

## **Buckingham Primary Academy PUPIL PREMIUM**

### **Report for Academic Year 2014/2015**

Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on January 2011 census figures for pupils registered as eligible for Free School Meals in Reception to Year 11 and for Looked After Children. An allocation is then made to schools.

*“ It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility”. (DFE)*

#### **Buckingham Primary Academy**

The purpose of the information is to inform parents, carers and governors how much Pupil Premium has been received by the school for 2014/2015 and the impact of the grant on pupil progress and achievement amongst disadvantaged groups.

At Buckingham Primary Academy 46% of pupils are eligible for Free School Meals, which is significantly above the National Average of 26.7%

#### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to groups known to be vulnerable to underachievement. This includes addressing and providing for:
  - Socially disadvantaged pupils
  - High mobility pupils, notably Armed Forces families

- We recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged. ( We aim to provide additional support as necessary for these children from the school’s delegated budget and not from Pupil Premium Funding).

### **Allocation**

- Pupil Premium Funding is allocated following a needs analysis completed on a pupil by pupil basis.
- Oversight of Pupil Premium allocation is via a named Governor (Chair of Governors) in conjunction with the Principal.
- Allocation, organisation and impact are monitored closely by Enquire Learning Trust, Governors and the Principal.

In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.

We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **Provision**

The range of provision the School may consider, include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and Maths.
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and mathematics.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2.
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.

**Pupil Premium Grant (PPG) Allocation for 2014/2015 was £185000**

The school have targeted the PPG to,

- Provide targeted teaching from a qualified teacher to reduce class sizes in Y6 for maths, reading and writing.
- Provide intervention group teaching from Teaching Assistants to close the gap in attainment in English and maths.
- Support children for whom lack of funds may be a barrier to accessing trips and residential visits.
- Support children for whom a lack of funds maybe a barrier to accessing afterschool clubs to support with developing social and emotional skills this included access to Breakfast Club.

### The impact of the pupil premium grant resulted in the following at KS2

Attainment at the end of KS2 at Buckingham Primary Academy demonstrated that disadvantaged pupils were either above national average or broadly national in reading, writing and mathematics.

% of pupils achieving L4 or above	Mathematics, Reading and Writing			Mathematics			Reading			Writing (TA)			SPAG		
	Number of pupils	Sch	Nat	Number of pupils	Sch	Nat	Number of pupils	Sch	Nat	Number of pupils	Sch	Nat	Number of pupils	Sch	Nat
Disadvantaged pupils	20	75	70	20	90	80	20	80	83	20	85	79	20	80	71
Non-disadvantaged pupils	25	84	85	25	84	90	25	88	92	25	100	90	25	84	84

### Closing the Gaps at KS2

At the end of KS2 disadvantaged pupils are well above their peers nationally in all subject areas. Value added was above 100 across all subject areas.

Value Added	School	Nationally
All subjects	100.9	99.8
Reading	100.1	99.7
Writing	101.2	99.8
Mathematics	101.2	99.7

### Average Point Scores

At Buckingham Primary Academy average point scores for pupils at the end of KS2 demonstrates an upward trend for all subject areas combined.

KS2	2014	2015
Reading, Writing, Maths combined	26.8 (national 27.0)	27.5 (national 27.2)
APS gap within the school for disadvantaged pupils	-2.1	-1.3

**The impact of the pupil premium grant resulted in the following at KS1**

The gaps at the end of KS1 demonstrate a 3 year improving trend in closing the attainment gap for disadvantaged pupils due to effective provision being put into place to support the teaching and learning of disadvantaged groups. This is evidenced as follows:

APS by disadvantaged pupils

KS1	2013	2014	2015
All Subjects			
APS gap within the school for disadvantaged pupils	-2.3	-2.0	-0.4
Reading			
APS gap within the school for disadvantaged pupils	-2.1	-1.2	-0.6
Writing			
APS gap within the school for disadvantaged pupils	-2.3	-2.0	-0.1
Maths			
APS gap within the school for disadvantaged pupils	-2.3	-2.8	-0.5

At Buckingham Primary Academy disadvantaged pupils are performing better than non disadvantaged pupils with the gaps closing at the end of KS1 showing an increasing 3 year trend.

% of disadvantaged pupils attaining L2 or above at KS1	2013	2014	2015
Reading	-20	-13	4
Writing	-31	-15	16
Mathematics	-21	-32	8