to put them into alphabetical order! * Create mnemonics for the year 4 and 5 spelling words. * How many words can you write with the prefix ‘un’ in a minute? Can you beat your score daily?   e.g. do-undo, sure- unsure. | * Practice using direct speech. Remember to use the correct punctuation. * Write a short story set in London. * Write a diary entry as if you were a Stone Age boy/girl. * Interview a parent or sibling about Lockdown. Remember to ask them interesting questions with questions that do not have a yes or no answer. |
| Weekly PE Challenge | Weekly ‘Around the World’ challenge |
| * Join Joe Wicks in his daily PE challenges * Create your own obstacle course and time yourself to see how quickly you can complete it. | * Take a virtual tour of Mars. Create a comparison between Earth and Mars. Decide where you would prefer to live and why.   <https://accessmars.withgoogle.com/> |



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| **Year 4 Learning Project week 4**  **Enquiry Question -** **Who were the early lawmakers?** |
| **Who makes our laws today?**  Create a diagram explaining how laws are made.  Think of a new law. Write a letter to Boris Johnson explaining your idea for a new law and persuade him why we need the law.  Research old laws from the UK and other countries. Create a leaflet of old and unusual laws.  Create a list of all the current laws we have in the UK that you can find. Add in the dates they became a law.  Pick a law we have and design a poster explaining what the law is and the punishments for breaking the law.    Hold a debate in your household over a new law for your house. The law may be no phones at the table or that Saturday nights are family nights. |

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| **Year 4 Science Project week 4**  How do we measure temperature and how does temperature vary during the day and across the world? |
| **Create a guide explaining how we measure temperature:**   * What do we measure the temperature of? * How to measure the temperature? * Why do we need to know the temperature? * Why are some countries warmer/colder?   Using a thermometer and/or a weather app create a weather comparison chart for Hull and another country of your choice.   |  |  |  | | --- | --- | --- | | Day | Temperature of place 1  (Hull) | Temperature of place 2  (\_\_\_\_\_\_\_\_) | | Monday |  |  | | Tuesday |  |  | | Wednesday |  |  | | Thursday |  |  | | Friday |  |  | | Saturday |  |  | | Sunday |  |  |   Write a summary of your findings and explain why the results show what they do.  **Extend your knowledge further:**  Explain why the temperature changes throughout the day and why it is warmer at midday than it is during the night. Use your knowledge/research of the solar system. Remember to use the correct scientific vocabulary (temperature, location, Degrees Celsius, solar system, Earth, Sun, Equator) |