



# Burrowmoor News

Week ending: 09.12.22

*Opening up the world for our children and families.*

Dear Parents / Carers,

There has been a wonderful Christmas feel in school this week with lots of great events taking place for the children. On Tuesday and Wednesday, Year One and Two performed a fantastic Nativity to the school, parents and carers. The children sang beautifully in this performance, spoke confidently when narrating and were thoroughly entertaining. The children in Key Stage Two were thrilled to have the opportunity to watch the Nativity and commented on how brilliantly the children performed. Well done Year One and Two!



On Thursday of this week, children across the school came in wearing their Christmas jumpers. It was lovely to see them all wearing these in the singing assembly in the morning and made for a very festive assembly! Unfortunately, due to the extremely cold weather, the planned Santa Dash had to be postponed. We hope to reschedule this next week providing weather allows.

Finally, on Thursday and Friday, our Nursery and Reception classes performed a Christmas sing-along to the school, parents and carers. They sang beautifully, accompanied by Mrs Betts on the tuba and flute. It was a lovely occasion and everyone involved thoroughly enjoyed taking part.

We would like to take this opportunity to say a huge thank you to all school staff who have worked hard to make these events such a success.

Miss. Candish

Head of School

## News from around the school

### Year One Art

This half term, Year One have been studying the painting Birch Forest by Gustav Klimt. They have used this as inspiration to recreate their own birch forest painting. The children used stickle bricks to make the speckled autumn leaves and really enjoyed using these to paint instead of paintbrushes.

### Year Four Design and Technology

As part of their DT project this half term, Year Four spent Monday afternoon creating designs for their Roman money bags. The children used the designs to create embroidered patterns on hessian using a running and cross stitch. As you can see from the pictures below, the children are really beginning to perfect these skills.





## Year Six Science

This week in Science, Year Six have been investigating the question, 'Which exercise has the most impact on the heart?' The children are mid-way through their experiment and will be plotting their data into Excel to analyse the results and produce a conclusion.



## Special Educational Needs

This term we have been revising how we undertake special educational needs and / or disabilities (SEND) provision mapping. If you have a child with SEND, they will have a learning plan which we call an APDR. This learning plan outlines the targets and associated provision that the school will implement. Many of you may have already met with teachers in previous years to look at these plans. We have revamped them so that they are much more detailed so we would like to invite you in again to see the class teacher about the latest plan for your child. Your child's class teacher will be in touch to share these plans with you in December or January. After this, we would like to invite you in at least termly to discuss the latest plan and review targets together.

## Headlice

Unfortunately, we have recently seen a rise in cases of headlice in children at school. Please could we ask that you check your child's hair regularly and treat accordingly should you find lice. Please follow the link below to the NHS website which provides information on how to identify and treat cases of headlice.

[NHS Headlice](#)

## Lateness

We are finding that a significant number of children are arriving late to school. Please could we remind you that doors open at 8.35 and close at 8.45. Children arriving at school after this time are considered to be late and will be marked as such on the register. Being late for school can be extremely unsettling for a child and can result in a difficult start to the day so we would very much appreciate your support in ensuring that your child arrives at school on time. If you need any support or advice regarding this, please do come into school where we would be happy to help.

## Reading At Home

The government has produced a 'reading framework' document for staff to access and part of it talks about engaging children in reading at home. It's so important that children share books with family members for a whole range of reasons including developing vocabulary, understanding story structure, hearing about different cultures and traditions and hearing good models of reading. However, **sharing a book is a moment to be cherished and a memory created**. This is what the document suggests that parents / carers do to read at home. We hope you find it useful!

### Introduction

Your child will bring home two books. One is for your child to read to you. It has been carefully chosen so that they can work out all the words. The other book has words your child may not be able to read yet. It is for you to read to your child and talk about together.

### How to read a story to your child

If you can find the time beforehand, read the read-aloud book to yourself first, so you can think about how you're going to read it to your child.

#### On the first reading:

- Make reading aloud feel like a treat. Make it a special quiet time and cuddle up so you can both see the book.
- Show curiosity about what you're going to read: 'This book looks interesting. It's about an angry child. I wonder how angry he gets...'
- Read through the whole story the first time without stopping too much. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't. Read favourite stories over and over again.

#### On later readings:

- Let your child pause, think about and comment on the pictures.
- If you think your child did not understand something, try to explain: 'Oh! I think what's happening here is that...'
- Chat about the story and pictures: 'I wonder why she did that?'; 'Oh no, I hope she's not going to...'; 'I wouldn't have done that, would you?'
- Link the stories to your own family experiences: 'This reminds me of when ...'
- Link stories to others that your child knows: 'Ah! Do you remember the dragon in ....? Do you remember what happened to him?'
- Encourage your child to join in with the bits they know.
- Avoid asking questions to test what your child remembers.
- Avoid telling children that reading stories is good for them.

# Awards and Celebrations

## Stars of the Week

Well done to the following children:

Nursery 1 Ivor R.  
Nursery 2 Harry G.  
RB Alfie E.  
1D Ruby H.  
1L Arabella U.  
2M Ava M.  
2R Thomas D.  
3O Isabelle W.  
3S Lois S.  
4BW Riley H.  
4O Harry C.  
5D Ismay M.  
5W Anastasija L.  
6AR Max P.  
6S Elizabeth S.

## Resilience Rocks

Well done to the following children:

RB Raya R.  
1D Rio B.  
1L Jenson W.  
2M Emma P.  
2R Riley C.  
3O Felicity M.  
3S Mia C.  
4BW Isabella W.  
4O Ruby B.  
5D Poppy C.  
5W Jayden S.  
6AR Declan V.  
6S Emily D.

## House Points

The overall winners for this week's house point competition is **the Saxons**. Well done!

**Saxons**

**395**

**Danes**

**229**



**Vikings**

**396**

**Normans**

**348**

# Diary Dates

New dates will be added weekly so please do read this section each week.

## Autumn Term Dates

### December

12<sup>th</sup> December – Ely Christingle Virtual Service 1.30pm  
12<sup>th</sup> December - Early Help Meeting 1pm – 3pm  
13<sup>th</sup> December - Year 5 / 6 Panto - Snow White  
14<sup>th</sup> December—Christmas Fayre  
15<sup>th</sup> December – Christmas Dinner  
16<sup>th</sup> December – Church Service for KS2 2pm  
21<sup>st</sup> December 2022 - End of Term

## Spring Term Dates

### January

4<sup>th</sup> January 2023 - Staff Training Day  
5<sup>th</sup> January – 10<sup>th</sup> February - Term starts  
19<sup>th</sup> January - 4O Class Assembly 2.40pm  
9<sup>th</sup> January – Early Help Meeting 1 pm– 3pm  
26<sup>th</sup> January - 2M Class Assembly 2.40pm

### February

13<sup>th</sup> to 17<sup>th</sup> February - Half Term  
2<sup>nd</sup> February - 5D Class Assembly 2.40pm  
6<sup>th</sup> February - Early Help Meeting 1pm – 3pm  
20<sup>th</sup> February - Friday 31 March 2023 - Term starts

### March

2<sup>nd</sup> March - 6AR Class Assembly 2.40pm  
6<sup>th</sup> March - Early Help Meeting 1pm – 3pm

9<sup>th</sup> March - 1D Class Assembly 2.40pm

16<sup>th</sup> March - 5W Class Assembly 2.40pm

## Summer Term Dates

### April

17<sup>th</sup> April - Thursday 25<sup>th</sup> May 2023 - Term starts  
18<sup>th</sup> April - Early Help Meeting 1pm – 3pm

### May

11<sup>th</sup> May - 3O Class Assembly 2.40pm  
16<sup>th</sup> May - Early Help Meeting 1pm – 3pm  
18<sup>th</sup> May - 1L Class Assembly 2.40pm  
25<sup>th</sup> May - 3S Class Assembly 2.40pm  
26<sup>th</sup> Friday May - Staff Training Day  
29<sup>th</sup> May to 2<sup>nd</sup> June - Half Term

### June

5<sup>th</sup> June – 19<sup>th</sup> July 2023 - Term starts  
14<sup>th</sup> June - Early Help Meeting 1pm – 3pm  
15<sup>th</sup> June - RB Class Assembly 2.40pm  
19<sup>th</sup> June – Sky Arts Day  
22<sup>nd</sup> June - N1 and N2 Class Assembly 2.40pm

### July

7<sup>th</sup> July - Staff Training Day  
12<sup>th</sup> July - Early Help Meeting 1pm – 3pm

				
Mrs. Kate Coates Executive Headteacher Designated Safeguarding Person	Miss. Paula Candish Head of School Member of the Safeguarding Team	Ms. Marie Lucca Deputy Headteacher Behaviour Designated Safeguarding Person	Miss. Gemma Angier Designated Safeguarding Leader	Miss. Rachel Green Safeguarding Lead for Early Years