



*Opening up the world for our
children and families*

RE Policy

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Intent

At Burrowmoor Primary school, we encourage our children to be curious about about different faiths, religions and worldwide views. We recognise that RE is essential in the understanding of beliefs (both religious and secular) to find out more about the values and traditions of individuals, whole communities and cultures.

Through Religious Education we aim for our pupils to:

- Make connections between different belief and practices of all six major religions, including Humanism
- Make links and compare stories, beliefs and practices from different religious viewpoints
- Understand the diversity of belief in different religions, locally, nationally and globally
- Discuss a wide range of responses to questions about a different religions
- Reflect and respond to the significance of meaning behind different beliefs and practices
- Discuss similarities and differences in a range of sacred writings and stories
- Express a view as to why belonging to a faith community may be valuable both to different faith members and to their own lives
- Discuss and apply their own and others ideas about key questions

Implementation

At Burrowmoor Primary School we use, 'The Agreed Syllabus (2018)' which is the legal basis for Religious Education in Cambridgeshire Schools.

Religious Education is taught through an enquiry process. The core and additional units of work are based upon the 'community of Enquiry' approach to teaching and learning. A key question is explored through a number of smaller questions over a series of lessons that form a unit of work. These questions must be used when planning and shared with the pupils in every lesson. From Year 2 onwards, four units of study will be based on Christianity and the other two units will be based on one of the five other faith groups. Assessment criteria will be used from Year 1 to 6 to use against the end of assessment of each unit of work. Whole school units of work that

are taught in blocks four times a year. This happens twice in the Autumn term (whole school focus on the celebration of Christmas).

Staff also plan to include non-negotiables that match the four areas of the Agreed Syllabus. This includes

- **Way of life**
- **God or Deity**
- **Holy book or sacred text**
- **Place of worship**

Other Faiths

Each Year groups from Year 2 upwards, will study another Faith for a term. This will be the first unit of work in the Autumn term to begin each Academic year.

Assessment

At the end of each unit of work, pupils return to the enquiry question used and produce an end of assessment piece. Each piece is assessed against given criteria **AT1** – Learning about religions and **AT2** – Learning from religions.

At the end of each unit of work, children will be assessed at working at **below, at or exceeding age related expectations**. We understand that ongoing feedback is linked to progress and has to be timely to make an impact. In class feedback is used ensure that it is immediate and specific as possible. When a pupil has not answered the enquiry question in the lesson, there is support provided and noted in the teachers' planning.

Impact

The intended impact of the RE curriculum is that the majority of children in each year group are working at or above the expected level for their age. In addition, it is the intended impact that the children;

- Are inspired by the RE curriculum and want to learn more
- Show the progression in their skills, knowledge and understanding in their work
- Can discuss their learning and remember what they have learned
- Have a good level of appreciation and respect for all faiths and their associated beliefs