

Burrowmoor Primary School

Curriculum statement

Intent

At Burrowmoor Primary School, our rich, purpose-built curriculum is designed to: recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and aspiration and become creative, critical thinkers. It aims to provide children with a wide-range of experiences both within and outside of the school that they may not have the chance to otherwise encounter. Building children's social capital and raising their aspirations for future life is of paramount importance. Every child is recognised as a unique individual. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives. We use our "Fantastic 5" to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success in life: "I am" Aspirational, Resilient, Responsible, Independent and Respectful. Community involvement is an essential part of our curriculum as we celebrate our locality. We aim for children to leave our School with a sense of belonging to a community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong, resilient learners.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Processes

Understanding the many dynamic and physical processes that shape the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Comparison

Understanding how and why things are the same or different.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Change

Understanding why and how things have changed over time.

Mission statement

We aim to achieve educational excellence through having fun, making friends, going on learning adventures, having healthy lifestyles and caring for our world.

☆ General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- develop and demonstrate their resilience and aspirations
- explore the breadth and depth of the national curriculum
- understand the purpose and value of their learning and see its relevance to their past, present and future

Purpose

We believe that these principles underpin the identified needs of the children at Burrowmoor Primary School.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

SMSC/FBV

Our curriculum will give children the opportunity to:

- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views

Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn how to respect themselves and others
- build respectful friendships
- reflect and think mindfully about their learning
- recognise that people are good at different things
- work in a range of groups and settings

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- take part in age-appropriate discussions
- make choices about things that are important to them
- express their opinions on a range of different topics and issues
- say what they like and dislike about their learning

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- enables children to reflect on and evaluate their learning
- promotes problem solving, creativity and communication
- offers all children memorable experiences during every topic

Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom
- holding specialist curriculum days or weeks
- inviting a wide range of visitors with relevant specialisms into school