



Buckingham Primary Academy

Sports Premium Review and Impact Report

2017 – 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement from academic year 2016-17.</p> <ul style="list-style-type: none"> ✓ Improved participation rates at inter school competitions Hull Active Schools partnership ✓ Key Stage 1 equipment purchased and developed in school giving a wider range of opportunities.. ✓ A broader range of sports activities offered to children (outdoor education, Tennis, Golf, mini rugby.) ✓ Year 6 pupil achieving local and national success in Table Tennis. 	<ul style="list-style-type: none"> ✓ Pupil fitness audit- to identify children below the age related fitness level. ✓ Raise the profile of sports across the school. Use PE and school sports as a tool to narrow the attainment gap and ensure at least expected progress (including the progress of vulnerable pupils, those in receipt of pupil premium and middle achievers, as identified in the whole school SEF.) ✓ Raise the confidence and staff knowledge in key areas such as gymnastics and OAA.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £18,690		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
Equipment to be purchased for EYFS to raise physical capability and personal skill development.		To continue to embed basic movement and development skills across the whole school.		PE equipment - £2,300 Gymnastics specific equipment - £2,500	
Development of outdoor play area for KS2 to encourage free play and active play during playtimes and lunchtimes.		Finalise plans for work to take place and for the work to take place		£10,000 for the redevelopment of the playground area.	
Equipment purchased and used in a range of lessons throughout school. Giving pupils an opportunity to use a range of equipment across different sports and activities.		Pupils having instant access to the correct equipment they need to develop their skills. All pupils have access to the new equipment.		Continue to purchase equipment to develop new sports and ensuring equipment is fully accessible and fit for use.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils actively take part in 2 PE lessons per week.</p> <p>Pupils to be aware of all sports and activities taking part in school through the use of assemblies and regular class dojo notifications and reports.</p>	<p>To develop further reports on the Class Dojo system of successes and participation in sports by pupils both in school and outside of school.</p>	<p>N/A</p>	<p>PE noticeboard, weekly feedback on sporting achievement given during celebration assemblies and reports/photos on School Dojo.</p> <p>Whole school aware of what is taking and what pupils are having the opportunity to compete in.</p>	<p>To use the PE noticeboard as a communication tool, giving pupils the opportunity to know what is coming up in terms of competition and within the curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of local sports team to lead activities with staff observation.	Staff to observe and team teach alongside professional coaches to develop cross activity skills.	£250	Staff skillset and confidence increased and able to challenge pupils further in lessons. 5 teachers have taken up this opportunity and have then delivered to their classes (circa. 100 pupils)	Staff to continue to develop confidence and highlight further areas for improvement.
Staff to be given the opportunity to go on courses to develop subject knowledge in identified weak areas. Areas identified as gymnastics and dance.	Identify areas of staff weakness through the use of a subject knowledge audit (to completed a minimum of twice per academic year)	£1,140	More relevant equipment available for staff to use and new equipment to develop confidence in teaching. All staff took part in a day of dance based activities alongside Northern Ballet.	Use of staff inset training to further develop knowledge and confidence in gymnastics, tumbling, rolls etc. Continue to utilise staff expertise and outside agencies to upskill staff knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give pupils an opportunity to broaden their experience across new activities where possible.</p> <p>Pupil voice questionnaire to gauge pupil's opinion of sport and PE in school and any activities they would like to see introduced</p>	<p>To use staff sporting experience to introduce new activities to the whole school through extra-curricular and curricular activity.</p> <p>Implement the evidence gathered from the pupil voice across the school through the use of staff expertise or outside agencies where possible.</p>	<p>N/A</p> <p>£500 for the use of external coaches to up skill teachers in identified areas</p>	<p>Using staff expertise to develop other staff confidence and give pupils a greater understanding of staff skills.</p> <p>Identified areas for improvement and focus upon dance highlighted. Northern ballet brought in to school for staff training day to increase confidence in dance.</p> <p>Pupils having access to a wider range of activities in lesson and extra-curricular. Over 240 pupils have taken part in extra-curricular activity this academic year.</p> <p>Staff training day working with Northern Ballet to improve confidence and knowledge of dance has led to pupils receiving more confident teaching where necessary. All staff attended and 2 year groups have since taught</p>	<p>To continue to utilise staff expertise and have staff running specific clubs in the lead up to particular events/competitions.</p> <p>Staff continue to utilise skills learnt ensuring dance is still included in the curriculum. To enter at least 1 dance festival in upcoming academic year.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further participation in Hull Active Schools, taking part against schools in a wide range of sports and activities.	Continue to develop curriculum within school, giving a wider range of pupils the opportunity to participate	£1500 membership cost for events and competitions £500 transport costs where necessary.	Participation in over 12 competitions and tournaments this academic year (82 pupils taking part) A number of teams and individuals have qualified for Hull or Humber finals across a range of sports and activities. Pupils given the opportunity to attend competitive sports against a range of schools. Pupils being given the opportunity further enhance their skills against others from a range of schools.	To continue to work with Hull Active Schools and participate to the full potential of the school in as many areas as possible. Increase the amount of inter-competition and tournament opportunities, for a wider range of pupils where possible.
<ul style="list-style-type: none"> Total spend for this academic year was £18,690 				