

Primary PE and Sport Premium Funding Termly Report; spring 2017: Buckingham Primary Academy.

Buckingham Primary staff and pupils continue to make excellent progress in their ability and understanding of PE and participation in a range of Intra, Inter and extra-curricular events.

This term children in year 1 participated in a range of multi skills activities to improve their physical literacy. They were taught to travel with, send and receive a ball and other equipment in different ways. The skills developed are for a range of activities such as simple net, striking/fielding and invasion-type games. Through this wide range of experience the children can discover their own aptitudes and preferences for activities. It is hoped that the use of multi skills in this way will allow the children to become skilful and intelligent performers. The children also gain knowledge and understanding of fitness and health, ultimately allowing them to make informed decisions about the importance of exercise in their lives. Year 1 children have improved their basic skills; it is quite evident as we repeat some drills.

I delivered net/wall games to children in Year 3 using the Val Sabin games module as guidance for the teaching staff. The children develop their motor skills and physical dexterity and acquire skills and competences to perform. They begin to understand the principles of games, knowledge of rules and of playing strategies. They improve their leadership qualities and learn how to work in a team as well as how to problem solve in practical situations. Year 3 took part in generic skill acquisition, small sided and modified games during the term. By the end of the unit of work the children were given the chance to apply their skills in intra school competitions of 'over the river and 'end ball'. This fosters the children's understanding in to what it takes to persevere, succeed and also acknowledge others' success.

Year 5 and 6 started the term off with a crash course in Sport Leaders Award, Level 1. They were really grown up as they approached the task in hand and played the 'children' as their peers led them in activities. The STEP principle was the main focus for delivery i.e. space, task, equipment and people. The characteristics of a good leader was also explored using the acronym SOCCER, which represents safety, organisation, communication, cooperation, enjoyment and responsibility.

Buckingham has a strong history of running extra-curricular clubs and this term has been no exception. There is currently an extracurricular fitness session each week run by Miss Hillman for year 3; Miss Dunn runs dance for years 1-6, Miss Smith and Miss Johnson run a Yoga session for years 3 and 4 and Mr Shepherd runs gymnastics for years 4 and 5. Pelican Park

coaches take children from years 3-6 for activities in dodgeball and netball and The Luke Campbell Foundation runs boxing and life skill sessions to years 1 and 2. We also still have L&S Table Tennis Skills coaches working each week with several groups. Our U11 boys' team represented Hull last term and were crowned the table tennis champions of the North East of England. The boys of Zack, Jake, Harvey, Kevin and Zane went to the North of England Finals representing the Humber region and did us very proud. They are currently ranked 8th in the country – what an achievement!!! Apart from this there are young leaders each day on the KS1 playground to stimulate the children in PE targeted games with input from the PE mentor. The lunch time operatives are delivering rounders and multi skill challenges to children on the KS2 playground. By delivering sport in this way children will hopefully be encouraged to participate on a regular basis and gain the many health benefits associated with physical activity and a lifelong love of sport.

Buckingham has worked on developing a website; there are currently pictures from sports matches and PE lessons on there and some blogs and tweets. The PE and School Sport Premium Action Plan can also be found on the web site.

Buckingham's Primary head teacher Miss Hillman, the PE Coordinator Mr Shepherd, staff and governors have been very supportive of the role of the PE Mentor, without their hard work and dedication towards ensuring all children reach their full potential in all aspects of their learning; the above achievements, experiences and opportunities would not be possible.