



Year 6- How can we re-discover the wonders of Ancient Egypt?

National Curriculum Program of study and Key skills – Geography

- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

National Curriculum Program of study – Science:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Links to Geography / History - Previous Years

Sequencing events, Comparison of characters in FS, Fact/ Fiction, links with Hull/ Community (geography) and role models Y1 – A Johnson, Links with FS (significant characters, contributing to national achievements Y2 would you prefer to live in England or Africa

Links to Science - Previous Years

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature (Year 4)

Tier 1, 2 and 3 words to be used:

Ordnance Survey (OS), analyse, effectiveness, settlement, distribution, population

Subject specific vocabulary:

Ancient Egvpt. Pvramid. Time Zone

Fieldwork / trips or visits:

- Ancient Egyptian Visit

British Values links:

Share stories where they promote diverse attitudes and it allows adults and children to challenge stereotypes

SMSC links:

- use of a range of social skills in different contexts, for example working and socializing with other pupils, including those from

Outcome:

For children to create a persuasive travel brochure bringing together all of the information from their topic lessons.