



**BURSCOUGH
PRIORY ACADEMY**

Welcome Evening

**‘Great schools at the heart
of our communities’**



BURSCOUGH
PRIORY ACADEMY

‘E Pluribus Unum’
‘Out of Many, One’

Senior Leadership Team

Mrs MacLaren



Headteacher

Mr Lyons



Deputy Headteacher

Mrs Blackhurst



Assistant Headteacher

Mrs Oliver



Assistant Headteacher

Mr Thornberry



Pastoral Team Leader



Personal Development Centre

Mr Thornberry



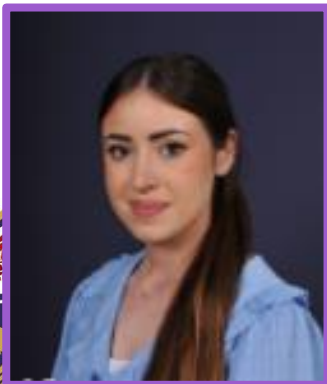
Pastoral Team Leader

Ms Pardoe Matthews



Pastoral Team Deputy Leader
Pastoral Behaviour Manager - Year 10 and 11

Miss Pagliarulo



Pastoral Behaviour Manager
Year 7

Mrs Ambrose



Pastoral Behaviour Manager
Year 8 and 9

Ms Reed



Attendance Officer

Mrs Murray



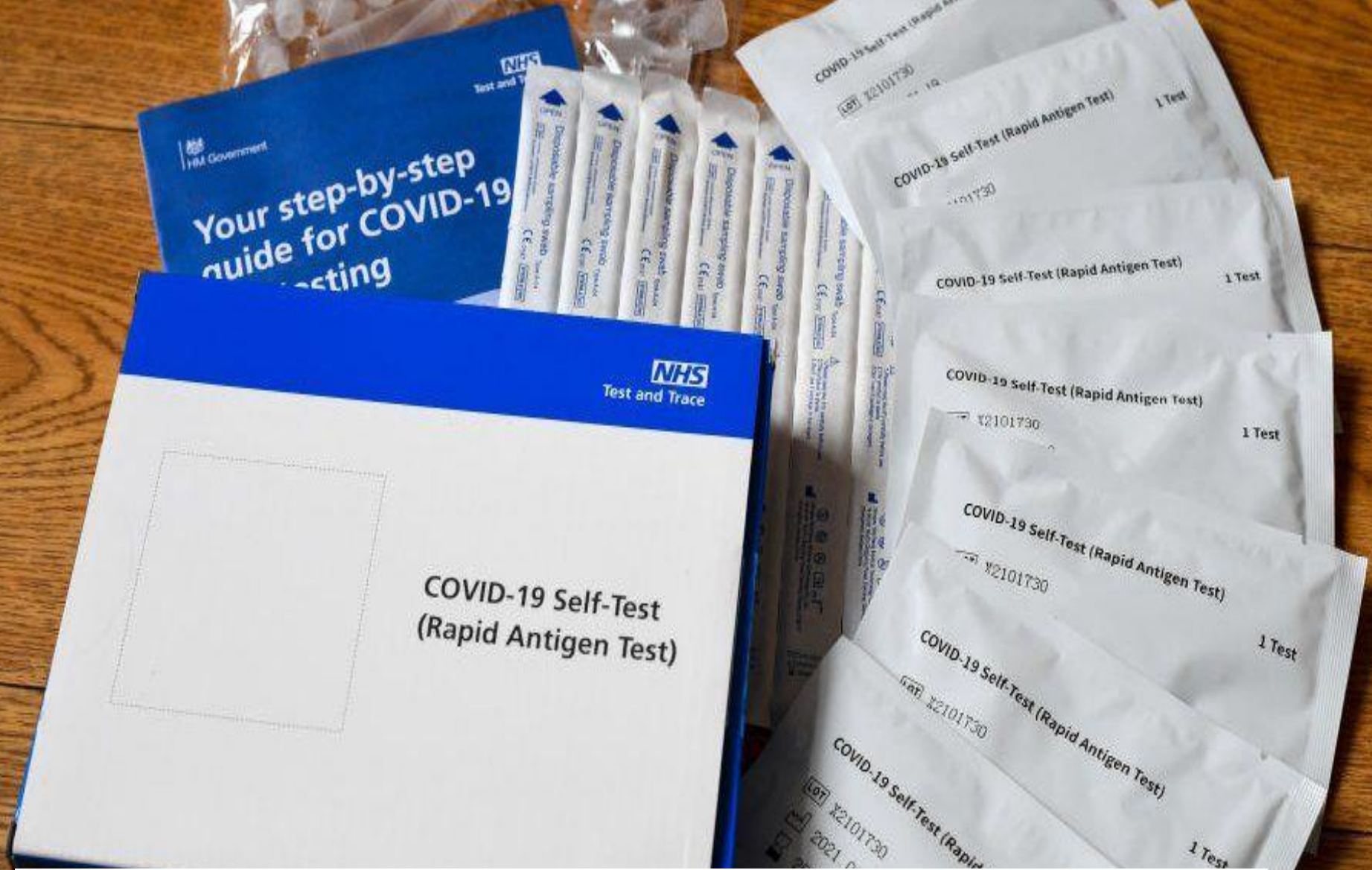
Administration and Support



September 2021

Covid-19 Update





**Testing – Monday and Thursday
Record via school link and NHS**



CE



Strongly encourage mask wearing – remains optional





Mandatory mask wearing on school and public transport



Ventilation

“As much as possible, fresh air is increased within buildings by opening windows and doors frequently to encourage ventilation, taking account of any potential security or fire safety issues.”

Practically, this means ...

1. Windows open
2. Classroom doors open
3. Corridor doors open
4. Using mechanical ventilation systems as required



Hygiene

Students can use their own sanitiser.
We expect everyone to wash/sanitise ...

1. Before leaving home
2. On entry to a classroom
3. After blowing nose, sneezing or coughing
4. After using the bathroom
5. After touching shared resources
6. Before/after eating
7. Before leaving the site

CATCH IT
Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT
Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT
Hands can transfer germs to every surface you touch. Clean your hands as soon as possible.







Expectations Foundations of Success



Kind words &
actions

Appreciation
of Others



Good Manners

Respect for a
Range of
Opinions

Positive body
language for
learning

Following
specific
instructions



On task and
engaged in
learning

One person talking,
everyone listening

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

<i>Movement Bell</i>	8.45	
Lesson 1	8.50	9.50
Lesson 2	9.50	10.50
Break	10.50	11.05
<i>Movement Bell</i>	11.05	
Lesson 3	11.10	12.10
Lesson 4	12.10	1.10
Lunch	1.10	1.45
<i>Movement Bell</i>	1.45	
Tutor Time	1.50	2.15
Lesson 5	2.15	3.15





Uniform & PE Kit





Chromebook for Learning Programme

Rollout – week commencing 20.9.21



Ready to Learn

- Bags
- Equipment
- Chromebook
- Books
- Homework



Lockers



Rollout – week commencing 4.10.21

Rewards

Termly Rewards

End of Year Rewards

Receiving Team Rewards



Excellent
Contribution
to the Lesson



Excellent
Progress



Leading
Learning



Classwork
High
Standard



Good Citizen



Excellent
Homework



Vocab
Achievement



Bedrock Stars



Numeracy
Achievement



Extra-
curricular



The Classroom

Stage 1 : Warning

- Pre warning strategies employed
- Clear indication of warning
- Recorded on Classcharts

Stage 2 : Removal

- Removal slip completed
- Written work provided
- Recorded on Classcharts

Stage 3 : Consequence

- Initial Intervention Conversation
- Discussion on work set
- Lunchtime detention

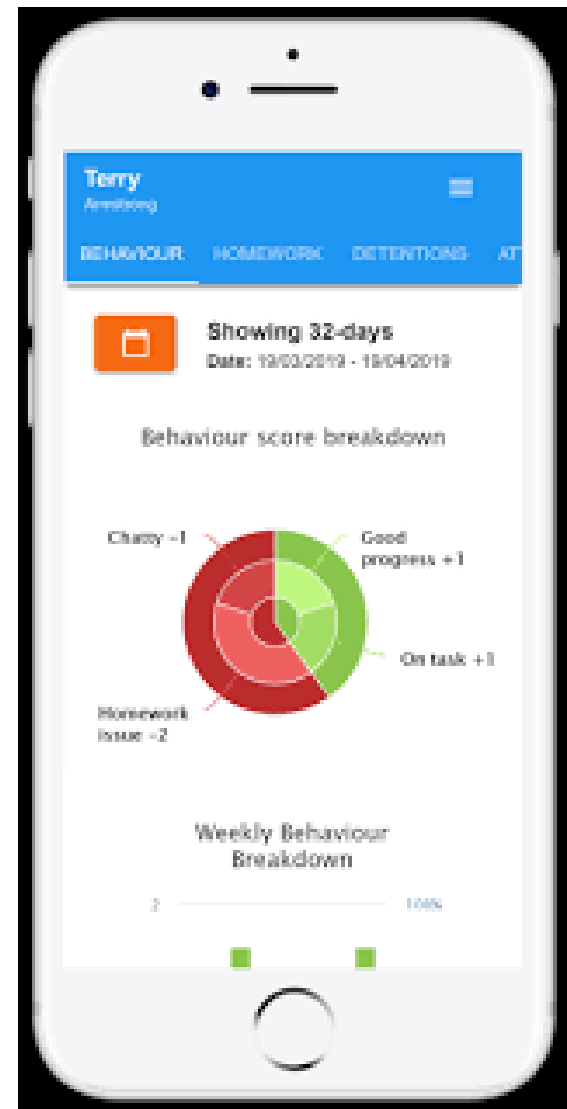
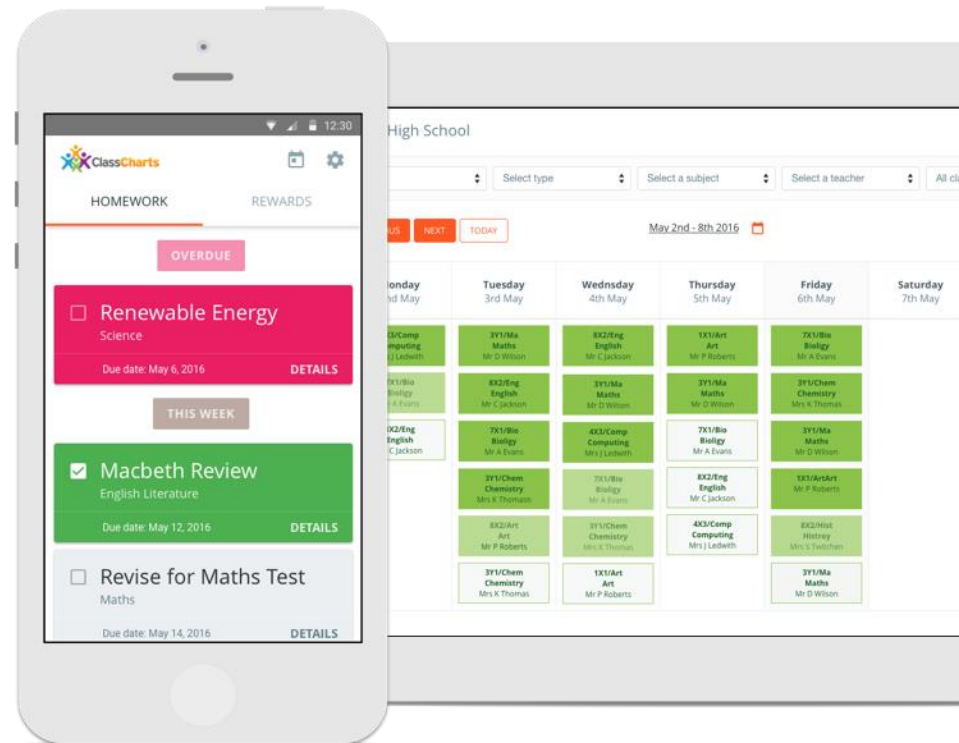


ClassCharts



- Parents can access information on their child via an online platform called ClassCharts
 - Homework
 - Remote learning
 - Timetable
 - Achievement and Behaviour Points
- Available through browser or APP
- Pupils will be given PIN numbers in Sept
- Parents also get a PIN to log on







The cashless system is used for the purchasing of items such as;

School Trips

Food from the school canteen

Lockers



School Gateway

- For all School Communications (app or online)
 - Emails, letters, texts, detentions
- Finance Payment
- School lunches, trips, lockers
- Top up accounts and contact if any issues
- Website and enquiries@burscoughprioryacademy.org
- School closures
- Social Media



Key Information

Email: enquiries@burscoughprioryacademy.org

Website: www.burscoughprioryacademy.org

Facebook: [burscoughprioryacademy](https://www.facebook.com/burscoughprioryacademy)

Twitter: [@BurscoughPriory](https://twitter.com/BurscoughPriory)



Curriculum & Assessment

Key Stage 3

Mr Lyons



Curriculum

Core subjects

- English, Maths, Science, Spanish, PE, History, Geography, RE and PSHCE

Year 7/8 Carousel Subjects

- Art & Design, Design Technology, Food Technology, Music, Drama & Computer Science

Year 9 Carousel Taster Subjects

- Art & Design, Design Technology, Food Technology, Music, Drama & Computer Science





Extra-Curricular Activities



Reporting on Engagement

Reporting on Progress

Progress judgements will indicate that a student is:

- *Making more than expected progress*
- *Making expected progress*
- *Not making expected progress*



Year 7 Key Dates

Reports:

- Engagement report w/b 11th October
- Data reports w/b 7th February and 11th July

Parents' Evening:

- 21st October - Tutor Evening – Transition and engagement
- 30th June – Parents' Evening – Engagement and progress



Year 8 Key Dates

Reports

- Engagement report w/b 30th October
- Data reports w/b 7th February and 11th July

Parents' Evening

- 11th November - Tutor Evening – Engagement
- 5th May – Parents' Evening – Engagement & Progress



Year 9 Key Dates

Reports:

- Engagement report w/b 5th December
- Data reports w/b 21st March and 11th July

Parents' Evening:

- 13th January - Parents' Evening – engagement and progress
- 10th February - Options Evening

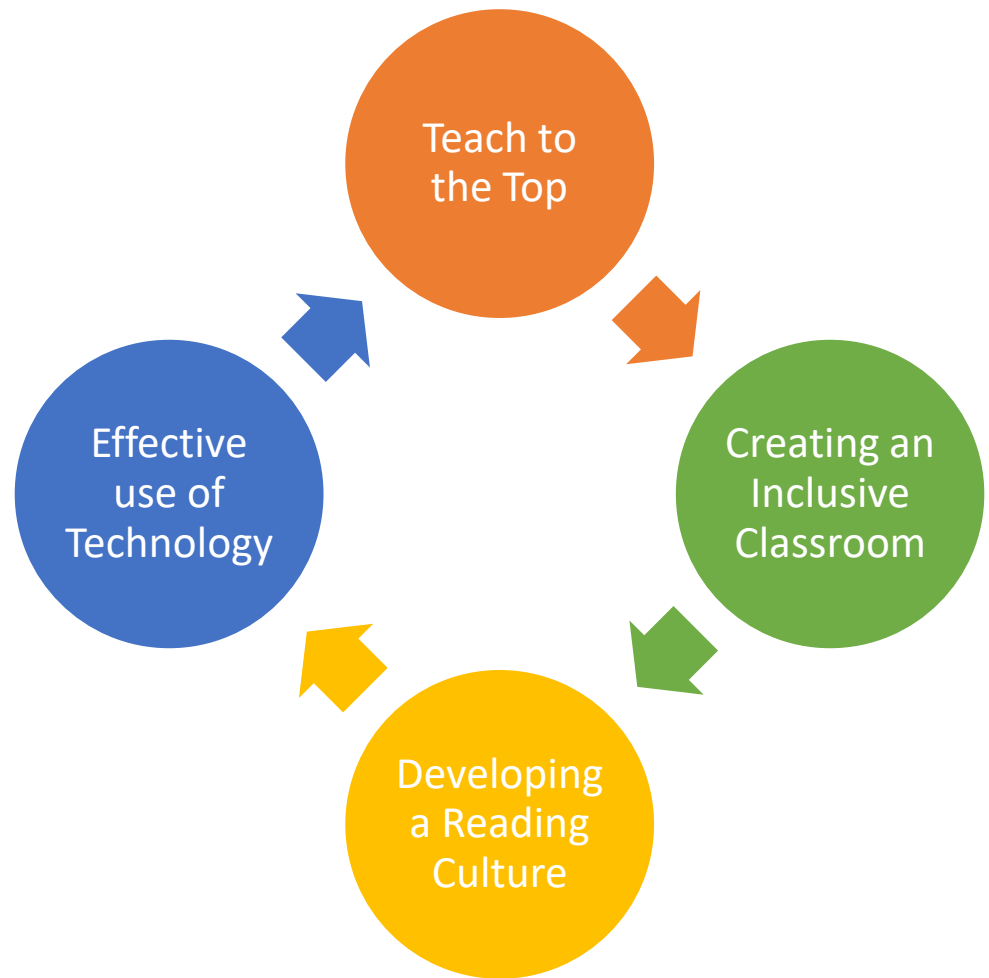


Teaching & Learning

Mrs Blackhurst



Whole School Priorities



Marking & Feedback

Students' work is assessed regularly

This can include:

- Verbal feedback/ online feedback
- Peer and self-marking
- Written feedback
- Whole class feedback



Homework

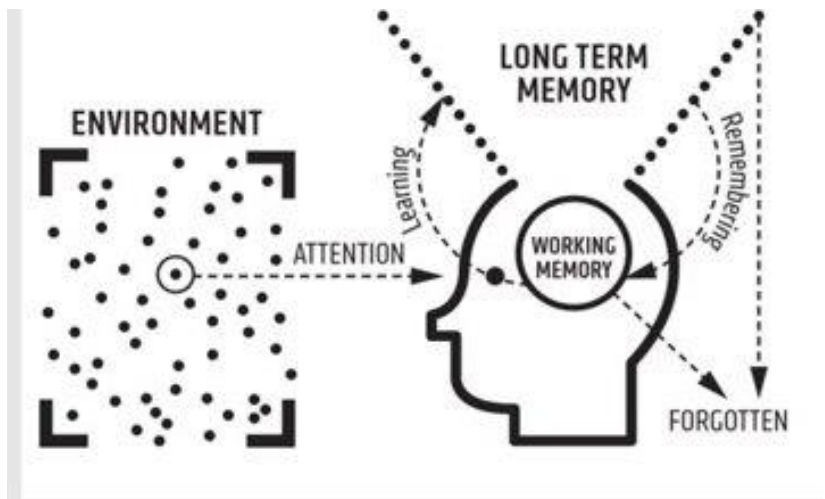
Meaningful homework in order to reinforce learning and promote independence which is:

- Purposeful and meaningful
- Includes a wide range of activities – reading, preparation and consolidation; knowledge and skills based
- Reading, Revision or Recall
- Set on **ClassCharts**



How can I help my child with their learning?

- Ask them about their day (and their learning!)
- Check work set on ClassCharts
- Encourage work to be done in an area without distractions if possible, or to attend homework club
- Encourage them to try to retrieve information and test themselves





Teaches Tier 2 vocabulary

Innovative, research-based vocabulary curriculum teaches Tier 2 vocabulary



Encourages reading

Engaging fiction and non-fiction prose introduces words in context, encouraging reading and increasing cultural capital



Adapts to the student

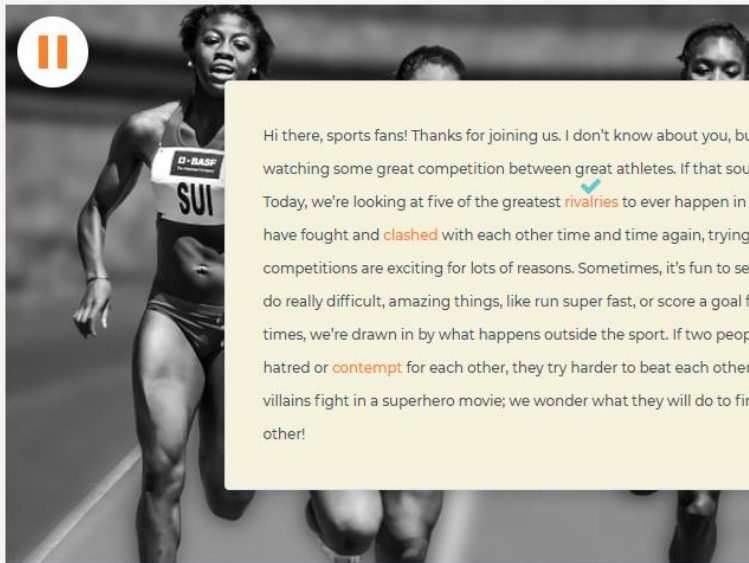
Powerful, intelligent algorithms personalise the way language is taught and reinforced for each student



Data driven

Self-marking activities generate data in real time to track student and class learning

B 4 T10: The Greatest Sporting Rivalries Ever!: Lesson 55



Hi there, sports fans! Thanks for joining us. I don't know about you, but watching some great competition between great athletes. If that sounds good to you, then today, we're looking at five of the greatest rivalries to ever happen in sport. These athletes have fought and clashed with each other time and time again, trying to win. These competitions are exciting for lots of reasons. Sometimes, it's fun to see athletes push each other to do really difficult, amazing things, like run super fast, or score a goal from really far away. Other times, we're drawn in by what happens outside the sport. If two people or teams have a lot of hatred or contempt for each other, they try harder to beat each other. It's like watching heroes and villains fight in a superhero movie; we wonder what they will do to finally get the better of each other!

contempt

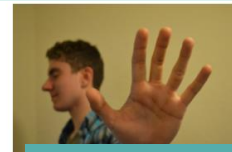
noun

con-tempt

If you have contempt for someone or something, then you strongly dislike them and have no respect for them, usually because you think they are worthless or unimportant. If you really don't like someone, then you may feel a lot of contempt for them.

Example:

Lina showed a lot of contempt for the boy who stole her favourite pencil case.



When do people or teams try harder to beat each other?

Sometimes, it's fun to see athletes push each other to do really difficult, amazing things, like run super fast, or score a goal from really far away. Other times, we're drawn in by what happens outside the sport. If two people or teams have a lot of hatred or contempt for each other, they try harder to beat each other. It's like watching heroes and villains fight in a superhero movie; we wonder what they will do to finally get the better of each other!

When they think that they are losing.

When they are doing difficult and amazing things.

When they really don't like each other.

When they're really good friends with each other.

Continue

Human-narrated

Student friendly

Reading and teaching

HOW DOES BEDROCK HELP ME REMEMBER WHAT I LEARN?

My progress **My knowledge organiser** My history My badges My certificates

Vocabulary Characters Themes Settings

Social and historical context Writer's techniques Written analysis Excerpts I have read

Knowledge organiser

Search...

	Vocabulary I already know	Vocabulary I am learning	Vocabulary I have learned
A	abate abnormal	abstract noun acclaim	ability absorb
B	baggage basic	banter bigot	barren beacon
C	casualty catastrophe	cast chart	cable calculate

Intelligent algorithm

Spaced learning

Independent learning

My badges My certificates

- Block 4 Topic 1: The ... Complete
- Block 4 Topic 2: The ... Complete
- Block 4 Topic 3: King... Complete
- Block 4 Topic 4: Ali B... Complete
- Block 4 Topic 5: The ... Complete
- Block 4 Topic 6: A Ge... Complete
- Block 4 Topic 7: Wac... Complete
- Block 4 Topic 8: A D... Complete

Progress & Intervention

Mrs Oliver



Vertical Tutoring

Personal Tutor

- Academic Progress
- Pastoral Support
- Attendance
- Engagement
- Tutor schedule
- A 'Champion'



House Progress Leaders

Attenborough
Miss Holcroft



Turing
Mr Collins



Frank
Miss Patton



Yousafzai
Miss Sloan



Personal Development Curriculum

PSHCE

1. Focused 5 Curriculum Days throughout the year

Statutory Elements:

- Relationships & Sex Education
- Prevent Agenda
- E-safety
- CEIAG

This can include outside speakers and organisations, trip

2. Daily planned programme within tutor time

- Relevant and real for the student
- What is happening in the world and what effects students directly?
- Find answers to questions that they may find difficult to be answered
- Acceptance, respect and tolerance





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