



**BURSCOUGH
PRIORY ACADEMY**

Welcome Evening

**‘Great schools at the heart
of our communities’**



BURSCOUGH
PRIORY ACADEMY

‘E Pluribus Unum’
‘Out of Many, One’

Senior Leadership Team

Mrs MacLaren



Headteacher

Mr Lyons



Deputy Headteacher

Mrs Blackhurst



Assistant Headteacher

Mrs Oliver



Assistant Headteacher

Mr Thornberry



Pastoral Team Leader



Personal Development Centre

Mr Thornberry



Pastoral Team Leader

Ms Pardoe Matthews



Pastoral Team Deputy Leader
Pastoral Behaviour Manager - Year 10 and 11

Miss Pagliarulo



Pastoral Behaviour Manager
Year 7

Mrs Ambrose



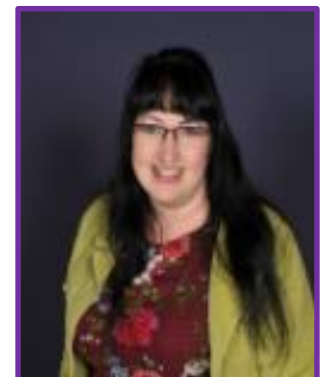
Pastoral Behaviour Manager
Year 8 and 9

Ms Reed



Attendance Officer

Mrs Murray

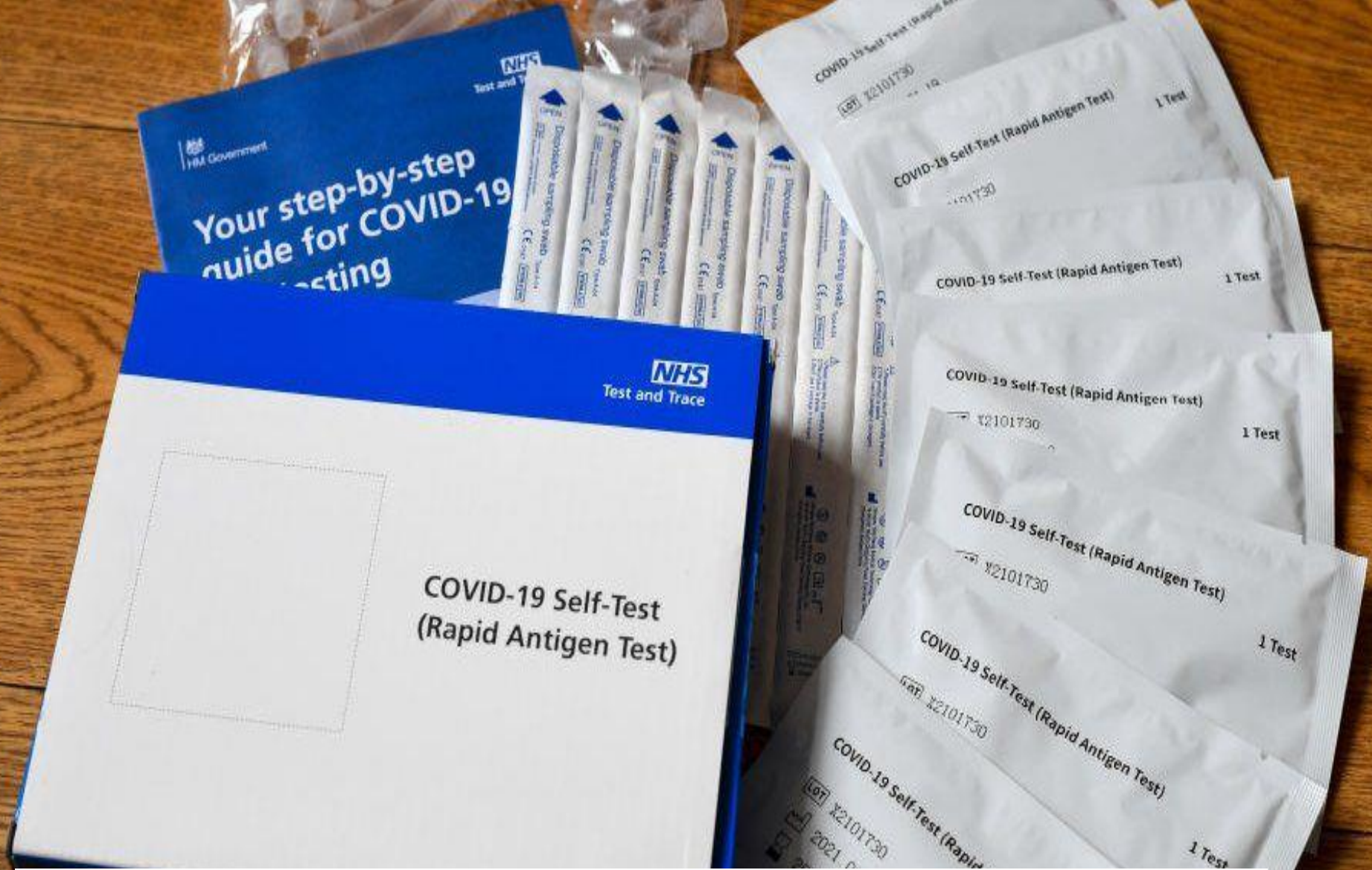


Administration and Support

September 2021

Covid-19 Update





**Testing – Monday and Thursday
Record via school link and NHS**



CE



Strongly encourage mask wearing – remains optional





Mandatory mask wearing on school and public transport



Ventilation

“As much as possible, fresh air is increased within buildings by opening windows and doors frequently to encourage ventilation, taking account of any potential security or fire safety issues.”

Practically, this means ...

1. Windows open
2. Classroom doors open
3. Corridor doors open
4. Using mechanical ventilation systems as required



Hygiene

Students can use their own sanitiser.
We expect everyone to wash/sanitise ...

1. Before leaving home
2. On entry to a classroom
3. After blowing nose, sneezing or coughing
4. After using the bathroom
5. After touching shared resources
6. Before/after eating
7. Before leaving the site

CATCH IT
Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT
Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT
Hands can transfer germs to every surface you touch. Clean your hands as soon as possible.







Expectations Foundations of Success



Kind words &
actions

Appreciation
of Others



Good Manners

Respect for a
Range of
Opinions



Positive body
language for
learning

Following
specific
instructions



On task and
engaged in
learning

One person talking,
everyone listening



Attendance Ladder

How close is your child to 100%?

0 days off school

100%

Perfection

Equates to 2 days off
school each year

99%

Excellent

Equates to 5 days off
school each year

97%

Good

Equates to 10 days off
school each year

95%

Slight Concern

Equates to 20 days off
school each year

90%

Concerned

Equates to 30 days off
school each year

85%

Very Concerned



<i>Movement Bell</i>	8.45	
Lesson 1	8.50	9.50
Lesson 2	9.50	10.50
Break	10.50	11.05
<i>Movement Bell</i>	11.05	
Lesson 3	11.10	12.10
Lesson 4	12.10	1.10
Lunch	1.10	1.45
<i>Movement Bell</i>	1.45	
Tutor Time	1.50	2.15
Lesson 5	2.15	3.15





Uniform & PE Kit





Chromebook for Learning Programme

Rollout – week commencing 20.9.21



Ready to Learn

- Bags
- Equipment
- Chromebook
- Books
- Homework



Lockers



Rollout – week commencing 4.10.21



Rewards

Termly Rewards

End of Year Rewards

Receiving Team Rewards



Excellent
Contribution
to the Lesson



Excellent
Progress



Leading
Learning



Classwork
High
Standard



Good Citizen



Excellent
Homework



Vocab
Achievement



Bedrock Stars



Numeracy
Achievement



Extra-
curricular



The Classroom

Stage 1 : Warning

- Pre warning strategies employed
- Clear indication of warning
- Recorded on Classcharts

Stage 2 : Removal

- Removal slip completed
- Written work provided
- Recorded on Classcharts

Stage 3 : Consequence

- Initial Intervention Conversation
- Discussion on work set
- Lunchtime detention

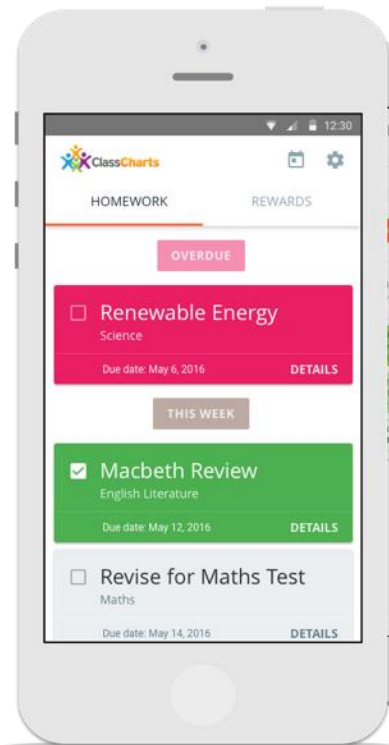


ClassCharts



- Parents can access information on their child via an online platform called ClassCharts
 - Homework
 - Remote learning
 - Timetable
 - Achievement and Behaviour Points
- Available through browser or APP
- Pupils will be given PIN numbers in Sept
- Parents also get a PIN to log on



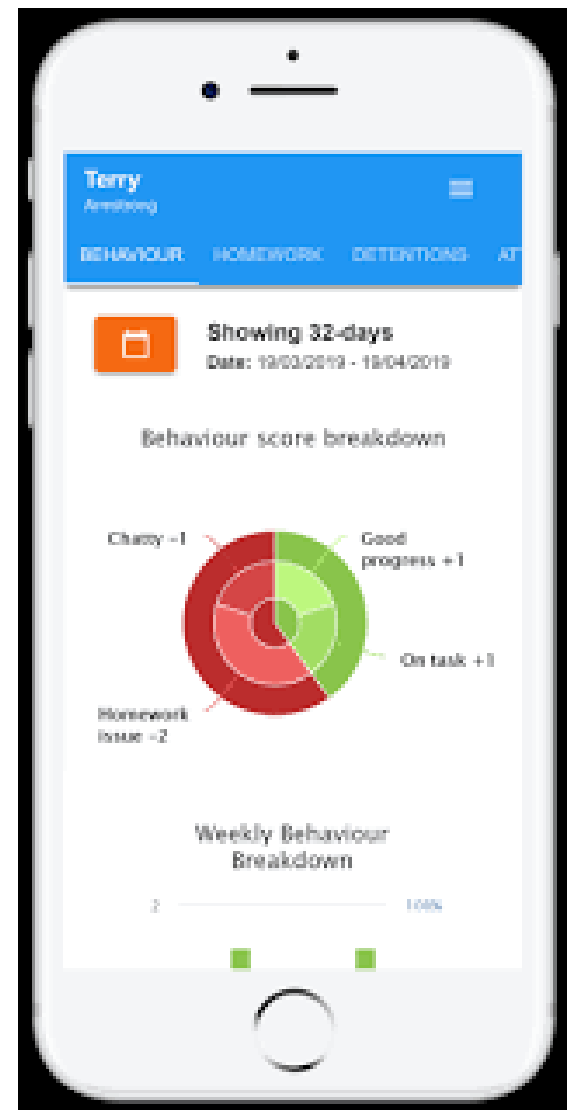


High School

Select type Select a subject Select a teacher All classes

US NEXT TODAY May 2nd - 8th 2016

Monday 1st May	Tuesday 2nd May	Wednesday 3rd May	Thursday 4th May	Friday 5th May	Saturday 6th May
9:00/Comp Reporting Mrs J. Ledwith	9:15/Ma Maths Mr D Wilson	9:00/Eng English Mr C Jackson	9:15/Art Art Mr P Roberts	9:00/Bio Biology Mr A Evans	
9:15/Bio Biology Mr A Evans	9:00/Eng English Mr C Jackson	9:15/Ma Maths Mr D Wilson	9:15/Ma Maths Mr D Wilson	9:15/Chem Chemistry Mrs S Thomas	
9:00/Eng English Mrs C Jackson	9:15/Bio Biology Mr A Evans	9:00/Comp Computing Mrs J. Ledwith	9:15/Bio Biology Mr A Evans	9:15/Ma Maths Mr D Wilson	
	9:15/Chem Chemistry Mrs S Thomas	9:15/Bio Biology Mr A Evans	9:00/Eng English Mr C Jackson	9:15/Art/Art Art Mr P Roberts	
	9:00/Art Art Mr P Roberts	9:15/Chem Chemistry Mrs S Thomas	9:00/Comp Computing Mrs J. Ledwith	9:00/Eng English Mrs S Thomas	
	9:15/Chem Chemistry Mrs S Thomas	9:15/Art Art Mr P Roberts		9:15/Ma Maths Mr D Wilson	





The cashless system is used for the purchasing of items such as;

School Trips

Food from the school canteen

Lockers



School Gateway

- For all School Communications (app or online)
 - Emails, letters, texts, detentions
- Finance Payment
- School lunches, trips, lockers
- Top up accounts and contact if any issues
- Website and enquiries@burscoughprioryacademy.org
- School closures
- Social Media



Key Information

Email: enquiries@burscoughprioryacademy.org

Website: www.burscoughprioryacademy.org

Facebook: [burscoughprioryacademy](https://www.facebook.com/burscoughprioryacademy)

Twitter: [@BurscoughPriory](https://twitter.com/BurscoughPriory)



Curriculum & Assessment Key Stage 3

Mr Lyons



Curriculum

Core subjects

- English, Maths, Science, Spanish, PE, History, Geography, RE and PSHCE

Year 7/8 Carousel Subjects

- Art & Design, Design Technology, Food Technology, Music, Drama & Computer Science

Year 9 Carousel Taster Subjects

- Art & Design, Design Technology, Food Technology, Music, Drama & Computer Science





Extra-Curricular Activities



Curriculum & Assessment Key Stage 4

Mr Lyons



KS4 Curriculum

Subject overview

- **English** = 9 lessons
- **Maths** = 9 lessons
- **Science** = 10 hours (12 hours triple)
- **PE** = 4 hours (2 hours triple)
- **Option A** = 6 lessons
- **Option B** = 6 lessons
- **Option C** = 6 lessons





Extra-Curricular Activities



Summer Examinations 2022

- Consultation on examinations ended in August 2021
- Schools informed by 'early September'
- We are expecting formal external examinations but are awaiting clarification from Ofqual
- As soon as we have clarification, we will communicate this information to parents and students
- Practice exams will begin on Monday 6th December for Year 11



Reporting on Engagement

Reporting on Progress

Progress judgements will indicate that a student is:

- *Making more than expected progress*
- *Making expected progress*
- *Not making expected progress*



Year 10 Key Dates

Reports:

- Engagement report w/b 29 November
- Data reports w/b 28 March and 4 July

Parents' Evenings:

- 27 January – Engagement
- 26 May – Engagement and Progress



Year 11 Key Dates

Reports

- Engagement report w/b 8 November
- Data reports w/b 24 January & 2 May

Parents' Evenings

- 25 November – Engagement
- 10 March – Engagement & Progress

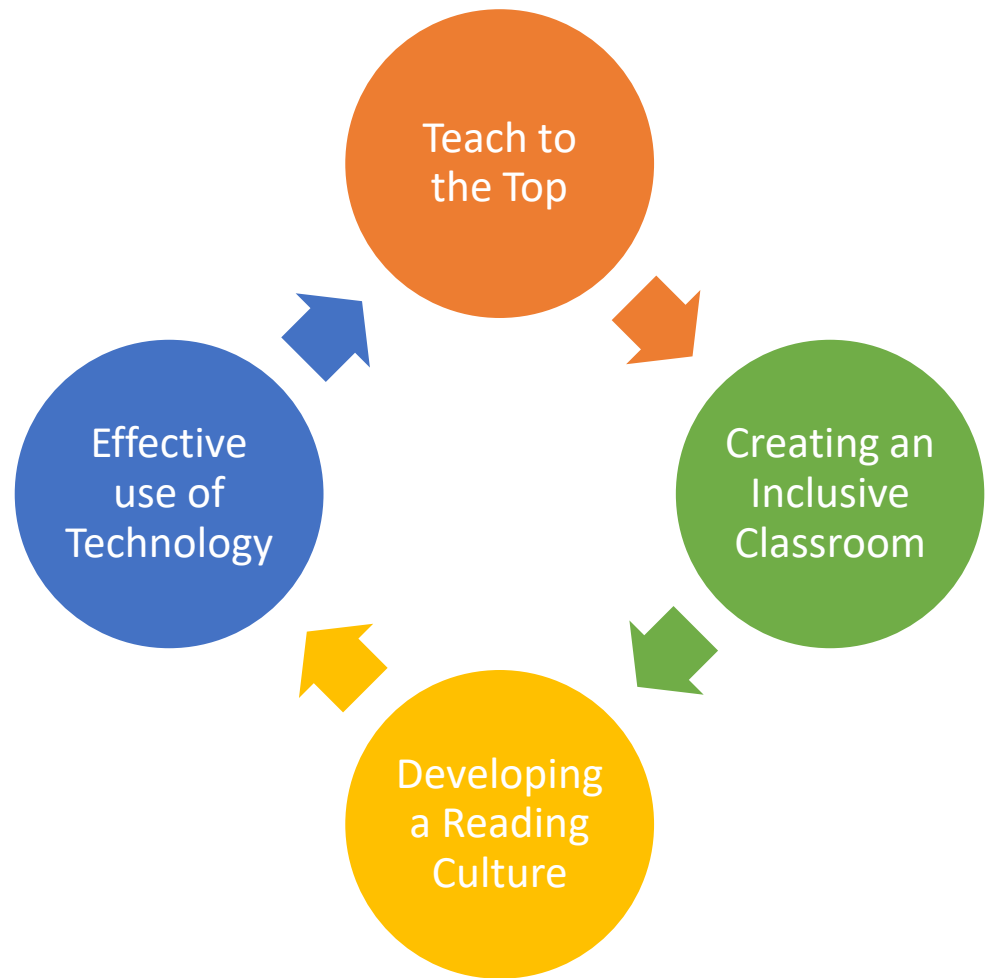


Teaching & Learning

Mrs Blackhurst



Whole School Priorities



Marking & Feedback

Students' work is assessed regularly

This can include:

- Verbal feedback/ online feedback
- Peer and self-marking
- Written feedback
- Whole class feedback



Homework

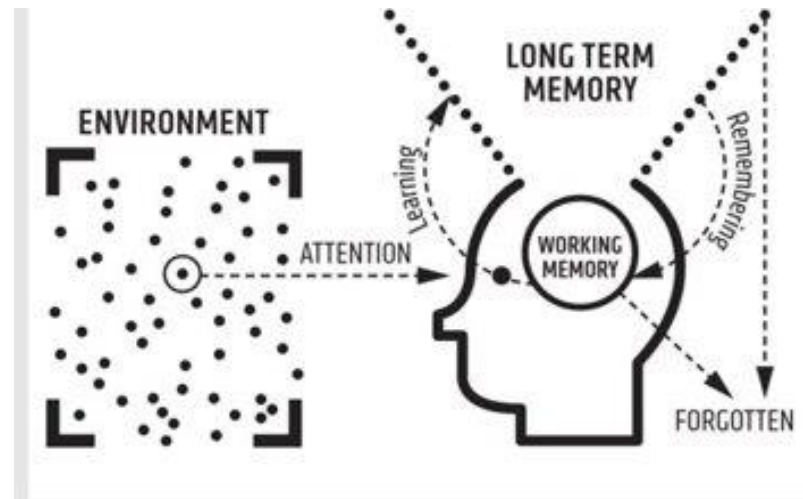
Meaningful homework in order to reinforce learning and promote independence which is:

- Purposeful and meaningful
- Includes a wide range of activities – reading, preparation and consolidation; knowledge and skills based
- Reading, Revision or Recall
- Set on **ClassCharts**



How can I help my child with their learning?

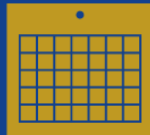
- Talk to them about their learning they need to do at home
- Reinforce the importance of spacing out self study and not to cram
- Check work set on ClassCharts
- Encourage work to be done in an area without distractions
- Encourage self study even if no homework has been set – summarise, self test, review



Effective revision habits & strategies:
A study guide for pupils & parents.



Retrieval Practice
Spaced Practice
Concrete Examples
Elaboration
Interleaving
Dual Coding
Exam vocabulary
Well-being strategies & revision tools



THE 6 HABITS OF HIGHLY SUCCESSFUL STUDENTS



Progress & Intervention

Mrs Oliver



Vertical Tutoring

Personal Tutor

- Academic Progress
- Review days
- Pastoral Support
- Attendance
- Engagement
- Tutor schedule
- A 'Champion'



House Progress Leaders

Attenborough
Miss Holcroft



Turing
Mr Collins



Frank
Miss Patton



Yousafzai
Miss Sloan



Personal Development Curriculum

PSHCE

1. Focused 5 Curriculum Days throughout the year

Statutory Elements:

- Relationships & Sex Education
- Prevent Agenda
- E-safety
- CEIAG

This can include outside speakers and organisations, trip

2. Daily planned programme within tutor time

- Relevant and real for the student
- What is happening in the world and what effects students directly?
- Find answers to questions that they may find difficult to be answered
- Acceptance, respect and tolerance



Academic Mentoring

- Academic focus
- All year 11 students have an Academic Mentor (Champion)
- Targets set and reviewed regularly 1 to 1 meetings
- Direct focus on learning in the classroom and skills for revision
- Interventions and support
- March to March cycle



CEIAG/Post 16

- Ormskirk Sixth Form (14 October)
- Local Colleges
- Apprenticeships





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