



Executive Headteacher: Mrs L. A. Gwinnett

Ref: 3236 CLY

21 February 2022

Dear Parents,

## Year 7 Engagement and Progress Report

We are pleased to provide you with your child's Spring term report. This report comprises an **Engagement in Learning** judgement along with a **Progress** judgement.

The **Engagement in Learning** judgement describes the approach shown by your child to their learning in the classroom. It takes into consideration behaviour, attitude to work, motivation, and organisation. We firmly believe that engagement in learning is the single biggest indicator for academic success.

In this report each subject has awarded your child a judgement based on the following criteria:

1. A committed student who has a positive attitude to learning. They regularly display resilience, independence and endeavour.
2. A student who generally has a positive attitude to learning. Occasionally they may be off task, which might include engaging in low level distractions, being unprepared for learning, displaying inconsistent effort or they may fail to meet deadlines.
3. A student who shows an unsatisfactory attitude to classwork and homework. They are too often off task or engaging in behaviour that results in warnings or removals.

The **Progress** judgement is based on a Flight Path. At Burscough Priory Academy, students are set GCSE targets based on **FFT** estimates. FFT is non-profit organisation that is used by secondary schools to estimate potential individual performance based on how students of similar ability on entry (at the end of Key Stage 2) perform nationally. FFT provide estimates with varying degrees of challenge and we use FFT 20 as the basis of our targets; the progress seen in the top 20% of schools. In the absence of Key Stage 2 results, FFT have used your child's CAT (cognitive ability tests) that they sat in their first half term at Burscough Priory Academy to determine their GCSE target and hence their Flight Path.

We then monitor students' progress along this Flight Path, which helps us to track our students to ensure that they continue to make the necessary progress towards outstanding individual outcomes.

The **Progress** judgements in relation to Flight Paths are:

1. Making more than expected progress
2. Making expected progress
3. Not making expected progress



# BURSCOUGH PRIORY ACADEMY

Burscough Priory Academy,  
Trevor Road,  
Burscough,  
Lancashire L40 7RZ

**Telephone:** 01704 893259

**Email:** [enquiries@burscoughprioryacademy.org](mailto:enquiries@burscoughprioryacademy.org)

**Website:** [www.burscoughprioryacademy.org](http://www.burscoughprioryacademy.org)

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We reward students regularly through awards on Class Charts and half termly class awards. Our team of House Progress Leaders will be working with your child and their teachers to ensure that any necessary support is in place where needed. Please join us in congratulating your child by celebrating their achievements in the areas they are engaging well in.

If any of these grades are a concern, please could you support your child by discussing the issues that are pertinent to the judgement and contact us via the [enquires@burscoughprioryacademy.org](mailto:enquires@burscoughprioryacademy.org) email address.

Yours faithfully,

*C Lyons*

Mr Lyons  
**Deputy Headteacher**

