

Burrowmoor Primary School History Policy

Date of policy: June 2020

Review of policy: June 2022

Responsibility of: Mandy Aziz

Intent

At Burrowmoor we recognise that History will instil in the children a curiosity and understanding of events, places and people in a variety of times and environments. Through History we aim for our pupils to:

- develop an interest in the past and an appreciation of human achievements and aspirations.
- understand the values of our society.
- learn about the major issues and events in the history of our own country and of the world and how these events influenced one another.
- develop a knowledge of chronology within which children can organise their understanding of the past.
- understand how the past was different from the present and that people of other times and places may have had different values and attitudes from ours.
- understand the nature of evidence by emphasising the process of enquiry and by developing the range of skills required to interpret primary and secondary source materials.
- to distinguish between historical facts and the interpretation of those facts.
- to understand that those events have a multiplicity of causes and that historical explanation is debatable and sometimes controversial.

Implementation

Key Stage 1

Pupils will be taught about:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Significant historical events, people and places in their own locality

Key Stage 2

Pupils will be taught about:

- Changes in Britain from the Stone Age to the Iron Age.
- The Roman Empire and its impact on Britain.
- Britain's settlement by Anglo-Saxons and Scots.
- The Viking and Anglo-Saxon struggle for the Kingdom of England.
- A local history study.

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, e.g. a significant turning point in British History such as the Battle of Britain.
- The achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.
- Ancient Greece - a study of Greek life and achievements and their influence on the western world.
- A non-European society that provides contrasts with British history.

In order to achieve the objectives of the History Curriculum, each subject is taught through a blocked topic approach. These topics have been mapped to the National Curriculum Programmes of Study for History.

In lessons, a variety of approaches will be used to ensure continuity and progression. Lessons will include whole class teaching, group work and individual work. Planning will take into account the needs of individual pupils in line with the school's inclusion and equal opportunities policies.

Planning is the responsibility of individual teachers and will be used to:

- Set clear objectives;
- Ensure work is matched to pupils' abilities and interests;
- Ensure progression, continuity and subject coverage throughout the school.

There will be an emphasis on the provision of hands-on experiences for the children where appropriate and possible.

Educational visits, including, for example, museums are also made to relevant locations which will stimulate the pupils' interest. Visitors with first-hand knowledge/expertise will also be invited into school to further enhance the History curriculum.

Impact

The intended impact of the History curriculum is that the majority of children in each year group are working at or above the expected level for their age. Teachers will assess children against key objectives from the History curriculum. In addition, it is the intended impact that the children;

- Are inspired by the History curriculum and want to learn more
- Show the progression in their skills and knowledge in their work
- Can discuss their learning and remember what they have learned
- Can talk about their first-hand experiences of visiting historical places and working with visitors