

# Year 11 Curriculum Plan

Subject	Autumn Term	
<b>Art</b>	<ul style="list-style-type: none"> <li>Students will focus predominantly upon producing observational studies from both secondary and primary sources, imaginatively exploring the given theme whilst trialling various materials, techniques/processes [AO2].</li> <li>Students will be encouraged to determine their own artists linking to the given theme [AO1], materials and techniques whilst recording [AO3] their explorations through constructing contextual study pages within their sketchbooks.</li> <li>Students will develop their ideas, producing self-directed/ explorative photoshoots enabling them to derive their own personalised responses to the given theme [AO4]. This will lead towards and inform their Component 1 Art exam piece.</li> </ul>	
<b>Computer Science</b>	1.5 Network Topologies, Protocols & Layers Programming Project	1.7 System Software 1.6 System Security
<b>Business Studies</b>	Business operations which includes production processes, procurement, the concept of quality and good customer services	
<b>Design and Technology</b>	Theory Manufacturing processes Review prior theory and apply to NEA Revision / year 11 mock	Design & Make activity NEA
<b>Drama</b>	GCSE exam Component 2- Devising Students will work in groups to devise a performance from a given stimulus they will present this for their exam	GCSE exam Component 2- Devising Log Students will complete a written log worth 60 marks of their final exam
<b>English</b>	<i>GCSE English Language- AQA Paper 2 revision and exam practice</i> Students will summarise, analyse and compare a range of nonfiction text types. For part B, they will then write nonfiction texts such as: articles, letters, speeches and essays.	<i>GCSE English Literature- Paper 1 Revision</i> Students will focus on exam practice and skills, completing responses based on 'Macbeth' and 'Dr Jekyll & Mr Hyde'.

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<b>Food Preparation and Nutrition</b>	NEA 1 Food Investigation Task (15%) Written evidence 1500 – 2000 to include Three Scientific Experiments		NEA 2 Food Preparation Task (35%) Written evidence 10 pages to include a 3 hour practical exam making and serving three dishes with accompaniments		
<b>Geography</b>	GCSE Paper 2: Economic World			GCSE Paper 2: Economic World	
<b>History</b>	Period Study (32- component 3) – (20%) Viking Expansion c750 – 1050 Viking life in Scandinavia		Eastward Expansion – who were the Volga Vikings? Settlers in the West – from England to America		Great Danes – who was the most significant Viking king?
<b>Maths - Higher</b>	Vectors	Algebraic Proof	Compound measures	Pythagoras and Trigonometry 3D	Revision for PPE (1)
<b>Maths - Foundation</b>	Probability	Growth and decay	Compound measures	Pythagoras and Trigonometry	Revision for PPE (1)
<b>Music</b>	Completion of Set Brief Compositions and final Practical performances. They will revisit the set works and Areas of Study, developing the necessary exam techniques for answering questions in the Appraisal examination				
<b>Physical Education</b>	Netball Football Table Tennis	Interhouse	ALL: Fitness testing(one week) HITT Continuous Circuit	Cross Country Dodgeball	Interhouse
<b>Science</b>	B: Homeostasis & Response The structure of the nervous system and how we respond to stimuli. The organs involved in the endocrine system and its role in the balance of the body's internal environment.		C: The Rate and Extent of Chemical Changes Factors that affect rate of reaction such as concentration, temperature, surface area and the effect of catalysts. Organic Chemistry The basics of hydrocarbons and how we separate crude oil into fractions. The cracking of alkanes to form alkenes.		P: Magnetism and Electromagnetism Magnetic poles and interactions, electromagnetism and electric motors.
<b>Spanish</b>	Ciudades - Describing a region; understanding the geography of Spain Describing a visit in the past				

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Subject	Spring Term	
<b>Art</b>	Students will be introduced to the Externally Set Assignment and choose their theme. They will identify and research various artists [AO1], materials and techniques [AO2] whilst recording [AO3] their personal explorations constructing contextual study pages within their sketchbooks.	
<b>Computer Science</b>	1.8 Ethical, Legal, Cultural and Environmental Concerns	Revision
<b>Business Studies</b>	Marketing includes understanding customers, segmentation and elements of the marketing mix	
<b>Design and Technology</b>	Theory Review Prior theory and apply to NEA Begin examination preparation, practice questions / mark schemes	Design & Make activity NEA Completion
<b>Drama</b>	GCSE exam Component 3 Students will choose a play and rehearse two sections for performance to examiner	GCSE exam Component 1 Preparation Exploration, discussion and structuring of answers. Students will watch a piece of Live theatre and complete questions to develop their responses
<b>English</b>	<i>GCSE English Language- AQA Paper 1 revision and exam practice</i> Students will analyse and evaluate the linguistic and structural features of a range of fiction texts. For part B, they will then compose a fictional piece of writing-either descriptive or narrative based.	<i>GCSE English Literature- Paper 2 Revision</i> Students will focus on exam practice and skills, completing responses based on the 'power and conflict' poetry cluster and 'An Inspector Calls'. They will also complete responses based on unseen poetry which is the final part of paper 2.
<b>Food Preparation and Nutrition</b>	Nutritional Analysis and Costing of NEA along with final Conclusion	Exam Preparation Begin examination preparation, practice questions / mark schemes NEA Completion

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<b>Geography</b>	GCSE Paper 1: Revision Natural Hazards		Examination Preparation
<b>History</b>	World Depth Study (32- component 3) – (20%) Aztecs and the Spanish Conquest 1519 – 1535 What was so remarkable about the Aztec Empire?	Lords and Kings of all! How did the Aztecs control their empire? Into a new world! The Spanish to Tenochtitlan (Mexico city)	Flowers and songs of Sorrow – Spanish conquest of the Aztecs Colonial Spanish Mexico
<b>Maths - Higher</b>	Review PPE (1)	Recap appropriate topics based on performance from PPE (1). Past paper questions used to support learning	Revision for PPE (2)
<b>Maths - Foundation</b>	Review PPE (1)	Recap appropriate topics based on performance from PPE (1). Past paper questions used to support learning	Revision for PPE (2)
<b>Music</b>	Completion of all Performance and Composition coursework, ready for submission to the exam board. Preparation and revision for the final Appraising examination.		
<b>Physical Education</b>	Dance Basketball Rugby	Interhouse	Handball Volleyball Aerobics (Zumba/cheer)
<b>Science</b>	B: Inheritance Cell division by meiosis to form gametes. Mendelian genetics including inheritance of genetic disorders eg cystic fibrosis. Biotechnological techniques such as genetic engineering and cloning. Variation & Evolution Species diversity, theories of evolution and the evidence for evolution by natural selection.	C: Chemical Analysis During this topic students will learn how chemists analyze substances. This will include chromatography and common gas tests. Chemistry of the Atmosphere The history of our evolving atmosphere and learn how pollution is affecting the Earth.	P: Combined Science – Review Paper 1 and 2 content. Exam Preparation
<b>Spanish</b>	Problemas globales - Considering global issues; presenting a written argument; natural disasters Social issues Lifestyles		

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Subject	Summer Term	
<b>Art</b>	Students will develop their ideas, produce self-directed/ explorative photoshoots enabling them to derive their own personalised responses to their chosen theme [AO4]. This will lead towards and inform their Component 2 Art exam piece.	
<b>Computer Science</b>	Revision	
<b>Business Studies</b>	Finance includes cash flow, financial terms and analysing financial performance.	
<b>Design and Technology</b>	Theory Review Prior theory. Examination preparation, practice questions / mark schemes	
<b>Drama</b>	Component 3 exam Students will rehearse two sections from the same performance ready to perform to an external examiner	GCSE exam preparation for Component 1 Students will be given practise papers and questions to complete
<b>English</b>	GCSE English Language- Revision of both papers GCSE English Literature- Revision of both papers	
<b>Food Preparation and Nutrition</b>	GCSE Final Written Examination 50%	
<b>Geography</b>	Pre-release information study Examination preparation	
<b>History</b>	Revision and exam Preparation	
<b>Maths - Higher</b>	Review PPE (2)	Past papers in preparation for GCSE
<b>Maths - Foundation</b>	Review PPE (2)	Past papers in preparation for GCSE



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<b>Music</b>	Exam Preparation		
<b>Physical Education</b>	Revision		
<b>Science</b>	<b>B: Ecology</b> Ecosystems in terms of biotic and abiotic factors. The interdependence of organisms specifically food webs, competition and predation. Field investigations. Biodiversity and the impact of an ever-growing human population in terms of food security and pollution.	<b>C: Using Resources</b> Finite and renewable resources. Water treatment, carrying out life cycle assessments and how we can reduce, reuse and recycle.	<b>P: Exam Preparation</b>
<b>Spanish</b>	<b>iA repasar!</b> Listening and reading tasks; revision and exams		