



## **Buckingham Primary Academy**

### **Pupil Premium 2016-2017**

The Pupil Premium is an amount of money allocated by the government to schools for:

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

In 2013-2014 the level of the Pupil Premium was £900 and in 2014/15 the level of premium was raised to £1300 per pupil.

The DFE offer the following guidance on how the Pupil Premium is to be spent:

'In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility...[Schools] will be held accountable for how they have used the additional funding to support pupils from low income families.'

The purpose of the information on this page is to inform parents, carers and governors how much Pupil Premium has been received by the school for 2016/2017, how it will be spent and the impact previous spending has had on pupils' achievement including social and emotional wellbeing which is significant barrier to learning for many disadvantaged pupils.

At Buckingham Primary Academy 46% of pupils are eligible for Free School Meals, which is significantly above the National Average of 26.7% (2013).



PUPIL PREMIUM  
Funding – 2015/16

TOTAL FUNDING 2015/2016      £174240

LEARNING LINKS WORKER	15002.5
SPECIALIST INTERVENTION X1	15000
x2 HLTA	15668.1
WELLBEING WORKERS X 2	30000
1-1 TUTORS	1500
YEAR 6 TEACHER 0.5	18935.48
X2 LEVEL 2 TEACHING ASSISTANTS	17461.8
EDUCATIONAL VISITS TOP UP	4000
SPORTS COACHES	8000
BREAKFAST CLUB STAFF	3185.14
SWIMMING	1860
KS2 FRUIT	5000
HULL TALK	1500
MUSIC TUITION	1500
TABLE TENNIS	500
LUKE CAMPBELL FOUNDATION CLUBS	500
CONTRIBUTION TO FOOTBALL/ RUGBY KIT	350
LIBRARY RESOURCES	2400
CHATTERBOX READING INITIATIVE	550
LEARNING WORKSHOPS	5000
LEARNING RESOURCES	4500
LEXIA	1827
IT PROVISION	20000
<b>TOTAL</b>	<b>174240</b>



**The Pupil Premium for the academic year 2015-16**

<b>Pupil Premium Allocation</b>	<b>Purpose</b>	<b>Area of the School</b>	<b>Specific Allocation</b>	<b>Time Allocation</b>
Additional teacher in Y6	<ul style="list-style-type: none"> <li>• <b>Reduce class sizes in order to further raise attainment through quality first teaching in English and maths.</b></li> </ul>	<ul style="list-style-type: none"> <li>• UKS2</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• 0.5 FTE</li> </ul>
Teaching Assistants	<ul style="list-style-type: none"> <li>• <b>Further increase attainment in English and maths through high quality Support and Intervention</b></li> <li>• <b>Pastoral support in order to enhance 'readiness to learn' and rates of attendance through the Learning Links Worker</b></li> <li>• <b>Targeted speech and language intervention through high quality support.</b></li> </ul>	<ul style="list-style-type: none"> <li>• UKS2</li> <li>• Across the school</li> <li>• EYFS/KS1</li> </ul>	<ul style="list-style-type: none"> <li>• X2 Teaching Assistants in UKS2</li> <li>• X3 Teaching Assistants in KS1</li> <li>• X2 Teaching Assistants in LKS2</li> </ul>	<ul style="list-style-type: none"> <li>• 1.0 FTE</li> <li>• 1.0FTE</li> <li>• 1.0FTE</li> </ul>
Teaching Assistants	<ul style="list-style-type: none"> <li>• <b>Pastoral support in order to enhance 'readiness to learn' and rates of attendance</b></li> <li>• <b>Breakfast Club</b></li> <li>• <b>After school Sports Clubs</b></li> </ul>	<ul style="list-style-type: none"> <li>• Whole School</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Links Worker</li> <li>• X2 Play Leaders</li> <li>• Gravity Red Sports Coaches</li> </ul>	<ul style="list-style-type: none"> <li>• 1.0FTE</li> <li>• Part time</li> <li>• Part time</li> </ul>



## **The impact of the pupil premium grant resulted in the following:**

### **Breakfast Club**

The Breakfast Club register during the weeks April/May 2016 showed that 106 different pupils attended the club and 51 of those (48%) were Pupil Premium.

### **Impact on Attendance**

Attendance has increased to 95% for disadvantaged pupils, which is now in line with non disadvantaged pupils in the school. This is due to a more rigorous system being implemented through the Learning Links Worker / Attendance Officer who contacts families directly just after the beginning of the school day if their child is reported as being absent. Also, families who have difficulty getting their child to school in the morning are offered a place at breakfast club. This has had a significant impact on key disadvantaged families whose attendance was below 90% or there were issues with persistence lateness. A number of families have benefitted from the support and there has been a significant increase in their attendance. Other families have also benefitted from places at after school clubs. This is due to the work of the Learning Links Worker, Wellbeing Team and specialist interventions to ensure families were supported in challenging circumstances.



### Afterschool Clubs – Analysis of Summer 2016

Club	Year Group	Attendees	Pupil Premium	% Pupil Premium
Boxing	1	19	4	21
Boxing	2	15	3	20
Cookery	4	6	6	100
Dance	5/6	22	11	50
Table Tennis	5/6	15	8	53
Book Club	4	7	6	86
Tennis	5/6	15	8	53
Choir	3/4/5	32	12	38
Athletics	3/4	26	10	38
Dance	1	15	3	20
Rugby	5/6	19	10	53

The average percentage of Pupil Premium children attending after school clubs in comparison to non-pupil premium children is just under 50% across the whole school. The table tennis team are now through the finals in their category putting them above another leading school in Hull.

#### **Music Tuition**

53% of pupils were in receipt of pupil premium in Y4 and had the opportunity to play at the City Hall in Hull in front of other schools. The expectation is that a number of pupils will continue to learn a musical instrument in 2016/17. Pupils who choose to continue to learn a musical instrument in Y5 and Y6 had the opportunity of playing at another large concert hall in Hull as part of a music festival in the Autumn Term 2015. This was a great achievement for the pupils and had a direct impact on their confidence and resilience.



## Swimming

53% of pupils who participated in swimming lessons were in receipt of pupil premium. All children were able to swim after participating in an intensive swimming programme.

Progress at the end of KS2 at Buckingham Primary Academy demonstrates that the gap is closing for disadvantaged pupils whose progress is increasing in reading, writing and maths.

Progress from KS1- KS2	Reading	Writing	Maths
Disadvantaged pupils (28 pupils)	33%	39%	35%
Non Disadvantaged pupils (18 pupils)	0%	22%	11%

Attainment at the end of KS2 at Buckingham Primary Academy demonstrates that the gap is closing between disadvantaged and non disadvantaged pupils.

Attainment KS2	Reading	Writing	Maths
Disadvantaged pupils (28 pupils)	15%	35%	22%
Non Disadvantaged pupils (18 pupils)	15%	33%	22%



**The impact of the pupil premium grant resulted in the following at KS1**

KS1 Attainment 49	Reading	Writing	Maths
Disadvantaged pupils ( 12 pupils)	58 % (7 pupils)	58 % (7 pupils)	50 % (6 pupils)
Non- disadvantaged (37 pupils)	54 % (20 pupils )	51 %(19 pupils)	51 % (19 pupils)

Targeted speech and language and Hull Talk initiative has ensured that a greater number of pupils have achieved expected levels in their phonics screening.

Phonics Screening end of Y1

Number of pupils 42 pupils entered into the test.		Number achieving expected standard	%
Disadvantaged	12	7	59%
Non disadvantaged	33	26	79%



## **Pupil Premium Review of 2015/16**

Summary successful approaches:

- Pupil Premium funding is ring fenced to spend on the target group
- A high level of expectations are maintained for the target group
- The School thoroughly analyse which pupils are underachieving and why
- The School uses evidence to allocate funding to have a positive impact using a range of strategies.
- The School knows that high quality teaching is vital, rather than the use of interventions to compensate for poor teaching.
- The School has completed research on which intervention work and the evidence to back it up. These can be found on :  
<http://educationendowmentfoundation.org/toolkit/>
- There is effective use of achievement data to check interventions' impact and to make adjustments where necessary
- There has been a substantial investment to ensure there are highly trained support staff working across the school to target specific individuals / groups.
- There is a senior leader with oversight of how Pupil Premium funding is being spent and this is monitored regularly.
- Teacher's / staff know which pupils are eligible for pupil premium
- The school is able to demonstrate impact
- Governors and Trustees are involved





## Background

The Academy serves a locality of high sociology economic disadvantage - proxy and absolute measure (42% of national average). The school has good evidence that the data underestimates the need. The school is exploring ways of increasing the registration. Travellers are a vulnerable group. Total number of pupils receiving pupil premium: 115. Percentage of pupils receiving pupil premium: 34%

- High levels of PP in current Year 6 and high proportion in Year 5
- Universal FSM has had an impact on FSM registration - school is being proactive in ensuring all those who may be entitled to FSM are registered
- Total amount of pupil premium funding: 2015 - £174k , 2016: £166620

## Barriers to learning

**There have been a number of barriers to learning identified through analysis and research over the previous academic year.**

- Preparedness to learn and ability to fully participate without school intervention
- Parental support including learning resources (and poor community adult literacy and numeracy skills)
- Learning dispositions and low aspirations
- Speech and language deficits
- Low attainment on entry to school
- Under developed cultural literacy

To meet the needs of pupils in receipt of pupil premium the above factors have been taken as key drivers. Spending allocation for 2016 – 2017 is set out below.



**Spending for 2016 – 2017 is £166620**

<b>Presence and participation</b> <b>To ensure that pupil premium pupils are present and ready to participate in their learning.</b>			
Amount Allocated - £32 500			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Learning links and attendance officer</li> </ul>	£15 000	<ul style="list-style-type: none"> <li>To follow up absence immediately once registers have been completed.</li> <li>Target families of pupils who are persistently late / poor attendance</li> </ul>	Attendance to be 96% Increase attendance for targeted pupils / families
<ul style="list-style-type: none"> <li>Attendance admin</li> </ul>	£4000		
<ul style="list-style-type: none"> <li>Parenting courses - phonics, ICT - targeted at Pupil Premium parents</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Courses to be set up across the year with a focus on pupil premium parents / family members to up skill IT/ Literacy / Numeracy / Phonics skills</li> </ul>	Parents able to support pupils at home and to impact on attainment and progress and % of pupils at ARE
<ul style="list-style-type: none"> <li>Breakfast club and after school provision</li> </ul>	£7500	<ul style="list-style-type: none"> <li>Pupils to be encouraged to attend Breakfast Club and have access to a variety of clubs.</li> </ul>	Impact on attendance Impact on developing a range of skills Prepared for learning at the start of the day Impact on attainment and progress and % of pupils at ARE
<ul style="list-style-type: none"> <li>Digital access</li> </ul>	£5000	<ul style="list-style-type: none"> <li>Pupils to have access to digital technology in school</li> <li>Pupils to develop IT skills</li> </ul>	Impact on development of digital skills Impact on attainment and progress and % of pupils at ARE



<b>Speech and language</b>			
<b>To ensure that pupil premium with a low starting point are in receipt of targeted intervention</b>			
Amount allocated - £17 000			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"><li>• Speech and language development - early intervention</li></ul>	£15 000	<ul style="list-style-type: none"><li>- Training of staff to deliver SALT effectively and to increase capacity and delivery for early intervention.</li></ul>	<ul style="list-style-type: none"><li>- Increase the number of pupils who are in receipt of SALT in FS / KS1</li><li>- Impact on phonics screening results and number of pupils at ARE at the end of Y1</li></ul>
<ul style="list-style-type: none"><li>• Speech and language resources</li></ul>	£2000	<ul style="list-style-type: none"><li>- Appropriate resources to support SALT to deliver effective teaching.</li></ul>	



<b>Focused intervention</b> <b>To ensure that pupil premium reach their expected milestones in the core subjects. Gaps are narrowed.</b>			
<ul style="list-style-type: none"> <li>Amount allocated - £46 000</li> </ul>			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Additional teaching intervention - £20k</li> </ul>	£16 000	<ul style="list-style-type: none"> <li>Additional support for disadvantaged pupils in Y6 / Y2.</li> <li>VP / AVP to target specific pupils</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress and % of pupils at ARE</li> </ul>
<ul style="list-style-type: none"> <li>Additional TA intervention - £15k</li> </ul>	£15 000		<ul style="list-style-type: none"> <li>Increase in attainment and progress and % of pupils at ARE</li> </ul>
<ul style="list-style-type: none"> <li>One to one tuition - £2k</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Y6 disadvantaged pupils to be targeted for maths / English to ensure they are test ready.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress and % of pupils at ARE</li> </ul>
<ul style="list-style-type: none"> <li>Whole school reading programme - £9k</li> </ul>	£9000	<ul style="list-style-type: none"> <li>AVP &amp; English team to lead on raising standards in reading with a focus on inference.</li> </ul>	<ul style="list-style-type: none"> <li>A significant increase in attainment and progress of reading across the school and % of pupils at ARE</li> <li>KS2 results to be significantly increased for disadvantaged pupils and % of pupils at ARE</li> </ul>
<ul style="list-style-type: none"> <li>Targeted maths interventions (reasoning) - £4K</li> </ul>	£4000	<ul style="list-style-type: none"> <li>VP to lead on raising standards in maths</li> <li>VP to coach teachers in the delivery of maths reasoning</li> <li>Purchase of maths resources (Inspire / Numicon)</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress of maths across the school and % of pupils at ARE</li> <li>KS2 results to be significantly increased for disadvantaged pupils</li> </ul>



<b>Learning to learn</b> <b>To ensure that pupil premium are equipped with the skills to access learning.</b> <b>To ensure that assessment for learning ensures pupil premium are ready to learn.</b>			
Amount allocated - £39 350			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Well being workers x 2</li> </ul>	£30 000	<ul style="list-style-type: none"> <li>Identification of pupils who will benefit from ELSA</li> <li>Delivery of Art Therapy</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress across the school and % of pupils at ARE in the core subjects</li> <li>% pupils equipped with skills to access learning increases.</li> </ul>
<ul style="list-style-type: none"> <li>Readiness to learn (Applied Psychologies)</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Meta cognition training for staff with year groups with a higher level of pupils who are under performing</li> <li>Focus on Y6 disadvantaged group</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils ready and present to learn. Increase in attainment and progress</li> </ul>
<ul style="list-style-type: none"> <li>Learning resources (books)</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Purchase of high quality texts available both in / out of school</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress</li> </ul>
<ul style="list-style-type: none"> <li>Art therapy resources</li> </ul>	£900	<ul style="list-style-type: none"> <li>Disadvantaged pupils targeted to ensure ready to learn</li> <li>Purchase of resources to support with the delivery of Art Therapy</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils ready and present to learn.</li> <li>Increase in attainment and progress</li> </ul>
<ul style="list-style-type: none"> <li>Restorative practice</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Restorative practice to be delivered to all staff</li> <li>Restorative champions</li> <li>Restorative circles in place</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils ready and present to learn.</li> <li>Pupils confident to express their feelings</li> </ul>



			- Increase in attainment and progress
<ul style="list-style-type: none"><li>• ELSA training / Restorative Champion</li></ul>	£450	<ul style="list-style-type: none"><li>- Wellbeing worker to access ELSA training</li></ul>	<ul style="list-style-type: none"><li>- Disadvantaged pupils ready and present to learn.</li><li>- Increase in attainment and progress</li></ul>
<ul style="list-style-type: none"><li>• Assessment for learning initiative</li></ul>	£2000	<ul style="list-style-type: none"><li>- All teachers to attend Dylan Willam training</li></ul>	<ul style="list-style-type: none"><li>- Increase in attainment and progress across the academy of disadvantaged pupils and the gap narrowing</li></ul>



<b>Cultural and experiential</b>			
<b>Amount allocated - £21 270</b>			
<b>Specific Allocation</b>	<b>Amount</b>	<b>Actions</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>• After School Provision - (Pelican Parks) - £2k</li> </ul>	£2000	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to have the opportunity to participate in a range of after school provision</li> </ul>	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to further develop a variety of skills</li> </ul>
<ul style="list-style-type: none"> <li>• Learning resources</li> </ul>	£4170	<ul style="list-style-type: none"> <li>- Resources to be purchased to support the curriculum and in particular the City of Culture</li> <li>- Pupils to have access to quality resources</li> </ul>	<ul style="list-style-type: none"> <li>- Increase in attainment and progress and % of pupils at ARE therefore narrowing the gaps</li> </ul>
<ul style="list-style-type: none"> <li>• (Library) - £3.5k</li> </ul>	£3600	<ul style="list-style-type: none"> <li>- Library service in place and up and running</li> <li>- X4 members of staff trained to run the library</li> </ul>	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to further develop a variety of skills</li> <li>- Improved reading skills</li> </ul>
<ul style="list-style-type: none"> <li>• Wider opportunities in music (Year 4 and 5 focus - 36 PP) - £2k</li> </ul>	£2000	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to have the opportunity to participate in the Wider Opportunities initiative</li> <li>- Opportunity to perform at the City Hall and other venues</li> <li>- Opportunity to participate to a variety of audiences</li> </ul>	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to further develop a variety of skills in music</li> </ul>
<ul style="list-style-type: none"> <li>• Educational visits - £5k</li> </ul>	£5000	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to have the opportunity to participate in a variety of trips linked to the curriculum including a visit to London in the summer term.</li> </ul>	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to further develop a variety of skills</li> <li>- Increase in attainment and progress</li> </ul>
<ul style="list-style-type: none"> <li>• Arts and culture</li> </ul>	£4500	<ul style="list-style-type: none"> <li>- Hull City of Culture 2017/18 opportunities eg: Arts Award / Arts Assessors Award to ensure children achieve the Discover Arts Award</li> </ul>	<ul style="list-style-type: none"> <li>- Disadvantaged pupils to further develop a variety of skills</li> </ul>



		<ul style="list-style-type: none"><li>- Disadvantaged pupils to have access to a full range of activities</li><li>-</li></ul>	
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<b>Character and resilience</b> <b>To impact on pupil premium to ensure pupils have the skills to access learning and gaps are closing.</b>			
<b>Amount allocated - £7500</b>			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Kit car STEM project - £1k</li> </ul>	£1000	<ul style="list-style-type: none"> <li>X6 disadvantaged pupils to participate in building a Greenpowered Goblin car</li> </ul>	<ul style="list-style-type: none"> <li>Increase in perseverance and resilience</li> </ul>
<ul style="list-style-type: none"> <li>Swimming (Year 4) - £2k</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Pupils to be competent swimmers</li> </ul>	<ul style="list-style-type: none"> <li>Increase in perseverance and resilience</li> </ul>
<ul style="list-style-type: none"> <li>Luke Campbell Foundation - £500</li> </ul>	£500	<ul style="list-style-type: none"> <li>Pupils able to access after school provision through the Luke Campbell Foundation</li> </ul>	<ul style="list-style-type: none"> <li>Increase in perseverance and resilience</li> </ul>
<ul style="list-style-type: none"> <li>Outdoor Adventurous Activities - £3k</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Opportunity to participate in outdoor adventurous activities</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to develop resilience and perseverance skills and to take risks</li> </ul>
<ul style="list-style-type: none"> <li>Table tennis - £500</li> </ul>	£500	<ul style="list-style-type: none"> <li>Table tennis coach to be employed / travel to &amp; from events</li> <li>Opportunity for pupils to participate in regional / national championships</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to attend regional / national championships</li> <li>Pupils to develop resilience and perseverance skills</li> </ul>
<ul style="list-style-type: none"> <li>BeEnterprising</li> </ul>	£500	<ul style="list-style-type: none"> <li>Academy to participate with Hull £5 Blossom</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to develop resilience and perseverance skills</li> </ul>



<b>Leadership and accountability</b> To ensure that pupil premium reach their expected milestones in the core subjects. Gaps are narrowed.			
Amount allocated <b>£3000</b>			
Specific Allocation	Amount	Actions	Impact
Designated leadership responsibilities	£3000	<ul style="list-style-type: none"><li>- VP / AVP to target specific pupils in maths / English</li><li>- AVP for Inclusion to support CTs to create an inclusive environment for all</li></ul>	<ul style="list-style-type: none"><li>- Disadvantaged pupils ready and present to learn.</li><li>- Increase in attainment and progress</li></ul>