



**BURSCOUGH
PRIORY ACADEMY**

KS3 and KS4 Curriculum Learning Plans

HISTORY DEPARTMENT

KS3 History Overview			
	AUTUMN	SPRING	SUMMER
Year 7	<p>What is History?</p> <p>Expansion and Empire – Romans linking into overviews up to 1500</p>	<p>Invasion and Conquest and Kingship Anglo-Saxon England Viking Conquest – England and Europe Norman Conquest and rule</p> <p>Everyday Lives Medieval Life and society</p>	<p>Depth studies Development of Castles & Public Health – death and disease!</p> <p>Continuity and Change 1250-1550</p>
Year 8	<p>The Monarchy, Church and Power –Tudors</p> <p>The Monarchy, Church and Power –Stuarts, Civil War to the United Kingdom</p>	<p>World Study: Precolonial America – Native peoples of America and impact of colonisation.</p> <p>Expansion and Empire – Elizabeth and wars with Spain Spanish Conquest of Mexico and the Aztecs</p>	<p>Expansion and Empire – Elizabeth and wars with Spain Spanish Conquest of Mexico and the Aztecs</p> <p>Continuity and Change 1500-1900 Ordinary Lives – from daily life to the impact of the Industrial Revolution</p>
Year 9	<p>Empire and Expansion 1750-1980</p> <p>Depth Study - Slave Trade</p> <p>Conflicts and Co-operation in the 20th Century – focus on WW1</p>	<p>Conflicts and Co-operation in the 20th Century Focus on WW2 to Present</p> <p>Developing Historical enquiries – Year 9 independent studies</p>	<p>GCSE unit 1: People’s Health c.1250 to Present</p> <p>Matters of Life and Death From the Black Death to the creation of the NHS</p>

KS4 History :OCR (9-1) SHP HISTORY B J411 AA

	AUTUMN	SPRING	SUMMER
Year 10	<p>Thematic Study (11 – component 1) – 20%</p> <p>The Peoples Health c1250 – Present</p> <p>Matters of Life and Death 1250-1700</p> <p>1750-1900 Why were there such huge changes in people’s health?</p> <p>1900- Present – Better than Ever? Are improvements since 1900 a simple story of progress?</p>	<p>British Depth Study (11 – component 1) – 20%</p> <p>Norman Conquest 1065 – 1087</p> <p>What was Anglo Saxon England really like?</p> <p>What made William a Conqueror in 1066?</p> <p>Brutal Slaughter! Is this how William gained full control of England?</p> <p>Early Norman Castles – Military fortresses or a status symbol?</p> <p>The Norman Yoke? What was the impact of conquest on the English by 1087?</p>	<p>History Around Us (component 2 - 21) – 20%</p> <p>Beaumaris and Edward I</p> <p>Field study Visit – Beaumaris, Anglesey - July</p> <p>Why did Edward get so angry that he invaded Wales?</p> <p>Why did the Welsh keep rebelling?</p> <p>Development of the Edwardian Castle – Edwards ego or an essential form of defence?</p> <p>Continuity and Change – Beaumaris from creation to today</p>
Year 11	<p>Period Study (32- component 3) – (20%)</p> <p>Viking Expansion c750 – 1050</p> <p>Viking life in Scandinavia</p> <p>Eastward Expansion – who were the Volga Vikings?</p> <p>Settlers in the West – from England to America</p> <p>Great Danes – who was the most significant Viking king?</p>	<p>World Depth Study (32- component 3) – (20%)</p> <p>Aztecs and the Spanish Conquest 1519 – 1535</p> <p>What was so remarkable about the Aztec Empire?</p> <p>Lords and Kings of all! How did the Aztecs control their empire?</p> <p>Into a new world! The Spanish to Tenochtitlan (Mexico city)</p> <p>Flowers and songs of Sorrow – Spanish conquest of the Aztecs</p> <p>Colonial Spanish Mexico</p>	<p>Revision and exam Preparation</p>

	KS3	KS4
Assessments	written assessments end of unit assessments	Written assessments Timed GCSE questions Pre Public Examinations
Homework Opportunities	Research Learn / revise key words Historical research Pre-lesson reading Creative representation of learning Planning, drafting and improving answers Some written tasks	Learning key words and building vocabulary Revision Creating revision materials Historical research Practice exam questions Research including watching relevant historical tv programmes Planning, drafting and improving answers