

Buckingham Primary Academy

Pupil Premium 2015-2016

The Pupil Premium is an amount of money allocated by the government to schools for:

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

In 2013-2014 the level of the Pupil Premium was £900 and in 2014/15 the level of premium was raised to £1300 per pupil.

The DFE offer the following guidance on how the Pupil Premium is to be spent:

‘In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility...[Schools] will be held accountable for how they have used the additional funding to support pupils from low income families.’

The purpose of the information on this page is to inform parents, carers and governors how much Pupil Premium has been received by the school for 2013/2014, how it will be spent and the impact previous spending has had on pupils’ achievement.

At Buckingham Primary Academy 46% of pupils are eligible for Free School Meals, which is significantly above the National Average of 26.7% (2013).

The Pupil Premium for the academic year 2015-16

The school received a total pupil premium budget of **£175 000** for the academic year 2015-16. The table below sets out how the money is planned to be allocated:

Pupil Premium Allocation	Purpose	Area of the School	Specific Allocation	Time Allocation
Additional teacher in Y6	<ul style="list-style-type: none"> • Reduce class sizes in order to further raise attainment through quality first teaching in English and maths. 	<ul style="list-style-type: none"> • UKS2 	<ul style="list-style-type: none"> • Teacher 	<ul style="list-style-type: none"> • 0.5 FTE
Teaching Assistants	<ul style="list-style-type: none"> • Further increase attainment in English and maths through high quality Support and Intervention • Pastoral support in order to enhance 'readiness to learn' and rates of attendance through the Learning Links Worker • Targeted speech and language intervention through high quality support. 	<ul style="list-style-type: none"> • UKS2 • Across the school • EYFS/KS1 	<ul style="list-style-type: none"> • X2 Teaching Assistants in UKS2 • X3 Teaching Assistants in KS1 • X2 Teaching Assistants in LKS2 	<ul style="list-style-type: none"> • 1.0 FTE • 1.0FTE • 1.0FTE
Teaching Assistants	<ul style="list-style-type: none"> • Pastoral support in order to enhance 'readiness to learn' and rates of attendance • Breakfast Club • After school Sports Clubs 	<ul style="list-style-type: none"> • Whole School 	<ul style="list-style-type: none"> • Learning Links Worker • X2 Play Leaders • Gravity Red Sports Coaches 	<ul style="list-style-type: none"> • 1.0FTE • Part time • Part time

The impact of the pupil premium grant resulted in the following:

Impact on Attendance

Attendance has increased to 95% for disadvantaged pupils, which is now in line with non disadvantaged pupils in the school. This is due to a more rigorous system being implemented through the Learning Links Worker / Attendance Officer who contacts families directly just after the beginning of the school day if their child is reported as being absent. Also, families who have difficulty getting their child to school in the morning are offered a place at breakfast club. This has had a significant impact on key disadvantaged families whose attendance was below 90% or there were issues with persistence lateness. A number of families have benefitted from the support and there has been a significant increase in their attendance. Other families have also benefitted from places at after school clubs.

Afterschool Clubs

Approximately 50% of pupils who now attend Breakfast Club are from disadvantaged backgrounds. At least 50% of disadvantaged pupils in Y4, Y5 and Y6 access the after school clubs on offer.

The impact of the above initiatives have been that the barriers to learning are being tackled and children are ready to learn.

Progress at the end of KS2 at Buckingham Primary Academy demonstrates that the gap is closing for disadvantaged pupils whose progress is increasing in reading, writing and maths.

Progress from KS1	Reading	Writing	Maths
Disadvantaged pupils (28 pupils)	33%	39%	35%
Non Disadvantaged pupils (18 pupils)	0%	22%	11%

Attainment at the end of KS2 at Buckingham Primary Academy demonstrates that the gap is closing between disadvantaged and non disadvantaged pupils.

Attainment from KS1	Reading	Writing	Maths
Disadvantaged pupils (28 pupils)	15%	35%	22%
Non Disadvantaged pupils (18 pupils)	15%	33%	22%

The impact of the pupil premium grant resulted in the following at KS1

KS1 Attainment 49	Reading	Writing	Maths
Disadvantaged pupils (12 pupils)	58 % (7 pupils)	58 % (7 pupils)	50 % (6 pupils)
Non- disadvantaged (37 pupils)	54 % (20 pupils)	51 %(19 pupils)	51 % (19 pupils)

Phonics Screening end of Y1

45 pupils in the cohort. 42 entered into the screening. 2 pupils were absent. 1 pupil not entered.

Number of pupils 42 pupils entered into the test.		Number achieving expected standard	%
Disadvantaged	12	7	59%
Non disadvantaged	33	26	79%

Impact of the pupil premium grant on attendance:

Whole school attendance in 2014/15 – 94%

Whole school attendance in 2015/16 – 95%

Attendance of disadvantaged pupils at Buckingham Primary Academy is in line with non disadvantaged pupils with a figure of 95% for both groups. This has also had a positive impact on the number of persistent lateness due to more rigour systems which have been put into place through the year. This has included a rise in the number of disadvantaged pupils attending Breakfast Club.