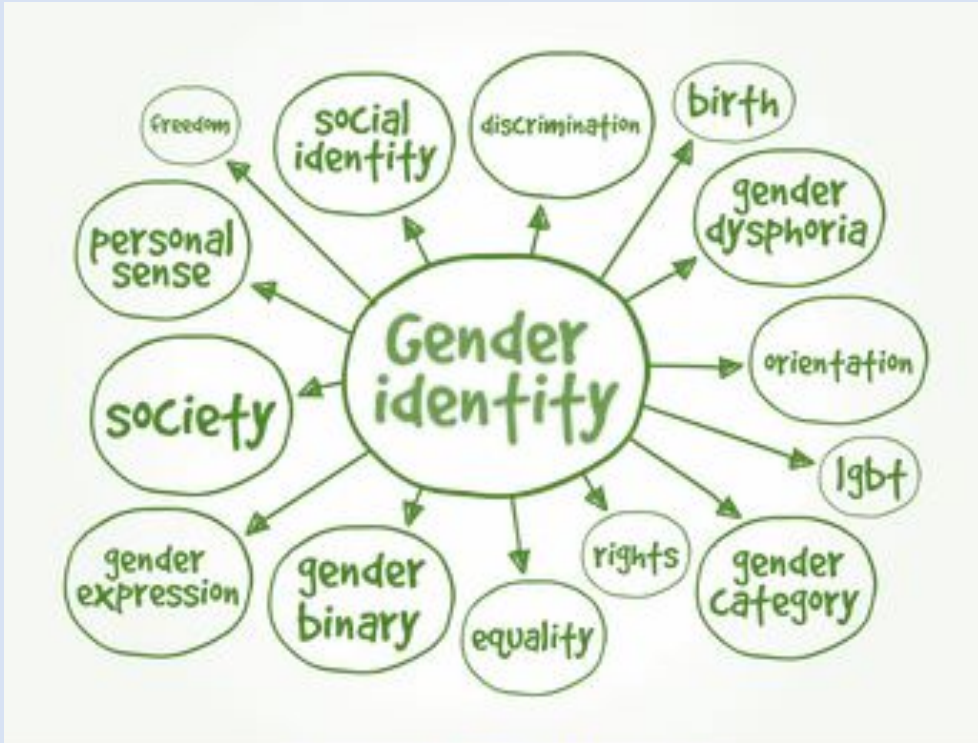


Register task



What can you predict from these images?

Activating background knowledge



How would you describe gender?

Links to previous learning

Year 9 - LGBTQ+ relationships and what different kinds of relationships we can have.

RE link - there are people who have shaped their identity around their religion.

Tutor time- running in the theme of anti-bullying week and kindness week

Gender is...

- ...a social construction relating to behaviours and attributes based on labels of masculinity and femininity.
- Gender identity is a personal, internal perception of oneself and so the gender category someone identifies with may not match the sex they were assigned at birth.
- ...where an individual may see themselves as a man, a woman, as having no gender, or as having a non-binary gender – where people identify as somewhere on a spectrum between man and woman

Making Predictions

We are going to watch a clip on a website called mermaids.

Based on the discussions we've had so far, what do you think we will see?



[ABOUT US](#)[KIDS & YOUNG PEOPLE](#)[PARENTS](#)[MAKING CHANGE](#)[SERVICES](#)[GET INVOLVED](#)[BLOG](#)[CONTACT US](#)[MERCHANDISE](#)

<https://mermaidsuk.org.uk/young-people/resources-for-young-people/>

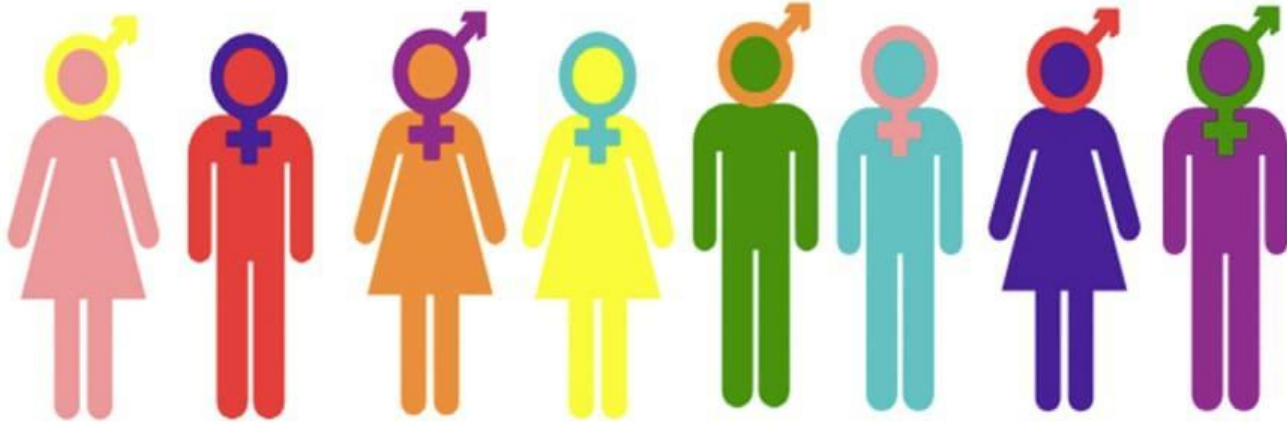
All information provided by external organisations signposted on this page is for reference purposes only, and does not constitute any form of recommendation, endorsement or guidance by Mermaids.



https://www.youtube.com/watch?v=HdHSDaJNQsg&ab_channel=ParentLab



7 BILLION people in the world... we're not all going to fit in one or two boxes!



Non Binary



**Gender
Fluid**

Equality Rights Act



The Equality Act 2010

What are the main points of the Equality Act 2010?

The Act makes it unlawful to discriminate against someone on the grounds of any of these characteristics: **age, disability, gender reassignment, marriage or civil partnership, pregnancy and maternity, race, religion/belief, sex (gender) and sexual orientation**. These are often referred to as protected characteristics.

A family perspective:

For information on gender identity, you can visit the **Gender Identity Development Service**.

How do I best support my transgender child?



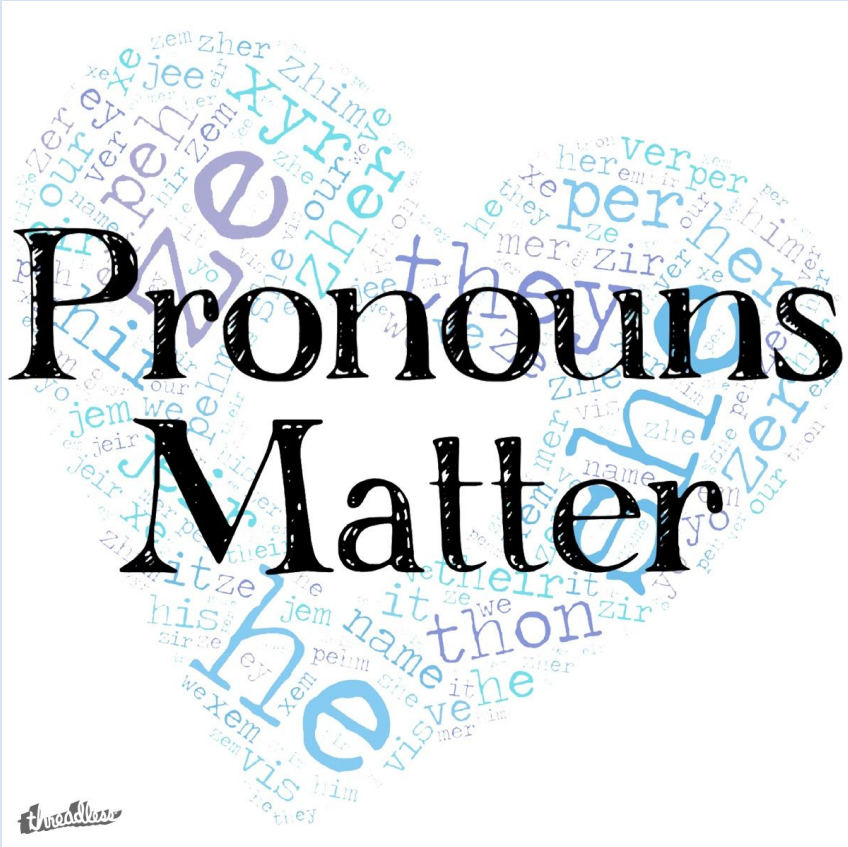
How do I help my transgender child tell their friends?



- **What do you think we can do to move forward?**



Activating background knowledge



What is a pronoun?

A pronoun is...

A pronoun is **a word that is used instead of a noun or noun phrase**. There are various pronouns that can be used to describe a person, including he / him / she / her / we / they / them...



Summarise what you have learned about gender identity.

- *What exactly is gender?*
- *How can we be respectful of others regarding their gender?*

Need some support?

Burscough



Academy

Who are we?

- Burscough Pride Academy is an LGBTQ+ club
- We are open to **ALL** pupils
- We focus on discussion, fundraising, art and other things



Friday
lunchtimes
Room 6

For more information see Mrs Dawson