

# Planned expenditure of COVID19 catch up

£13,000

April 2021 expected

£10,000

Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost Implications	When will you review this?
Purchase of Mathematics books for at home learning.	100% engagement in home learning	Mathematics data across the school indicates significant gaps, especially from PP children.	Monitoring schedule book looks, data collections and tracking of children.	£2,000	July 2021
Purchase of planners to aid remote learning and support parents	For all children to be able to clearly understand tasks and parents to understand methods to support learning at home.	Parents requesting information about calculation strategies, RWI, spellings etc. and we wanted to provide them with one planner for all information so they can support at home and at school.	Monitor how many children are bringing them in. Intervene via encouraging messages through Class Dojo when they don't	£1,500	July 2021

To implement the 'Open Ears' curriculum to support children dealing with loss situations.	For children suffering loss to be supported and cared for and this to link to positive behaviours	We believe 100% of our children have experienced trauma and loss during COVID19 and require support to be heard.	Purchase of 'Open Ears' cards and bears for use in the classroom.  Implementation of this through PSHE. Time required for leader to prepare the course information to disseminate to staff.	£500	July 2021
To purchase online RWI package for use at home for parents and children.	For all EYFS and KS1 children to engage and make progress in phonics.	Early indications show only 23% of Y2 children on track for phonics assessment in September 2020.	Half-termly formal assessments but daily 1:1 and checking of progress critical.	£2,000	April 2021  July 2021
To purchase online RWI training for teachers	For staff to feel confident in creating videos for online learning	Training for staff essential so that 1:1 support can be provided and children catch up quickly.	RWI lead to train staff via modelling and support.	£1,000	April 2021  July 2021
To implement tuition of mathematics from Third Space learning platform.	For children to 'catch up' to peers in mathematics & reach ARE	Evidence from lockdown one and in class learning from Autumn term has identified children who have fallen behind peers in mathematics in Year 5 and 6.	Delivery will need to be considered in school and at home due to potential lockdowns. Purchase of ear phones with microphones and suitable broadband all part of the considerations to ensure smooth running.	£4,100 (January –April)	April 2021

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To employ a teacher 1x day per week for writing catch in KS1. (January-April)	For children in KS1 to catch up to peers in writing.	Evidence from lockdown one and in class learning from Autumn term has identified children who have fallen behind peers in writing in Year 1 and 2.	A structural learning set with clear starting points so that progress can be tracked.	£2,000 - £4,000 dependent on progress and effectiveness	April 2021
To purchase an online Spelling tool for all children to access.	For all children to make progress in spelling and thus improve writing standards across the school.	Huge gaps in grammar and spelling identified in the autumn term after lockdown 1. Purchase of online spelling considered in preparation for future lockdowns.	Engagement in home learning % tracked by teachers.		Review April 2021