

Pupil Premium Impact and Spend Detail 2019-2020

Total Funding Allocation £80,100

Total Budget Allocation £82,725

Identified Barrier to learning	Internal or External	How we intend to overcome the barrier	Our measure of success	Lead Person	Budget	Budget Catego	Impact
Problem solving and reasoning has been identified as a barrier to learning and is a focus to develop across school to ensure all children inc PP are able to apply their math learning in a range of situations.	Internal	Continue to build on the bank of practical resources to support the development of problem solving and reasoning across the school.	Improved progress for PP children in 2019/20 cohort. Improved progress of PP progress in all year groups.	SB	£5000	Non Staffing Costs	Early indications were positive and mathematics results were predicted to be positive for all year groups for 2020. Data sets before closures showed that EYFS had 88% on track for GLD, KS1 had 79% ARE and 28% GD and KS2 had 76% ARE and 31% GD.
Attendance amongst PPG pupils is lower than the school target of 95%	External	The attendance officer from the MSCP in partnership with the school attendance officer has been asked to focus on PP or vulnerable children who fall below 96% attendance and conduct home visits when	97% attendance in PPG pupils	JC	2,694	Staffing - Support	During lockdown all PP and vulnerable families were contacted at least twice a week. % of vulnerable families in attendance therefore increased overtime.
Develop a love of reading in all years with a focus upon progress of PP children in all year groups	Internal	Purchase more reading books for each key stage based on the reading scheme and Ofsted agenda.	A high % of chd are reading daily and more chd are reaching ARE/GD	HW	EYFS - £2000 KS1 - £2000	Non Staffing Costs	RWI books have been purchased and are being used to support the reading of all children on the phonics scheme. Phonic data predictions show 91% and are the best results for the school in a number of years.
Develop a writing curriculum that encourages children to reach greater depth	Internal	Purchase equipment and resources to support PP children to reach their potential in writing. Staff training	A higher % of children reaching ARE/GD	HW	£4000	Non staffing Costs/ staffing	Greater depth standards in writing was predicted at 19% for KS1 and 36% for KS2. ARE was at 70% for KS1 and 81% KS2
To ensure all PP vulnerable children are dressed in suitable uniform and feel that they belong to our school and community by	Internal	Provide funding for children eligible	All children are involved and prepared for school.	JC/LC	£3000	Non Staffing Costs	Uniform was provided for children in need as well as the cost of trips covered so all children felt part of the school community and can take part in all activities.

To ensure all PP children are making expected progress and gaps are closing in EYFS	Internal	TA support and intervention in EYFS daily	Increase in attainment and progress of children in EYFS	DL	9,165	Staffing - Support	Daily interventions were shown to have an impact on children's progress. GLD target was at 80% above National and on track in March.
Ensure the gap narrows for pupils with language delay and difficulties.	Internal	Speech and language specialist TA delivering LEAP program and Speech and Language intervention as well as in class literacy	Improved progress of PP attainment in all classes.	KQ	20,149	Staffing - Support	Speech and Language support was provided for children in all year groups. The gaps in literacy have started to close.
Children are dealing with significant loss affecting their wellbeing in school.	Internal	Supporting the children and families through the grief recovery program.	Children are complete with their loss and their wellbeing is improved.	DB	£1000	Staffing/non staffing	The Headteacher delivered Grief Recovery to children dealing with loss. Key members of staff were trained to support children as needed. This training will be ongoing so all staff are qualified in the helping children with loss course.
Children with pastoral issues are struggling to access the curriculum due to personal conflicts.	Internal	Working directly with pastoral lead to support children in small groups and 1-1 situations.	Children are confident and supported in their wellbeing and mental health	KQ/JC	£5000	Staffing	Pastoral care was provided for vulnerable families and those in receipt of PP through the school year and in Lockdown. Additional resources such as printed packs and stationary provided for those who needed it to ensure they could learn and access the home learning and curriculum.
Children's in upper KS2 have lower maths progress than their peers	Internal	TA to support these children in targeted interventions over 2 days.	Children's progress is accelerated and the gap diminishes between their peers.	KQ	9,165	Staffing	Predicted data for KS2 children sets at least 76% of children to reach the expected standard and 31% greater depth.
Children in lower KS2 have lower maths progress than their peers	Internal	TA to support these children in targeted interventions, 5 hours a week.	Children's progress is accelerated and the gap diminishes between their peers.	KQ	3,742	Staffing	At close of schools in March 2020 100% of PP children had made at least expected progress, 88% of PP children had made rapid progress.

An increased number of vulnerable children has identified a need to access resource and training to support more 'nurture opportunities'	internal	DHT to support staff to attend training such as Lego therapy and create a nurture timetable to support our vulnerable children.	Children's well-being is appropriately met which will positively impact on their learning.	KQ	£5000	Staffing/ non staffing	Training was attended and a nurture room has been created to be used by identified children.
Year 1 phonics results are now in line with national, school now to aim to raise targets above national.	Internal	HLTA to work in year 1 for 4 mornings a week to give targeted interventions RWI	Phonics screening check improves to be above national.	HW/K Q	£10,810	Staffing	At start of Lockdown, recent assessment showed 92% of children on track for passing the phonics screening in year 1 thus exceeding the autumn term prediction of 88%