



## Buckingham Pupil Premium strategy statement (primary)

Summary information					
<b>School</b>	Buckingham Primary Academy				
<b>Academic Year</b>	2017/18	<b>Total PP budget</b>	£152680	<b>Date of most recent PP Review</b>	Oct 2017
<b>Total number of pupils</b>	320	<b>Number of pupils eligible for PP</b>	114	<b>Date for next internal review of this strategy</b>	Jan 2018

### Barriers to future attainment (for pupils eligible for PP, including high ability)

	<ul style="list-style-type: none"> <li>• Preparedness to learn and ability to fully participate without school intervention</li> <li>• Persistent absenteeism</li> <li>• Parental support including learning resources (and poor community adult literacy and numeracy skills)</li> <li>• Learning dispositions and low aspirations</li> <li>• Speech and language deficits</li> <li>• Low attainment on entry to school</li> <li>• Under developed cultural literacy</li> </ul>
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### Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
1.	<b>Presence and participation</b> To ensure that pupil premium pupils are present and ready to participate in their learning.	Attendance to increase to 96% and to impact on attainment and progress and % of pupils at ARE at the end of the academic year
2.	<b>Persistent absenteeism of disadvantaged pupils to decrease to be in line with national or less. (16.9%)</b>	Persistent absenteeism to decrease from 16.9%
3.	<b>Speech and language</b> To ensure that pupil premium with a low starting point are in receipt of targeted intervention	Increase the number of pupils who are in receipt of SALT in FS / KS. Impact on phonics screening results and number of pupils at ARE at the end of Y1 to be in line with national average.



<b>4.</b>	<b>Focused intervention</b> To ensure that pupil premium reach their expected milestones in the core subjects. Gaps are narrowed.	A significant increase in attainment and progress of reading across the school and % of pupils at ARE KS2 results to be significantly increased for disadvantaged pupils and % of pupils at ARE in RWM
<b>5.</b>	<b>Learning to learn</b> To ensure that pupil premium are equipped with the skills to access learning. To ensure that assessment for learning ensures pupil premium are ready to learn.	Increase in attainment and progress across the school and % of pupils at ARE in the core subjects % pupils equipped with skills to access learning increases.
<b>6.</b>	<b>Cultural and experiential</b>	Disadvantaged pupils to have the opportunity to further develop a variety of skills across a range of cultural experiences. (City of Culture/Trip to London)



## **Pupil Premium Review of 2016/17**

Summary successful approaches:

- Pupil Premium funding is ring fenced to spend on the target group
- A high level of expectations are maintained for the target group
- The School thoroughly analyse which pupils are underachieving and why
- The School uses evidence to allocate funding to have a positive impact using a range of strategies.
- The School knows that high quality teaching is vital, rather than the use of interventions to compensate for poor teaching.
- The School has completed research on which intervention work and the evidence to back it up. These can be found on :  
<http://educationendowmentfoundation.org/toolkit/>
- There is effective use of achievement data to check interventions' impact and to make adjustments where necessary
- There has been a substantial investment to ensure there are highly trained support staff working across the school to target specific individuals / groups.
- There is a senior leader with oversight of how Pupil Premium funding is being spent and this is monitored regularly.
- Teacher's / staff know which pupils are eligible for pupil premium
- The school is able to demonstrate impact
- Governors and Trustees are involved



## Background

The Academy serves a locality of high sociology economic disadvantage - proxy and absolute measure (xx% of national average). The school has good evidence that the data underestimates the need. The school is exploring ways of increasing the registration. Travellers are a vulnerable group. Total number of pupils receiving pupil premium: 114. Percentage of pupils receiving pupil premium: 34%

- High levels of PP in current Year 6 (60%) and Y1 (33%)
- Universal FSM has had an impact on FSM registration - school is being proactive in ensuring all those who may be entitled to FSM are registered.
- Total amount of pupil premium funding: 2017: £152680

## **Barriers to learning**

**There have been a number of barriers to learning identified through analysis and research over the previous academic year.**

- Preparedness to learn and ability to fully participate without school intervention
- Persistent absenteeism of disadvantaged pupils including punctuality.
- Parental support including learning resources (and poor community adult literacy and maths skills)
- Learning dispositions and low aspirations
- Speech and language deficits
- Low attainment on entry to school
- Under developed cultural literacy

To meet the needs of pupils in receipt of pupil premium the above factors have been taken as key drivers. Spending allocation for 2017 – 2018 is set out below.



**Spending for 2017 – 2018 is £152 680**

<b>Presence and participation</b> <b>To ensure that pupil premium pupils are present and ready to participate in their learning.</b> <b>Persistent absenteeism of disadvantaged pupils</b>			
Amount Allocated - £32 500			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Learning links and attendance officer</li> </ul>	£15 000	<ul style="list-style-type: none"> <li>To follow up absence immediately once registers have been completed.</li> <li>Target families of pupils who are persistently late / poor attendance</li> </ul>	Attendance to be 96% Increase attendance for targeted pupils / families
<ul style="list-style-type: none"> <li>Attendance admin</li> </ul>	£4000		
<ul style="list-style-type: none"> <li>Parenting courses - phonics, ICT - targeted at Pupil Premium parents</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Courses to be set up across the year with a focus on pupil premium parents / family members to up skill E-Safety / Phonics / EAL</li> </ul>	Parents able to support pupils at home and to impact on attainment and progress and % of pupils at ARE
<ul style="list-style-type: none"> <li>Breakfast club and after school provision</li> </ul>	£7500	<ul style="list-style-type: none"> <li>Pupils to be encouraged to attend Breakfast Club and have access to a variety of clubs.</li> </ul>	Impact on attendance Impact on developing a range of skills Prepared for learning at the start of the day Impact on attainment and progress and % of pupils at ARE
<ul style="list-style-type: none"> <li>Digital access</li> </ul>	£5000	<ul style="list-style-type: none"> <li>Pupils to have access to digital technology in school</li> <li>Pupils to develop IT skills</li> </ul>	Impact on development of digital skills Impact on attainment and progress and % of pupils at ARE



<b>Speech and language</b> <b>To ensure that pupil premium with a low starting point are in receipt of targeted intervention</b>			
Amount allocated - £18 000			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"><li>• Speech and language development - early intervention</li></ul>	£15 000	<ul style="list-style-type: none"><li>- Training of staff to deliver SALT effectively and to increase capacity and delivery for early intervention.</li></ul>	<ul style="list-style-type: none"><li>- Increase the number of pupils who are in receipt of SALT in FS / KS1</li><li>- Impact on phonics screening results and number of pupils at ARE at the end of Y1</li></ul>
<ul style="list-style-type: none"><li>• Speech and language resources</li><li>• Phonics Training</li><li>• EAL resources</li></ul>	£3000	<ul style="list-style-type: none"><li>- Appropriate resources to support SALT to deliver effective teaching.</li><li>- Training for staff to deliver phonics (Janet Phillips)</li></ul>	<ul style="list-style-type: none"><li>-</li></ul>



<b>Focused intervention</b> <b>To ensure that pupil premium reach their expected milestones in the core subjects. Gaps are narrowed.</b>			
<ul style="list-style-type: none"> <li>Amount allocated - £42 000</li> </ul>			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Additional teaching intervention</li> </ul>	£19 000	<ul style="list-style-type: none"> <li>Additional support for disadvantaged pupils in Y6 / Y2.</li> <li>Y6 disadvantaged pupils to develop the skills / resilience to be test ready.</li> <li>Additional teacher for Spring term to provide quality intervention</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress and % of pupils at ARE</li> </ul>
<ul style="list-style-type: none"> <li>Additional TA intervention - £15k</li> </ul>	£15 000		<ul style="list-style-type: none"> <li>Increase in attainment and progress and % of pupils at ARE</li> </ul>
<ul style="list-style-type: none"> <li>Whole school reading programme -</li> </ul>	£5000	<ul style="list-style-type: none"> <li>AVP &amp; English team to lead on raising standards in reading with a focus on inference.</li> </ul>	<ul style="list-style-type: none"> <li>A significant increase in attainment and progress of reading across the school and % of pupils at ARE</li> <li>KS2 results to be significantly increased for disadvantaged pupils and % of pupils at ARE</li> </ul>
<ul style="list-style-type: none"> <li>Targeted maths interventions (reasoning) - £4K</li> </ul>	£4000	<ul style="list-style-type: none"> <li>VP to lead on raising standards in maths</li> <li>VP to coach teachers in the delivery of maths reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress of maths across the school and % of pupils at ARE</li> <li>KS2 results to be significantly increased for disadvantaged pupils</li> </ul>



<b>Learning to learn</b> <b>To ensure that pupil premium are equipped with the skills to access learning.</b> <b>To ensure that assessment for learning ensures pupil premium are ready to learn.</b>			
Amount allocated - £36 410			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Well being workers x 2</li> </ul>	£30 000	<ul style="list-style-type: none"> <li>Identification of pupils who will benefit from ELSA</li> <li>Delivery of Art Therapy</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress across the school and % of pupils at ARE in the core subjects</li> <li>% pupils equipped with skills to access learning increases.</li> </ul>
<ul style="list-style-type: none"> <li>Readiness to learn (Applied Psychologies)</li> </ul>	£2460	<ul style="list-style-type: none"> <li>Meta cognition training for staff with year groups with a higher level of pupils who are under performing</li> <li>Focus on Y6 disadvantaged group</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils ready and present to learn. Increase in attainment and progress</li> </ul>
<ul style="list-style-type: none"> <li>Learning resources (books)</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Purchase of high quality texts available both in / out of school</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress</li> </ul>
<ul style="list-style-type: none"> <li>Emotional Literacy Resources</li> </ul>	£950	<ul style="list-style-type: none"> <li>Disadvantaged pupils targeted to ensure ready to learn</li> <li>Purchase of resources to support with the delivery of emotional literacy to targeted individuals / groups.</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils ready and present to learn.</li> <li>Increase in attainment and progress</li> </ul>





Cultural and experiential			
Amount allocated - £16 270			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Learning resources</li> </ul>	£4170	<ul style="list-style-type: none"> <li>Resources to be purchased to support the curriculum and in particular the City of Culture</li> <li>Pupils to have access to quality resources</li> </ul>	<ul style="list-style-type: none"> <li>Increase in attainment and progress and % of pupils at ARE therefore narrowing the gaps</li> </ul>
<ul style="list-style-type: none"> <li>(Library)</li> </ul>	£2600	<ul style="list-style-type: none"> <li>Library service in place and up and running</li> <li>X4 members of staff trained to run the library</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils to further develop a variety of skills</li> <li>Improved reading skills</li> </ul>
<ul style="list-style-type: none"> <li>Wider opportunities in music (Year 4 and 5 focus - 36 PP)</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Disadvantaged pupils to have the opportunity to participate in the Wider Opportunities initiative</li> <li>Opportunity to perform at the City Hall and other venues</li> <li>Opportunity to participate to a variety of audiences</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils to further develop a variety of skills in music</li> </ul>
<ul style="list-style-type: none"> <li>Educational visits</li> </ul>	£4000	<ul style="list-style-type: none"> <li>Disadvantaged pupils to have the opportunity to participate in a variety of trips linked to the curriculum including a team building activity for Y6.</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils to further develop a variety of skills</li> <li>Increase in attainment and progress</li> </ul>
<ul style="list-style-type: none"> <li>Arts and culture</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Hull City of Culture 2017/18 opportunities eg: Arts Award / Arts Assessors Award to ensure children achieve the Discover Arts Award</li> <li>Disadvantaged pupils to have access to a full range of activities</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils to further develop a variety of skills</li> </ul>



<b>Character and resilience</b> <b>To impact on pupil premium to ensure pupils have the skills to access learning and gaps are closing.</b>			
<b>Amount allocated - £4500</b>			
Specific Allocation	Amount	Actions	Impact
<ul style="list-style-type: none"> <li>Clubs – to include cooking / chess / table tennis / science</li> </ul>	£3500	<ul style="list-style-type: none"> <li>Pupils able to access after school provision and to develop life skills.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in perseverance and resilience</li> </ul>
<ul style="list-style-type: none"> <li>BeEnterprising</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Academy to participate with Hull £5 Blossom</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to develop resilience and perseverance skills</li> </ul>

<b>Leadership and accountability</b> <b>To ensure that pupil premium reach their expected milestones in the core subjects. Gaps are narrowed.</b>			
<b>Amount allocated £2000</b>			
Specific Allocation	Amount	Actions	Impact
Designated leadership responsibilities	£2000	<ul style="list-style-type: none"> <li>AVP for Inclusion to support CTs to create an inclusive environment for all</li> </ul>	<ul style="list-style-type: none"> <li>Disadvantaged pupils ready and present to learn.</li> <li>Increase in attainment and progress</li> </ul>