Language paper 2, section B planning sheet

The following plan can be adapted for all text types in the exam (except leaflet)

Controversial statement linked to topic – be bold, but appropriate							
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	Use a 'subject-adjective pair-'as a 1 sentence paragraph e.g. 'Male Footballers – overpaid and overopinionated – get paid far too much attention from the media.'						
Paragraph 1 Introduction of ideas							
Article will need a	Write an 'Imagine 3 examples:' sentence for your introduction.						
headline	e.g.						
	Imagine a world where all genders recognised for their						
	contribution to sport, where we celebrate all talent, where pay in sport is equal: this is the world we should be living in.						
	Link your argument to a big idea –						
	choose from the list	Gender equality					
	Use an 'adjective phrase' as your	Race					
Paragraph 2:	topic sentence (this is a subordinate	Education					
Developing ideas /	clause)	AgeMoney					
argument	e.g. ' An unequal sport , football has	• Woney					
	for too long ignored the talents of women	,					
Article will need a sub-							
heading	Include anaphora – repeat the same phrase three times in three						
Speech will need direct	separate sentences.						
address / imperatives	e.g.						
	Innate sexism has meant that female fo	otballers have been					
	overshadowed for decades. Innate sexis						
	have been discouraged from the sport. In order for all genders to enjoy and excel in						
	Link your argument to a big idea						
		Gender equiity					
	Use a 'conjunction start' for your topic sentence	• Race					
Paragraph 3:	e.g.	Education					
	Despite the obvious inequalities, many	Age Money					
Acknowledging the	believe that only football played by men has any value.'	- Woney					
opposite view.							
Article will need a	Then explain why people might hold the						
subheading	opposite view to you – two sentences e.g.	Try to include an anecdote –					
	'I acknowledge that,,,'	give an example of your point in action.					
Speech will need direct address / rhetorical	Unfortunately, it is also the case'						
questions	End with a countering of the counter	'In my experience'					
440000000	argument:						
	e.g.						
	'Nonetheless, it is clear' 'However, when this view is scrutinised'						

	Link your argument to a big idea Topic sentence: 'description: details' e.g. Inequality in football is everywhere: we must take a stand against it.'			
Paragraph 4: Conclusion – this needs to be your strongest argument.	Introduce your strongest argument: e.g. 'The most compelling reason' 'Without doubt' Ultimately, it is my firm belief	Include a shocking statistic – but make it realistic and name the source! 'According the FA, only 25% of female footballers earn a living wage.		
	End with an 'lf, if, if sentence' rewording your 'Imagine 3 examples:' e.g. If we lived in a world where all genders in spor sportspeople where paid equally, where all tale we might just be creating a better world for fut	ents were celebrated, then		

Use emotive language where possible – remember you want your reader to agree with your point of view!

	FuriousEmbarrassedIrritatedFrustratedResentfulEnragedAnnoyedExasperatedSkepticalIrritatedWithdrawnAggravated	Effect on the reader / audience	FEAR	Insecure Doubtful Anxious Apprehensive Worthless Uneasy Scared Hesitant Rejected Concerned Nervous Humiliated Petrified Frightened
DISCUST	RevoltedJudgmentalLoathingAppallingAwfulDreadfulDisappointedAbysmalHorrifiedRevulsionDisturbedRepulsive	(AR/ER) and Writer's perspective (TO) Character / writer emotions (WI)	SADNESS I I I I I I I I I I I I I I I I I I I	GloomRegretfulGuiltyDespairRemorseMiseryAloneMelancholyUnhappyGriefBoredSorrowLonelyWoe
YOU	JoyfulEcstaticThrilledElatedHopefulEuphoricConfidentDelightedJovialJubilantProudHonoredContentTriumphant		SURPRISED	Dumbfounded Amazed Excited Astounded Shocked Stunned Dismayed Dazed Astonished Startled Eager