

PSHCE Overview 2021-22

Year group	Tuesday 5 October 2021	Wednesday 24 November 2021	Thursday 13 January 2022	Wednesday 16 March 2022	Tuesday 7 July 2022
Year 7	<ul style="list-style-type: none"> British Values All types of discrimination and bullying. The importance of tolerance-appropriate language. Equality/tolerance and respect. Making Friends/Relationships – talking about emotions and feelings Developing independent learning <p>CEIAG FAME programme and assembly introduction</p>	<ul style="list-style-type: none"> Bullying -Peer pressure. making decisions, what is right and what is wrong. Name calling Healthy relationships – families/different/religion relationships/marriage and forced marriage/ commitment/long term relationships/divorce and separation Human rights Modern slavery/FGM/Poverty - religion focus Healthy living- Diet, exercise, healthy mind and social life. Immunisations. Prevention of illness and self-checking. Importance of exercise. <p>CEIAG</p> <ul style="list-style-type: none"> World of Work – research into future careers and setting goals Fame Career Champion recruitment & Training 	<ul style="list-style-type: none"> Effects of Smoking/ E cigarettes and drugs & the law, cultural norms. Emphasis on e-cigs First aid – practical demonstrations Puberty and hygiene – self-care and cleaning. Relationships – LGBTQ+, gender identity, sexual orientation. Mermaid video <p>CEIAG Careers around faith and views link – possible speaker – RE teachers</p>	<ul style="list-style-type: none"> Multifaith Trip – purpose and tasks and activities to complete 	<ul style="list-style-type: none"> Grooming/CSE Extremism and radicalisation Prevent The media. 2 sides to a story. Truth/portrayal/ Headlines/propaganda/fake news County lines – risk for young people within the community they live. Knife crime Knowing your strengths and setting goals <p>CEIAG Aspirations and future careers Assembly celebrate FAME programme and recognise Careers Champions</p>
Year 8	<ul style="list-style-type: none"> E safety/Social Media. Staying safe/Sexting. Knowing your strengths/setting goals. Police Making Friends/Relationships – talking about emotions and feelings Developing independent learning <p>CEIAG Aspirations and future careers revisit from year 7 and continue Careers around faith and views link – possible speaker – RE teachers</p>	<ul style="list-style-type: none"> Multifaith Trip 	<ul style="list-style-type: none"> Relationships -Peer pressure – making decisions- balance of power – sexual relationships, managing feelings Human rights Modern slavery/FGM/Poverty - emphasis on Britain. When life begins. Religious views. Contraception/ Abortion and miscarriage. Teenage pregnancy/ risks to pregnancy. Parenting and Sign post advice Puberty/hygiene recap – focus on NHS and barriers for help, self-checking, oral hygiene. <p>CEIAG Investigating work sectors and look at different employments in particular LMI</p>	<ul style="list-style-type: none"> Healthy living- Diet, exercise, healthy mind and social life. Immunisations. Prevention of illness and self-checking. Importance of exercise. Effects of Smoking/ E cigarettes and drugs & the law, cultural norms First aid – practical demonstrations (Covered in PE) Relationships – LGBTQ+, gender identity, sexual orientation Bullying -Peer pressure. making decisions, what is right and what is wrong <p>CEIAG Creative teachers to present to students about subject and careers from that subject</p>	<ul style="list-style-type: none"> Grooming/CSE – Risks in society. Include Knife crime Extremism and radicalisation Prevent. The media. 2 sides to a story. Truth/portrayal of the young/ propaganda/fake news/Headlines British values Importance of mental health and wellbeing/coping strategies/sign posting. <p>CEIAG Post 16 pathways and colleges</p>
Year 9	<ul style="list-style-type: none"> First impressions and meeting new people How we present ourselves - body language, the way we speak and to who, dress, stereotypes including religion Resilience, anxiety and coping strategies. managing setbacks, dealing with success. Signposting support All types of discrimination and bullying. The importance of tolerance-appropriate language. Equality/tolerance and respect. Identifying risk to manage personal safety. E safety/Social Media. Staying safe/Sexting. 	<ul style="list-style-type: none"> Managing risks in society – county lines/radicalisation/knife crime/drugs/alcohol Building positive relationships. The balance of power. Peer/sexual/adult. What is abuse and where to get help? Gender roles. Pregnancy/having a family/marriage/long-term relationships - including different religious views Extremism and radicalisation. Prevent. 	<p>OPTIONS</p> <ul style="list-style-type: none"> Options talk and pathways, selection process hall Computer room for paperwork straw pole and researching career choices and pathways Making healthy choices. Friendships, knife crime, who we associate with. 7 pillars <p>CEIAG</p> <ul style="list-style-type: none"> World of Work – research into future careers and setting goals Individual differences and self-esteem – Tourette's, autism other conditions 	<ul style="list-style-type: none"> Healthy living – diets/exercise/healthy mind. Immunisations and self-checking. Prevention of illness. Importance of exercise First Aid Drugs/alcohol the law- Peer pressure. Substance misuse, habit/dependency and addiction. Effects and consequences, cultural norms The media. 2 sides to a story. Truth/portrayal of the young/ propaganda/fake news/Headlines religious connotations 'Those are the risks' - Gambling/betting companies/on-line betting – suicide links 	<ul style="list-style-type: none"> CSE/grooming/sexting/ Abuse and signposting support Relationships -Peer pressure – making decisions- balance of power – sexual relationships, managing feelings, the law Contraception, STIs including HIV/AIDS Parenthood and the consequences of teenage pregnancies how does this vary with religion Relationships – LGBTQ+, gender identity, sexual orientation <p>Transition to KS4? Is this a separate</p>

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	<p>CEIAG Career pathways of celebrities/staff/politicians etc Careers in the curriculum</p>		<p>To start - Independent/group advice Careers North preparation for the individual options interviews in March</p>	<p>CEIAG Careers Fair at West Lincs – March TBC</p>	
	<p>CEIAG Balancing school work and life outside Employability skills for different skills</p>				
Year 10	<ul style="list-style-type: none"> Resilience – dealing with pressures, coping strategies – healthy and unhealthy. The importance of being happy. Financial management budgeting and dilemma – credit cards, mortgages etc All types of discrimination and bullying. The importance of tolerance-appropriate language. Equality/tolerance and respect. <p>CEIAG Careers Fair</p> <ul style="list-style-type: none"> Aspirations (CEIAG) – changing jobs market 	<ul style="list-style-type: none"> Gender identity Discrimination and tolerance – Knife crime, being safe, risks of drugs and alcohol. Risk taking behaviour. First impressions - How we judge others. How does this effect social relationships, sexual relationships and working relationships Online presence – focus on impact for the future Healthy relationships – families/different relationships/marriage and forced marriage/ commitment/long term relationships/divorce and separation/other legal relationships <p>CEIAG</p> <ul style="list-style-type: none"> Work experience prep assembly 	<ul style="list-style-type: none"> Brook advisory – sex education and STI's –including HIV and AIDS (JCL/SAL) Types of abuse. CSE/grooming/sexting/DV/peer on peer (common) Sexting/pornography – the law, morality and the industry v normal life (KMA/HAS) Sexual relationships – Consent, coercion – sexual assault, honour-based violence (LHO/RSL) <p>CEIAG Follow up to the work experience assembly</p>	<ul style="list-style-type: none"> Human rights – Including modern slavery/FGM/Poverty Money matters – pay day loans/card fraud/internet/banking 'Those are the risks' - Gambling/betting companies/on-line betting – suicide links, religious views on gambling Sexual relationships – Consent, coercion – sexual assault, honour-based violence Role of the media – on body and self-image <p>CEIAG</p> <ul style="list-style-type: none"> Successful Writing of CV and applications Harassment and bullying rights in the workplace/religion/diversity. How to complain 	<p>Enterprise Day</p> <p>Work experience – TBC?</p>
Year 11	<ul style="list-style-type: none"> Study Skills – independent learning, revision and timetables, study skills Being healthy mental, spiritual and social –anxiety v stress. Relaxation, meditation and work life balance, depression and sleep. Physical – diet and exercise, smoking/vaping/illegal substances <p>CEIAG</p> <ul style="list-style-type: none"> Careers Fair Employment laws, contracts 	<ul style="list-style-type: none"> Study Skills – independent learning focus - meet back with the group from last time and check on progress. Next steps for December mocks. Pornography/Sexting. The law, consequences, the porn industry. How are social media involved? This needs to cover Straight, Gay and Bi sexual relationships. Resilience – Managing time. Coping strategies, healthy v unhealthy. Planning and organisation. The importance of being happy, preparation for the December mocks Financial management – managing your own money. Where will that money come from. Decisions, contracts in terms of phones etc student loans (advantages, disadvantages and risks). Wages, tax and National Insurance payments. Recent changes. Where does your taxes go. Risks of gambling <p>CEIAG</p>	<ul style="list-style-type: none"> The teenage years. Appropriate v inappropriate, fear of failure, getting things wrong (STW/NHI) Harassment and bullying right in the workplace/how to complain (LHA/CHU) Pregnancy and fertility and how it varies across age. Abortion. Texan law. Life begins RE theme. (scale) (AAL/JTO) Mock interviews Preparation for successful interviews (DWA/GHO) <p>8 groups additional staff: CML/KAL/RBA</p> <p>CEIAG Preparation for successful interviews Mock interviews – interviews in the afternoon</p>	<ul style="list-style-type: none"> CSE/grooming/sexting/indecent images a criminal offence. County lines/cuckooing and muleing Abuse and signposting support Extremism and radicalisation Prevent Sexual relationships – healthy v unhealthy. Consent and withdrawal of consent and coercion – sexual assault and honour-based violence – signpost support and advice Sexting/pornography – the law, morality and the industry v normal life Staying healthy – include self-checking/ immunisation/sexual and mental health Well-being 	

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		<p>Successful application and CV writing - IT room.</p> <p>16/18 post 16 options, courses and qualifications - college talks are continuing at lunch time on a Wednesday</p>			
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