



Executive Headteacher: Mrs L. A. Gwinnett

Ref: 3086 LMA

25<sup>th</sup> January 2021

Dear Parents,

## Remote Learning at Burscough Priory Academy

Firstly, we wanted to thank you all for your efforts in supporting our students, your children, with their remote learning. We are very aware how difficult this lockdown is for everyone, particularly compared to the first major lockdown in Spring 2020.

We have been working really hard throughout the whole year to explore ways of improving the remote learning provision. We will continue to investigate, acquire and share new ideas and training to make it as enjoyable and accessible as it can be. This provision includes remote lessons, the review of work done, feedback on individual or whole class work as appropriate, personal mentor calls and the 'in-school' provision for the children of critical workers and our high needs/vulnerable students.

This letter is to summarise the current provision for remote learning so that you are aware what we currently have in place.

As you are aware, our remote learning is delivered via ClassCharts and our expectations of ALL students are as follows:

- Positive start – to join the morning assembly and contribute where appropriate to the follow up activities each morning from 9:00am.
- Structured day – to follow the timetabled lessons for that day.
- Self-organisation – log onto ClassCharts first thing and to submit the assignments on time and catch-up any missed work.
- Support – to use the online chat to help and support, and to engage with the feedback received from teachers.
- Technology – be proactive and report to school any issues with technology or passwords

As both OFSTED and the Education Endowment Foundation have stated that live lessons are NOT the 'gold standard' in remote education and that:

- Giving feedback is often more effective when recorded lesson segments are used with written and interactive activities.
- Evidence suggests that concentration online is shorter than the length of a typical lesson, therefore filming a full classroom or live lesson may be ineffective.





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## ***How we are supporting your child's remote learning?***

**Personalised Learning** – Your child will find their teachers giving detailed explanations, advice, modelling work and setting the scene for resources to be used within the lesson. This can be through narrated presentations, short videos and voice recordings. This offers the opportunity for your child to pause and re-play the parts of the teacher explanations that they do not understand.

**Google Chat** – Your child has access to the online chat facility. If they require support or have a question, they will be able to get subject specialist help from a teacher during the day. Students are encouraged to look through the chat regularly to see if their question has already been asked and an answer given. Teachers will post the chat links in their Google Classroom assignments.

**Amount of work set** – Your child has five hours of remote learning each day and this is all recorded on ClassCharts. This is equivalent to the amount of learning they would normally receive in school. However, we are aware that some students and parents think that too much work is being set, some think too little is being set and some think that the amount of work is just right. All children are different and as such some find remote learning easier than others. If your child is finishing the work too quickly then we urge you to check that they are fully completing the work to the best of their ability and not rushing through it. In addition, please encourage them to look at the reading and watching lists that are on the school website, accessible using this link.. <https://www.burscoughprioryacademy.org/our-school/latest-updates/read>.

**Assignment deadlines** – All assignments are set on the day that they are timetabled, they are also due to be submitted on the same day. However, the assignments remain open on ClassCharts as this enables students to catch up any work they have missed that week. The next working day, the staff will note whether a task has been submitted, parents can view this information on their ClassCharts account.

**Assessment and Feedback** – Teachers will provide feedback in a variety of ways such as through self-marking quizzes, verbal feedback on Google Classroom, whole class feedback posted within Google Classroom and addressing common misconceptions and improvements at the start of the next lesson. Students who produce a good quality of remote learning will receive achievement points through ClassCharts and these will be visible to parents. Where the quality of work is lower than that would be expected, teachers will inform the Progress and Intervention Team so they can intervene and support students.

**Live Tutor Sessions** – There is an assembly scheduled to provide a positive start to the day and support a good routine. Over the coming weeks, each tutor group will also have a live tutor session. This will take place once a week with the aim of giving students the chance to interact with their peers and offer them an opportunity to ask their tutor any questions. If your child does not attend the tutor session you will be notified during the morning.

**Personal Mentor Sessions** – Your child will have a weekly mentor session via Google Meet with a member of staff who will act as a liaison between them and their teachers within school to ensure that we are



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providing the most appropriate support. Mentors will also be able to discuss with your child the feedback from subject teachers on the quality of the work that they are submitting.

Parental Support – Our Progress and Intervention Team will contact parents when we feel that your child needs more support to engage with their remote learning. This may include a message in the morning to let you know that they have not logged onto ClassCharts.

For reference, the remote learning school day for all years is as follows:

<b>Assembly &amp; Lesson 1</b>	9.00am	10.15am
<b>Lesson 2</b>	10.15am	11.15am
<b>Break</b>	11.15am	11.30am
<b>Lesson 3</b>	11.30am	12.30pm
<b>Lunch</b>	12.30pm	1.15pm
<b>Lesson 4</b>	1.15 pm	2.15pm
<b>Lesson 5</b>	2.15pm	3.15pm

Help with technology – We are aware that some students may only have smart phones or tablets or are sharing a laptop at home. If your child is finding it hard to complete the work due to a lack of technology in the household or internet access, then please contact the school and make us aware of any issues and we will endeavour to assist.

Finally, may we take this opportunity to thank you for your continued support in ensuring that your child engages with their remote learning through this difficult period. Should you have any questions, please do not hesitate to contact the school via [enquiries@burscoughprioryacademy.org](mailto:enquiries@burscoughprioryacademy.org)

Yours faithfully,

*L MacLaren*

Mrs MacLaren  
**Head of School**



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