

# Year 9 Option Evening

September 2025



# Reformed GCSE's

- More demanding
- Designed for a two year period of study
- Many more courses designed are 100% based, taken at the end of the course
- Grading scale from 1-9

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U



# Options timeline

- Thursday 28<sup>th</sup> Jan – Options and Parents' Evening
- Thursday 4<sup>th</sup> Feb– deadline to submit option form
- WB 24<sup>th</sup> Feb– Option blocks released and first and back up choices to be made
- WB 3<sup>rd</sup> March Option form deadline
- Follow up conversations with students
- May – Confirmation of option choices



# The benefit of studying a language

- It is a key facilitating subject
- Helps you grow in confidence
- Helps you understand English language
- A key qualification employers, universities, colleges want to see



## One Subject from this group

- History
- Geography
- **Spanish**
- Computer Science

**All subjects can only run with a minimum amount of students in**

**Choose a broad range of subjects**

**Choose only one Technology subject**

## Two subjects from this group

- Art
- Computer Science
- Creative I Media
- Technology: Design Technology
- Technology: Food Preparation and Nutrition
- Drama
- Geography
- History
- Music
- PE
- RE
- **Spanish**



# Creative I Media

- Course only offered to students in Year 10 and 11
- 60% of course delivered by practical hands-on approach in lessons (coursework)
- Freedom in the course to study areas which maybe of individual interest eg: Animation, photography, website design, digital graphics, comics, digital games.
- Leads to Digital Media A-Levels, T-Levels and BTEC level 3 courses



# A typical Year 10 and 11 timetable

- English Language and Literature = 9 hours
- Maths = 9 hours
- Science = 10 hours (or 12 if doing triple)
- PE = 4 hours (or 2 hours if doing triple)
- **Option 1 = 6 hours**
- **Option 2 = 6 hours**
- **Option 3 = 6 hours**



# What should inform your choice?

- Must ensure you enjoy the subject
  - Develop knowledge and skills in the subjects which interest you
  - Choose ***learning environments*** which suit you and ***add variety*** to your timetable
  - What should not inform your choice?
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- EG: Monday P1 = Maths
  - Monday P2 = English
  - Monday P3 = Science
  - Monday 4 = ????
  - Monday P5 = ???





# Different learning environments

## Physical learning (out of your seat)




# Different learning environments

## Physical learning (out of your seat)

PE

Drama

Design Technology

Food and Nutrition

Music



# Different learning environments

## Learning through different media/tools




# Different learning environments

## Learning through different media/tools

Art

Creative I Media

Computer Science



# Different learning environments

**Learning through debate, evidence and reasoning**




# Different learning environments

**Learning through debate, evidence and reasoning**

Geography

History

RE

Languages (Spanish and French)



# How to Choose

1. Rank order your subjects from favourite to least
2. Consider the range of learning environments in your top three
3. Have you chosen a subject with coursework?



# Next steps

- Discuss with teachers
- Discuss options with family
- Drop completed options forms off at Reception
- Complete staw poll asap, deadline Thurs 4<sup>th</sup> Feb

