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| **Year 4 Learning Project week 4**  **Enquiry Question -** **Who were the early lawmakers?** | |
| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
| * Complete Maths Shed activities.   ● Play on multiplication fishing focusing on all your times tables.  <https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>   * Practise your skills ordering and comparing numbers on a number line; <https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line> * Practice telling the time using an analogue clock. | Your child should share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.  ● Listen to a story read: <https://www.storylineonline.net>  ● You can sign up free for <https://www.getepic.com/> where you have access to over 40,000 books for free.  ● Read a book chosen by your parents. What was your opinion of it? Why? Would you recommend it to a friend?  ● Read in as many unusual places around your house as possible. Don’t forget to send pictures on Class Dojo! |
| Weekly Spelling / Phonic Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| * Play Spelling frame spelling challenges <https://spellingframe.co.uk/> * Complete spelling shed activities * Using the year 4 spelling words, create your own dictionary. Remember to put them into alphabetical order! * Create mnemonics for the year 4 and 5 spelling words. * How many words can you write with the prefix ‘dis’ in a minute? Can you beat your score daily?   e.g. dis-appear, dis-gruntled. | * Practice using direct speech. Remember to use the correct punctuation. * Write a story using as many of the Year 3/4 spellings as you can. * Create a menu for an end of half term feast! * Write a list of instructions teaching me a new skill. * Create a Haiku poem to describe your feelings during this time. |
| Weekly PE Challenge | Weekly ‘Around the World’ challenge |
| * Join Joe Wicks in his daily PE challenges * Complete Mr Shepherd’s PE Challenge (parts of it will be a part of your virtual sports day) | * Take a tour of the World famous **Rijksmuseum in Amsterdam, Holland.** * <https://artsandculture.google.com/streetview/rijksmuseum/iwH5aYGoPwSf7g?hl=en&sv_lng=4.885283712508563&sv_lat=52.35984312584405&sv_h=306.0927734375&sv_p=-0.05963897705078125&sv_pid=fOVcUXQW2wpRf33iUmxEfg&sv_z=0.20398874144386925> |



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| **Year 4 Learning Project week 5**  **Enquiry Question -** **Who were the early lawmakers?** |
| **What were punishments like 750 years ago?**   * Create a table of punishments from 750 years ago and now.   + - How are they different?     - How are they the same? * Write a diary from the point of view as a criminal in Anglo-Saxon times (what was your punishment, what had you done?) * Write a newspaper article describing a crime which had taken place and the punishment being an execution. * Create a new Anglo-Saxon punishment and what crimes it would have been used for. * What punishment would you introduce today and what for what crimes? * With your family, create a re-enactment of an Anglo-Saxon courtroom with an adult as the criminal (you can choose to recreate a punishment, e.g. walking across Lego instead of hot coals) |

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| **Year 4 Science Project week 5**  How can water be a solid, liquid and gas? |
| Boil it, freeze it and turn a tap on!  **Extend your knowledge further:** |