

For the academic Year September 2021 to July 2022 the school will receive **£18,573** PE and Sport Premium Funding. The total expenditure exceeds the allocations.

### **The year of the pandemic**

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for lunchtime provision
3. To develop after school provision to engage more children actively

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

## P.E. and Sport Premium Funding Report – 2021-2022

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	63%
<p>What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	67%
<p>What percentage of your Year 6 cohort perform safe self-rescue in different water- based situations?</p>	72%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Children attend swimming all year to enable as many as possible to gain their 25 metres award. This year was affected by pool closures due to the pandemic.</p>

Key achievements in academic Year 2021-2022	Areas for further improvement:
<p><b>School Games Mark Gold Award Achieved</b></p>	<ul style="list-style-type: none"> <li>• Continue the new ideas to achieve the recommended 30 minutes a day of activity.</li> <li>• Continue the notion of Personal challenge within PE lessons and competitions</li> <li>• Increase the opportunities for children to lead during PE lessons</li> <li>• Sports conduct values to be reiterated in sessions and celebrated – linked to mental well-being and PERMA model.</li> <li>• Increase the percentage of children leading and managing sports events</li> <li>• Continue to enhance the opportunities for our less active and other targeted groups</li> <li>• Continue to enable every year group to have the expertise of a coach</li> <li>• PE leader to work with Sports Ambassadors to create an action Plan for Sport created by Sports council/leaders</li> <li>• Identify a location and build a long jump pit</li> <li>• Encourage use of the new trim trail</li> <li>• Introduce new Sports that are all inclusive – working with SSP more closely e.g. Get involved in the BE PROUD festival for 2022</li> <li>• Invite ‘live and learn’ into school for KS2 for workshops on healthy eating, drugs education and peer pressure. <b>Rebooking required for June/July 2022</b></li> <li>• Invite Active Sports to work with families cooking healthy meals. <b>(rebooking for June/July 2022 required)</b></li> <li>• Increase the number of children involved in the Jass Awards e.g. Bring into Year 5.</li> <li>• Research PE scheme for resources and curriculum delivery and assessment tool for evidencing.</li> </ul>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Increased Sport Coaching offer to ensure all bubbles of children have some Sport available. Rota this offer so all children can access a range of Sports.</b></p> <ul style="list-style-type: none"> <li>• Enables staff to deliver a more precise lesson with the aid of resources</li> <li>• Creates calmer lunchtimes with less arguments or fights</li> <li>• Increases pupil participation in activities</li> <li>• Increases interest in sport and a healthy lifestyle</li> <li>• Motivates children to perform better during Sports Day</li> <li>• Prepares children for their daily learning</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Provides a broad experience of a range of sports and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Regular checks of the PE cupboard to check for wear and tear and replacements needed.</li> <li>• Organise the PE equipment during summer. Remove tired and worn items and arrange replacements of others</li> <li>• Label all boxes</li> <li>• Regular checks with the staff and Sports leaders to ask for any equipment needed</li> </ul>	<p><b>£18,422</b></p> <p>Sports Coaches were increased during the Pandemic to support us with bubbles of children. It was felt this was safer as they were already part of our school bubbles. This increased costs.</p>	<ul style="list-style-type: none"> <li>• <b>Mossley Olympics – Buckton Vale won the competition in July 2021.</b></li> </ul> <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> <li>• Most children are participating in sport during lunch times</li> <li>• The identified less active groups have increased their activity levels</li> <li>• New and novel equipment has captured their interest and is regularly changed.</li> </ul>	<p>Monitor the equipment and ensure breakages are reported.</p> <p>This is ongoing and will require regular updates as children emerge from the pandemic.</p> <p>Are all children accessing the sport?</p> <p>After the pandemic, what issues are arising?</p>

<p><u>Pay for lunch time Sports Coaches</u></p> <ul style="list-style-type: none"> <li>• All children will have the opportunity to take part in lunch time competitions</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Children will spend their lunch time being physically active</li> <li>• The less active children are engaged in activities that they enjoy and are being encouraged to be physically active</li> <li>• Identified groups of children are being provided for</li> <li>• Provides a broad experience of a range of sports and activities</li> <li>• Increases pupil motivation</li> <li>• Raises standard of pupil performance</li> <li>• Raises the profile of PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Regular discussions with the leader over the implementation of Lunch time activities</li> <li>• Regular contact and checking how the groups are going</li> <li>• Ask the children who would like to take part</li> <li>• Sort the children into teams</li> <li>• Sort the targeted groups of children and ensure the leader is working with them</li> <li>• Have a meeting with lunch time supervisors to ensure they are aware of the leader’s role and discuss playground positioning</li> </ul>		<p>Spent <b>£15,100</b> on INSPIRE Sport</p> <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> <li>• More children are participating in sport during lunch times</li> <li>• The identified less active groups have increased their activity levels</li> <li>• New and novel equipment has captured their interest</li> </ul>	<p>To continue the improvements in lunchtime through very careful and regular monitoring.</p> <p>Introduce a staff leader for lunchtimes and schedule regular training of the team</p>
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<p><u>Pay for Pupil premium clubs, for all children to encourage active participation</u></p> <ul style="list-style-type: none"> <li>• This enables and encourages our Pupil Premium children to take part in extra-curricular sports-based activities which they may otherwise have been unable to do</li> <li>• Increases interest in sport and a healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>• Find out the clubs available and their cost.</li> <li>• Send a letter to all pupil premium children notifying them of a free place</li> </ul>	<p>Funding allocation  <b>£600</b> Autumn clubs  <b>£600</b> Spring clubs  <b>£600</b> Summer clubs</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> <li>• There is an increased participation in extracurricular activities due to pupil premium children joining in clubs they otherwise wouldn't have</li> </ul>	<p>Inspire Sports Coaching to take over the smooth running of before and after school clubs. PP children offered places free of charge and school to pay the fee.</p> <p>With over 200 children attending an after Sports school club. The costings are based on part funding as parents contribute to the club finances. These are kept to a minimum to encourage as many children to attend as possible.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Buy in inspirational workshops</b></p> <ul style="list-style-type: none"> <li>•Creates excitement for children</li> <li>•Source of inspiration</li> <li>•Increased awareness of lesser known sports/activities</li> <li>•Children able to access something they couldn't otherwise</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss needs with team.</li> <li>• Work with Sport partners such as Active Tameside &amp; Inspire to find Local Sporting champions or former Olympic Champions.</li> </ul>	<p>Some Sport Olympians are free and encourage the children to sponsor.</p> <p><b>Allocation £500</b></p>	<p><b>Children engage and increased interest in Sport in general.</b></p> <p><b>Participation in events remains high</b></p> <p><b>Our winning record is very strong.</b></p> <ul style="list-style-type: none"> <li>- Won Tameside Football Under 10s tournament</li> <li>- 2<sup>nd</sup> in Manchester</li> <li>- Won Tameside Swimming Gala</li> <li>- 2<sup>nd</sup> in Manchester</li> <li>- Won MSCP Olympics</li> <li>- A high % of children took part in Athletics Tameside – several 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> places.</li> </ul>	<p>Continue this for next year.</p>

<p><u><b>Enroll 6 children into the Young Ambassador Scheme</b></u></p> <ul style="list-style-type: none"> <li>• Provides an opportunity for children to lead and manage within PE</li> <li>• Adds to the provision of sports and activities we offer in school</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Provides support for the less active children during their lunch times, having their peers present</li> <li>• Provides support for the SEND children during their competitions having their peers present</li> <li>• Provides the Young Ambassadors with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers</li> <li>• Raises the profile of PE across the school</li> </ul> <p><u><b>Celebrate Sporting achievements</b></u></p> <ul style="list-style-type: none"> <li>• Assembly every week includes celebrating sporting participation and achievements which encourages all pupils to aspire to take part in all sporting activities.</li> <li>• Lunchtime sports awards to be given each week in assembly focusing on promoting sports values.</li> <li>• Sporting achievements communicated via school newsletter and website to raise profile.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports lead to ensure sports events are celebrated during assembly and certificates are awarded.</li> <li>• Liaise with INSPIRE coaches to ensure that pupils are chosen and certificate's given for lunchtime each week.</li> <li>• Newsletter and website to include sporting events and achievements notification's about sports clubs and links to local clubs etc.</li> <li>• Share the idea behind the role with Year 5 and 6 children</li> <li>• Choose from those interested and liaise with their parents</li> <li>• Keep in regular contact with the ambassadors</li> </ul>	<p>Certificate printing and purchase not more than +£50 per annum.</p>	<p><u><b>Evidence and Impact</b></u></p> <ul style="list-style-type: none"> <li>• Planning evidences it</li> </ul> <p><b>£175</b> spent on enrollment</p> <p><u><b>Evidence and Impact</b></u></p> <ul style="list-style-type: none"> <li>• Children support Sport activity at lunchtimes</li> <li>• Children have led competitions with cluster schools</li> </ul>	<p>Further improve training for new team members in this area</p> <p>Ensure staff members are readily available to support ambassadors at this event in the future.</p> <p>To purchase Sports kits for children and attending competitions and for staff during PE lessons.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Send new subject leader on course for their CPD and encourage Sport Coach leader to engage in training</u></p> <ul style="list-style-type: none"> <li>Improves standards of pupil performance</li> <li>Increases knowledge of staff.</li> <li>Raises profile of PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>Find out any available courses and share with staff</li> <li>Complete any registration forms and book supply if needed</li> <li>PE lead to attend hub meetings sharing good practice and ideas and feeding back to staff</li> <li>PE Lead to attend PLT lead sessions organized by Tameside SSP networking and being up to date with current changes.</li> <li>Complete action plan. Curriculum meetings plan to support staff planning and developing the PE curriculum.</li> </ul>	<p>For September 2022 this will be through the MAT</p>	<p>£99 spent on PE leader attending the PE conference</p> <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> <li>Ideas taken from the training have informed planning and been implemented into the school day</li> <li>Children are active during lunchtime and within PE sessions.</li> </ul>	<p>For 2020-2021 school will consider how we are assessing our PE curriculum.</p> <p>Purchase of PE based curriculum online for assessment and monitoring tool.</p> <p>For 2020-2021 teachers will use Just Dance activities daily towards our Gold Award</p>

<p><u>Hire in coaches to provide after school clubs</u></p> <ul style="list-style-type: none"> <li>• The children have the opportunity to take part in a range of clubs such as football, rugby, cricket, tennis, dodge ball, girls football thus providing real life experiences and the use of resources that our school doesn't have</li> <li>• Provides a broad experience of a range of sports and activities</li> <li>• The Zumba and Street dance are a form of dance that captivates both boys and girls into the learning which is notoriously difficult with dance in general. These will be extended in Summer term to provide much needed support to the teachers in preparation for our end of year production.</li> <li>• The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs</li> <li>• Increases pupil motivation</li> <li>• Raises standard of pupil performance</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with the coaches we currently use and</li> <li>• arrange coaching sessions</li> </ul>	<p>Dodgeball Football Dance - various Hockey Multi Sports Athletics Cricket Tag Rugby</p>	<p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> <li>• Mr Williams coaching has enabled him to choose teams for competitions more precisely</li> <li>• Children have asked to be part of his lunch time group as a result of enjoying his coaching</li> </ul>	<p>This will need to be continued in 2022.</p> <p>School leaders half-termly review the offer for after school provision and new ideas are often generated from this and in within our partnership/MAT.</p> <p>Excellent results in Sports events.</p>
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<p><u>Contribute towards specialist CPD</u></p> <ul style="list-style-type: none"> <li>• All children will be physically active</li> <li>• Provides a broad experience of a range of sports and activities</li> <li>• The coach engages some children who don't always join in in class</li> <li>• All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach</li> <li>• They provide high quality teaching in which the children engage in both traditional and alternative sports</li> <li>• Aids towards increasing pupil participation in competitive sport increases pupil motivation</li> <li>• Raises standard of pupil performance</li> </ul>	<ul style="list-style-type: none"> <li>• Active Sports provide us with 1 day per week PE sessions. Teachers stay in the session supporting and developing their skills.</li> </ul>	<p><b>Autumn term £2,093</b>  <b>Spring term £1670</b>  <b>Summer £2403</b></p>	<p><u>Evidence and Impact</u></p> <p>All children have participated in PE lessons twice a week, every week or 1 per week plus an afternoon forest school.</p>	<p>All teachers now confident in delivering of Sports related PE. Consider next year and further Dance lesson support.</p> <p>Positive improvement in confidence from staffing team in the teaching of PE</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b><u>Bring in Little Bikers for reception and Bike ability for Year 5</u></b></p> <ul style="list-style-type: none"> <li>• Includes the Foundation children in the chance for a coach to teach them</li> <li>• Adds to the ELG provision for</li> <li>• Physical Development – Moving and handling enabling them to:               <ul style="list-style-type: none"> <li>○ Show good control and coordination in large and small movements</li> </ul> </li> <li>• To move confidently in a range of ways safely negotiating space</li> <li>• Helps to improve important motor skills</li> <li>• Teaches the children an important life skill</li> <li>• Increases pupil motivation.</li> <li>• Raises standard of pupil performance</li> </ul>	<ul style="list-style-type: none"> <li>• Use the information from to book the sessions</li> <li>• Liaise with KS2 staff as to timings for the playground</li> </ul>	<p><b>£1000</b></p>	<p>All children in reception are now on pedal bikes.</p> <p>Year 5 children all passed at least Level 1</p> <p>Underestimation of spending as we did not consider the full costings for little bikers with a 45 cohort.</p> <p><b>£2380</b></p>	<p>Repeat for 2022-2023</p>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Pay for competitions and the cost of coaches /minibus' to get there</u></p> <ul style="list-style-type: none"> <li>Increases pupil motivation</li> <li>Enhances our inclusive provision</li> <li>Enhances a positive attitude and engagement in and towards competition</li> <li>Larger groups also allows for B and C teams to enter competitions</li> <li>Increases our links and partnerships with other schools</li> <li>Raises the profile of PE across the school</li> </ul> <p><u>Pay for a dance instructor to help lead the school performance</u></p> <ul style="list-style-type: none"> <li>Enhances a positive attitude and engagement in and towards competition</li> <li>Raises the profile of PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all year groups have a competition to go</li> <li>Ensure a range of sporting types are entered</li> <li>Ensure there are plenty of opportunities for B and C teams</li> <li>Put the dates on the calendar and inform staff</li> </ul> <ul style="list-style-type: none"> <li>Arrange dates and details via active sport</li> </ul>	<p>£300 Competitions                      £500 Coach/minibus                      £180 Sports coach costs</p> <p>£850 Summer term</p>	<ul style="list-style-type: none"> <li>Many of the school have participated in competitions Newsletters have advertised these</li> <li>The SEND children have taken part</li> <li>Children have been able to reach events through paid for coaches or staff transportation</li> </ul>	<p>Coach costs have risen exponentially. This is likely to impact schools ability to continue to offer out of hours Sporting activities.</p> <p>Dance has been very effective and children love it. Continue next year and use to support the production.</p>