



Overview of Disadvantaged pupil data 2018/2019

Review Spring Term 2018 / 2019

Disadvantaged Pupil analysis (Year 1 - 6) April 2019

	Total pupils	Disadvantaged pupils	Disadvantaged pupils at ARE	Disadvantaged pupils making good progress	DP + SEN	DP and PA	DP + other concern	Authentic underachievement at ARE
Year 1	40	14	12	14	2	5	5	0
Year 2	34	13	10	12	2	3	7	0
Year 3	50	16	13	15	2	5	9	0
Year 4	44	12	6	9	5	4	6	1 (HC)
Year 5	47	13	12	14	2	2	5	0
Year 6	42	18	13	12	2	5	7	1 (AS)
Total	257	86	66	76	15	24	39	2
		33.4%	76.7%	88.4%	19.3%	27.9%	50.0%	2.5%



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Review :

Analysis of progress and attainment for disadvantaged pupils since the beginning of the academic year demonstrates that the vast majority of disadvantaged pupils are making good progress in reading, writing and mathematics. The vast majority of disadvantaged pupils are on track to achieve age related in reading, writing and mathematics by the end of the academic year.

Support for disadvantaged pupils has been tailored to acutely meet their needs in terms of readiness for school and preparedness to learn and being able to access ALL areas of the curriculum.

There is a clear and distinct rationale for pupils having access to therapeutic interventions which is having a positive impact as pupils who have participated are able to successfully able to access the curriculum in the classroom.

Attendance for some disadvantaged pupils remains a challenge but is monitored very closely and key pupils are being targeted through a number of initiatives which include the following:

- Early Bird and Rock Up Rooster initiative to support pupils coming into school on time in the morning.
- Breakfast Club as an offer for key families to encourage them to get their child/ren into school on time and not having to worry about organising breakfast at home. This has been particularly successful for the traveller families and other families who have a distance to travel in the morning via public transport.
- Attendance is part of performance management for teachers to raise awareness of pupils who attendance is 90% or below.
- Celebration letters sent home to parents whose child's attendance was 90% or below and there has been an improvement
- Class attendance of 100% per week the class is awarded with a tray of flapjack. The class with the highest weekly attendance receives an additional 10 minutes playtime on one of the trim trails.
- Termly certificates for 100% attendance.
- Pupils who achieve 100% attendance for the whole year will receive a trip to Gelatos for ice cream.
- Support from the EWO and other outside agencies.
- Meetings with the Principal.



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Group	2016/17	2017/18	2018 / 19 Autumn Term	2018 / 19 Spring Term	2018 / 19 Summer Term
Overall	95.28%	94.82%	95.05%	95.3%	
EAL	95.56%	94.60%	95.31%	95.01%	
SEND	92.57%	93.97%	91.32%	93.42%	
Disadvantaged	94.81%	93.34%	94.15%	94.2%	
Non Disadvantaged	96.15%	95.63%	95.44%	95.84%	