



Y5 – How has the fishing industry helped shape Hull?

National Curriculum Program of study and Key skills – Geography:

Use 8 compass points;
Begin to use 4 figure co-ordinates to locate features on a map.
Draw a sketch map using symbols and a key;
Use/recognise OS map symbols.
Compare maps with aerial photographs
Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.)
Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)
Analyse evidence and draw conclusions
Begin to use primary and secondary sources of evidence in their investigations.
Investigate places with more emphasis on the larger scale; contrasting and distant places

National Curriculum Program of study – Science:

describe the movement of the Earth, and other planets, relative to the Sun in the solar system
describe the movement of the Moon relative to the Earth
describe the Sun, Earth and Moon as approximately spherical bodies
use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Links to Geography / History - Previous Years

Sequencing events, comparisons of characters in books. Year 4 topic – links with Hull and the community (geography topic) Links with Amy Johnson (Y2 History unit)

Links with previous Y5 enquiry questions (USA and Anglo Saxons) Links with medieval Britain and the USA why people settled there and made homes.

Links to Science - Previous Years

Y1 - observe and describe weather associated with the seasons and how day length varies.

Tier 1, 2 and 3 words to be used:

Coastal, human and physical features, compass and N,S,E,W,NE,NW,SE,SW, grid references, the poles, land use, effectiveness, climate, settlement, distribution, food, water supply, OS, population

Subject specific vocabulary: Coastal, human and physical features, compass and N,S,E,W,NE,NW,SE,SW, grid references, the poles, land use, effectiveness, climate, settlement, distribution, food, water supply, OS, population

Fieldwork / trips or visits: None due to COVID-19.

British Values links:

Democracy, Rule of Law, Individual Liberty, Tolerance, Mutual Respect.

SMSC links:

Spiritual - use of imagination and creativity in their learning willingness to reflect on their experiences

Moral - Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Cultural - Appreciate cultural influences; understand, accept, respect and celebrate diversity.

Outcome:

To create a documentary about what they have learnt.