



*Opening up the world for our
children and families*

Languages Policy

Date: December 2020

Review: December 2022

Opening up the world for our children and families

Intent

At Burrowmoor Primary school we believe that it is important for all of our children to have access to an additional language. The skills, knowledge and understanding gained through learning a new language make a major contribution to the development of children's oracy and Literacy, and to their understanding of their own culture/s and those of others. This knowledge and understanding contributes greatly to the enhancement of our children's social and cultural capital.

Language teaching at Burrowmoor Primary School intends to provide opportunities for the children to:

- Foster an interest in learning other languages
- Have fun
- Understand that language has a structure, and that the structure differs from one language to another
- Develop their awareness of cultural differences in other countries
- Develop their speaking and listening skills
- Broaden children's horizons
- To open up the world beyond their immediate community
- To inspire children to want to further explore the wider world

Implementation

Burrowmoor Primary School provides Spanish language learning in Years 3, 4, 5 and 6. Each class has 1 x 60 minute language lessons which is taught on a weekly basis.

A variety of language teaching methods are used to match groups and individuals with different learning styles, these include games, role-play, use of a range of media and songs.

The lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of languages.

There is a clear progression of skills and understanding that builds through Key Stage based on the National Curriculum Programme of Study.

Teachers plan lessons with access to the Scheme of Work, please follow <http://www.rachelhawkes.com/Resources/KS2/KS2.php> this link.

This supports staff in ensuring that their delivery of Spanish is accurate, even if they are not a Spanish speaker themselves.

This planning takes account of prior learning and builds on this. At each stage, the teacher will refer to prior learning and carry out informal assessment of children's stage of development before moving on.

Impact

The intended impact of the language curriculum is that the majority of children in each year group are working at or above the expected level for their age. Teachers will assess children against key objectives from the language curriculum.

In addition, it is the intended impact that the children;

- Are inspired by the language curriculum and want to learn more
- Show the progression in their skills, knowledge and understanding in their work
- Can discuss their learning and remember what they have learnt
- Can learn about the country of Spain and what it like to live in this country.