

Pupil premium strategy statement: BPSC

1. Summary information					
School	Burscough Priory Science College				
Academic Year	2017/18	Total PP budget	£105,238.00 from April 2017.	Date of most recent PP Review	July 2017 Audit Nov 2017
Total number of pupils	701	Number of pupils eligible for PP	142 Sept 2017	Date for next internal review of this strategy	June 2018 ongoing

Year	Male	Female	Total	All pupils	% PP
7	21	11	32		
8	12	18	30		
9	12	18	30		
10	13	13	26		
11	13	11	24		
School	71	71	142	701	20.2
12	11	12	23		

2. Current Attainment 2017

GCSE Results KS2 Average Points = 29.7	% Grade 4+	% Grade 5+	% Grade 7+
English & Maths (all pupils):	67	47	8
English & Maths (Pupil Premium):	54	29	0
English & Maths (CLA):	-	-	-
English Language (all pupils)	72	53	12
English Literature (all pupils)	64	43	11
English best (all pupils)	77	58	17
Mathematics (all pupils)	80	59	26
English best (Pupil Premium)	62.5	46	8
Mathematics (Pupil Premium)	58	33	8

Attainment measures 2017

Attainment 8 (school calculated, new point scores) – All Pupils	47.97
Attainment 8 (school calculated, new point scores) – Pupil Premium	30.52

Progress measure 2017

Progress	Whole Cohort Total	Pupil Premium
Pupil progress 8 score	-0.20	-0.74
Progress 8 score for English	-0.43	-0.67
Progress 8 score for mathematics	0.23	-0.72
Progress 8 score for Ebacc slots	-0.41	-0.95
Progress 8 score for open slots	-0.13	-0.57

2016 Data

Progress 8

Attainment 8

Overall

			All	Dis			
Cohort			149	21			
Score			-0.22	-0.83			
CI +/-			0.17	0.45			
Rank			97				
					Low	Middle	High
	All	Dis	All	Dis	All	Dis	
Cohort	17	6	73	13	59	2	
Score	0.24	0.02	-0.25	-0.46	-0.32	-5.74	
National	0.00	0.19	0.00	0.14	0.00	0.07	
Difference	0.24	-0.17	-0.25	-0.61	-0.32	-5.81	
CI +/-	0.50	0.85	0.24	0.58	0.27	1.47	
Rank			88		100		

			All	Dis			
Cohort			150	21			
School			51.62	36.33			
National			49.50	52.72			
Difference			2.12	-16.38			
					Low	Middle	High
	All	Dis	All	Dis	All	Dis	
Cohort	17	6	73	13	59	2	
School	33.94	30.67	48.58	44.00	60.66	3.50	
National	28.56	31.32	49.01	50.77	64.30	65.12	
Difference	5.38	-0.66	-0.43	-6.77	-3.64	-61.62	
Diff (grades)	0.5	-0.1	0.0	-0.7	-0.4	-6.2	

Historical Data

Historic Data		2013		2014		2015	
	%	3+	4+	3+	4+	3+	4+
English	Pupil Premium	86.0	43.0	91.3	52.2	83.3	41.6
	Whole School	88.0	56.0	91.0	56.0	84.7	44.0
	National Indicator	69.0	30.0	70.0	32.0	69.0	30.0
Maths	Pupil Premium	79.0	29.0	69.6	52.2	91.7	16.7
	Whole School	87.0	42.0	76.0	39.0	84.7	48.0
	National Indicator	70.0	32.0	65.0	29.0	66.0	30.0

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Curriculum model
B.	Pupil feedback teaching and learning
C.	Student voice
D	Emotional behaviour of boys.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	July 2017 - Attendance rates for pupils eligible for PP is currently 93.7% (male PP are currently 92.5% which has shown a major increase from 15/16. The attendance of female PP is 94.7% again a significant improvement compared with 15/16. See attendance data below. Improvements have been made to the cohort due to the impact of the appointment of a part time Pupil Premium Attendance Officer. See impact evidence.

4. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Nature of Support 2017/18: was allocated to specific types of intervention.					
1.					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Curriculum re-model	Look at 10% curriculum time and key stage 3 allocation to support students who are weak and disorganised	Restructure the curriculum in KS4 so that there are fewer option subjects with greater study time; if it were possible, do it for Yr.10 at Christmas with a TT rewrite.	SLT to lead and develop structure within school.	GC/TE	Dec 2017
Improve teacher feedback	Use of visualizers Develop Ta best practice	Models pupil work and allows visualisation and encourage reflective analysis. Which is immediate and has the greatest impact and celebrates pupils work. Spot light on PP pupils and training for teachers TA guidance report	Rolled out via a champion department. Research programme. Roll out feedback to develop TA and Performance management	EB JD	June 2018
A. Improved Year 7-9 literacy progress	Delivery of reading and spelling programme which targets all PP students on a rolling programme. Specific before and after tracking allows to measure impact.	Tried and tested effective programmes supportive evidence and data. NFER GRT II Vernon spelling.	SENCO to oversee and implement. Feedback to line manager and governors at least 3 times a year. (see Governors minutes dated 8.3.17)	SENCO	June 2018

To support learning and progress by facilitating homework club provision. That allows one to one targeted support for PP students and vulnerable students.	Facilitate Mon – Thursday homework club 3.20-4.20 with 2 members of teaching and support staff. PM targets	Vulnerable students, some with additional social and academic needs are given the opportunity to complete homework in a safe supervised environment. This gives parents added security that their child is completing homework on a regular basis, preventing further family conflict and additional stress within the family.	Tracking daily of attendees, monitored by supervising staff. Track attendance patterns and inform/liase parents if concerns and positives. Staff are familiar with the projects so can offer guidance and advice to reach higher levels of achievement.	SENCO	Ongoing Line area feedback and gov. Data suggest that the PP students are a significant cohort that attends. They are guided in their homework.
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ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To give an increased voice to students.	Office 365 forms Development of focus groups of interest, ownership and responsibility opportunities that enhance and purposely place PP students within each group.	Pupil voice and internal review.	Pastoral lead will develop it as is part of PM targets.	KC/AH	April 2018
Increased attendance rates 2.Attendance	Action plan/ Pupil premium Attendance Officer.	We can't improve attainment for children if they aren't actually attending school. NfER briefing for school leaders identifies addressing attendance as a key step.	Same day calls about progress for target students and planned reduced timetable integration programme to ensure students attend on a regular basis, building to full timetable. Attendance and progress discussed at least weekly with PP Coordinator and mentor. PP Attendance officer to liaise with all PP parents (i.e. correspondence, meetings, providing support and guidance where appropriate to discuss attendance and explore barriers). Parental engagement and good attendance and is pursued relentlessly. Regular phone calls from the attendance team to parents and meetings to encourage parents to engage.	Pupil Premium Coordinator	June 18

			Analysis data on a weekly basis addressing positive behaviour/attendance which impacts on learning and engage students in their ownership of their attendance.		
3.Focus on social and emotional behaviour	Employ a social and emotional mentor that uses therapeutic support to impact on PPs attendance and learning, and liaise with external professionals.	Sutton Trust suggests interventions for social and emotional dimensions of learning seek to improve behaviour, academic problems and mental health, and aim to support greater engagement in learning.	Cohort for mentor is directed by SLT and impact on a bespoke tracking system, supports levels of emotional progress designed to justify the significant impact within student's mental health. Targeting boys mental health and behaviour.	SLT	March 2018
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
5. Focus on families / community	The Sutton Trust indicates that the influence of parental involvement overall has a significant impact on school children.	The positive effect of parental involvement holds for both white and minority children influence. (Taken from Sutton Trust EEF toolkit).	Pastoral staff to engage with PP parents who for whatever reason are unable to attend Parent Evenings. Engage parents in supporting students – homework, revision, attendance, and emotional and well-being.	Pastoral staff	June 2018
Improved progress for pupil premium students through rigorous tracking.	Tracking data to be core process and rigorous. CR students immediately identified and intervention delivered. Action Plans challenge most able and disadvantaged to	See Action Plan from each Department. High expectations of PP students with aspirational targets. Stretch and challenge.	Directors cascade information from Director meetings. Regular and routine quality cycle supports PP student's evidence for impact. PP Department plans gives a high profile within departments and individual actions from these is evidenced.	Directors/ Line areas	April 2018

	secure, stretch and challenge. Use SDA spreadsheet analysis tools.				
Other approaches					
Bidding to enrich and access the curriculum specific for PP students.	Each Director puts in a formal bid which is supported by impact statement.	Sutton EEF research toolkit used.	Pupil voice, data trawl Directors to feedback and produce impact statements for their faculty	Directors	Dec 2017
New action plan which is instrumental and rigorous that targets intervention possibilities for all PP students which is individualised	Each Director has an Action Plan from their line areas and monitors the use of financial interventions. A no excuse climate with high expectations for all. All staff are aware of PP students and informed immediately of additions/deletions.	Leaders at all levels including governors prioritising the achievement of PP students. No excuse for low achievement.	SLT Lead meets regularly with all Directors to support and challenge tracking data and impact evidence. SLT monitors pupil's data and a quality cycle implemented. Observations challenge action plans and open dialogue with priority given to developing outstanding teaching. SLT delivers information to governors who in turn question and challenge the strategic plan and the impact for the students. PP governor challenges evidence to have a greater knowledge and understanding of spending who in turn feeds back to all governors. Governors involved in decision making and evaluation process via the PP report.	PP	June 2018

Outcomes Nature of Support 2016/17: was allocated to specific types of intervention.

1. Focus on Learning in the curriculum and raising attainment
2. Attendance
3. Focus on social, emotional and behaviour
4. Focus on enrichment beyond the curriculum
5. Focus on families / community
6. Focus on closing the gap (school)

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	High levels of progress in literacy for Year 7-9 pupils eligible for PP.	<p>Pupils eligible for PP in Year 7-9 make progress in reading and spelling. These students will make at least the same or more progress than other students with literacy needs. Progress will be assessed for all students on an annual basis using standardised reading and spelling tests. (NFER GR II reading and Vernon spelling) Students on intervention programmes will be tested at the start and end of intervention cycle.</p> <p>2016/17 impact Tracking data shows progress all students made progress in their reading and spelling. Those on targeted intervention made more progress.</p>
B.	Improve social/emotional wellbeing of students in the PP Cohort to make a marked impact on attendance and progress	<p>Fewer incidents of student safeguarding and nonattendance. Evidence from data over the years. Fewer incidence of welfare concern and disclosure forms presented to DSL and backup. Governors informed at regular intervals throughout the year.</p> <p>2016/17 Impact PP students attendance data show a marked improvement in all 6HTs</p>
C.	Behavioural issues of Year 10/11 addressed.	<p>Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards). Action for 2016/17 is to develop an ASPIRE Centre to absorb and address barriers to learning and attendance.</p> <p>2016/17 impact All 4 PP students have gone on to secure training apprenticeships.</p>
D.	Increased attendance rates for pupils eligible for PP.	<p>Reduce the number of persistent absentees (PA) among pupils eligible for PP. Action for 2016/17 is to improve the overall attendance among pupils eligible for PP improves in line with 'other' pupils.</p> <p>2016/17 impact Data shows a marked increase to improvement of each half term from 2015 and closing the gap to others national.</p>
E.	Tracking and progress over time to impact Improved rates of progress across KS3 and KS4 for high attaining pupils eligible for PP.	<p>Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high</p>

		<p>attaining, across Key Stage 3, so that 85% or above are on track for 3+ levels of progress by the end of KS4. Where they are not, departments are putting in place interventions, monitored by heads of departments Director of faculty and senior team. Impact measures are accountable through bidding process. Action for 2016/17 identifies Routes/Progress and intervention strategies.</p> <p>Impact 2016/17 Routes for all students now accessible , after data trawl staff are accountable for impact statements. 2 weekly with line areas More rigor is needed and linked to Performance management.</p>
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5. Review of expenditure				
Previous Academic Year – 2017 April-July 18 Ongoing				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Improve attainment data tracking across the curriculum.</p> <p>BIDS</p> <ul style="list-style-type: none"> Focus on Learning in the curriculum and raising attainment Attendance 	<p>Identification of PP cohort and tracking. Accountability via line area.</p> <p>Food Technology ingredients Curriculum trip Curriculum booklets Teaching assistant - homework club Upgrade of ICT systems Food Technology equipment</p>	<p><i>Bids tracked impact and evidence of the intervention. See all bidding forms.</i></p> <p>Success criteria: not fully met but approach shows promise as evident from staff developing impact statements</p> <ul style="list-style-type: none"> Progress 8 data shows that PP students did not make expected progress. 2017 data is weak overall given end of KS2 starting point of 29.7 Attainment gaps (PP to other) large Maths performance better than for English but PP gaps smaller in English than Maths Maths gaps progress data for PP v school other is huge * PP progress data overall is very weak highlighted by Ebacc score 	<p>This approach will not continue however impact evidence will continue with the new action plans. Added value to importance addressed via performance management targets.</p> <p>See bidding data</p> <p>Consideration will be given in the future re financing trips on an individual basis that supports academic achievement and learning opportunities however in light of funding this strategy will be monitored.</p> <p>Action Plans in the future will demonstrate funding needed to support learning and impact bidding system</p>	£12,336.56
	<p>Alternative placement Attendance Officer</p>	<p>Evidence of HOD using progress over time data and impact action plans to targeted areas of need. Approximately 50 PP students attended Homework Club each month</p>	<p>On reflection should the need arise in the future in similar circumstances transition from home to an educational establishment where exams can be taken requires full exploration to facilitate exam entry etc.</p>	<p>£7,589.79 £8093.00</p>
	<p>Summer School</p>	<p>All PP students in KS3 and KS4 options were able to participate in practical Food Tech lessons</p> <p>Students who were unable to attend due to mental health issues were supported at home with 1/1. These students gained level 1 English</p>	<p>Continue to meet on a regular basis with parents. Have a full understanding of the social and peer influences and utilise professionals accordingly. Maintaining placement contract should be adhered to.</p> <p>Vulnerable and disadvantages students need to be given priority placements before others are considered.</p>	

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Focus on social, emotional and behaviour	Mentor	See impact evidence from J. Forshaw	Continue with extremely valuable service which provider gives to PP boys Boys did respond positively to him however due to part time more time needed to support vulnerable boys. Identifying the skill set of the mentor is proving very difficult.	£7594.00
Focus on enrichment beyond the curriculum	Performing Arts performance Music	All PP students in Years 7-9 were given the opportunity to perform live on stage with costumes provided Allowed PP students to access a hot meal as and when required. Enrichment trips supported learning Music tuition facilitated students taking exams	Will continue in future years Will continue if funding available Will continue if funding available	£500 £1975
Focus on closing the gap (school)	Intervention Aspire Centre Data Software	Aspire centre vocational provision had success in gaining places for all students in either employment or further education. The school made a strategic decision to close the programme this year but there is evidence that progression outcomes are strong. See Dr Clarke	Timetabling for these students requires planned and careful consideration. Students who will access Centre requires careful selection. Teachers skills need to be carefully selected. Groupings of students in the centre should focus on those students struggling significantly in mainstream education.	£1000
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	

Improved Year 7 emotional wellbeing during transition results	Summer school programme for Y6 with one intensive programme from the emotional behaviour specialist that targets PP students. Prior to this work was undertaken at the primary schools.	Tracking data shows impact of cohort. Student voice and data clearly identifies. In a scale 1-10 out of 32 students who took part in summer school a total of 3.4 points of emotional progress were made. Students attending 6 primary schools showed a progress.	Next year we will try to provide more intensive in school support instead, with parental engagement to encourage attendance. E and B specialist to work closely with student's Y6 to deliver bespoke targeted counselling intervention.	£7,000.00
Homework Club	Support all vulnerable students identified in guiding them in support for homework with 2 TAs	Yes support given and ongoing	May need further developing and room to support numbers.	£5288
Inclusion Manager	Individual support for behaviour	Ongoing	Ongoing review from Audit	£22270.00

What is pupil premium?

Since April 2011, the government has provided additional funding to state schools in England to raise the attainment of students from disadvantaged backgrounds and close the gap between them and their peers.

2017/2018 Funding

Funding is given to school in April and is indicative due to possible changes in number of students eligible.

In 2016-2017 the funding is allocated as follows:

- **Pupil Premium @** £935 for any student who has been registered for free school meals at any point in the last six years

- **Pupil Premium Plus** @ £1900 for any student who has been looked after for one day or more, is adopted or who left care under a Special Guardianship Order or a Residence Order
- A **Service Premium** of £300 is also provided to support students with parents in the armed forces.

How many pupils at Burscough Priory Science College are eligible for Pupil Premium? (5.9.17)

Total number of students on roll	701
Total number of students eligible for PPG (inc ever 6)	142
% of students eligible for PPG	20.2%
Total number of students eligible for CLA funding	6
Total number of students eligible for armed forces funding	3
Total funding available	£105,238.00

Who is entitled to Free School Meals?

From September 2014 all pupils in reception, year one or year two in primary schools will be entitled to free school meals.

For children in year three and above they could get free school meals if you get:

1. Income Support
2. Income-based Jobseeker's Allowance
3. Income-related ESA (Employment and Support Allowance)
4. Pension Credit (Guarantee Element)
5. Support under Part VI of the Immigration and Asylum Act 1999
6. Child Tax Credit and with an annual income of less than £16,190 (NB. If you are receiving Working Tax Credit you will NOT be eligible for Free School Meals except in the option stipulated below only).
7. Working Tax Credit 'run on'-the payment you may receive for a further four weeks after you stop qualifying for Working Tax Credit.

Free school meals can save you hundreds of pounds a year. If you get free meals and your child has to go on work experience, you will be able to claim a refund for any lunches you have provided. Ask for details from the school.

Is there an issue with eligible pupils not applying for FSM?

In Lancashire there is an issue with parents not claiming Free School Meals and therefore the Pupil Premium entitlement is not available. Burscough Priory Science College together with Lancashire County Council are looking into ways to make this easier for parents and discretion is always paramount within school.

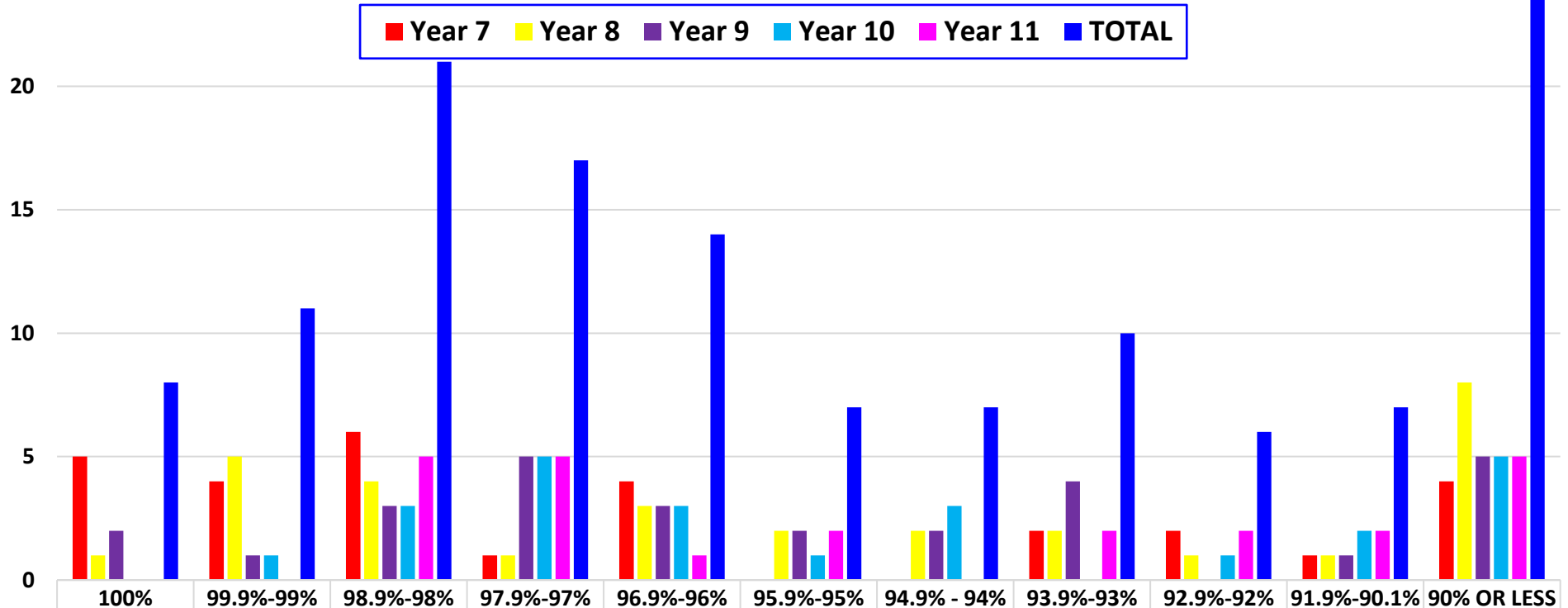
How is the PPG spent?

At Burscough Priory we assign an allocation under each of the 6 headings. Directors within school are then asked to 'bid' for funding clearly stating the impact the funding will have. Due to financial implications 'bids' for green and amber categories were only accepted.

PUPIL PREMIUM ATTENDANCE – 2016 – 2017

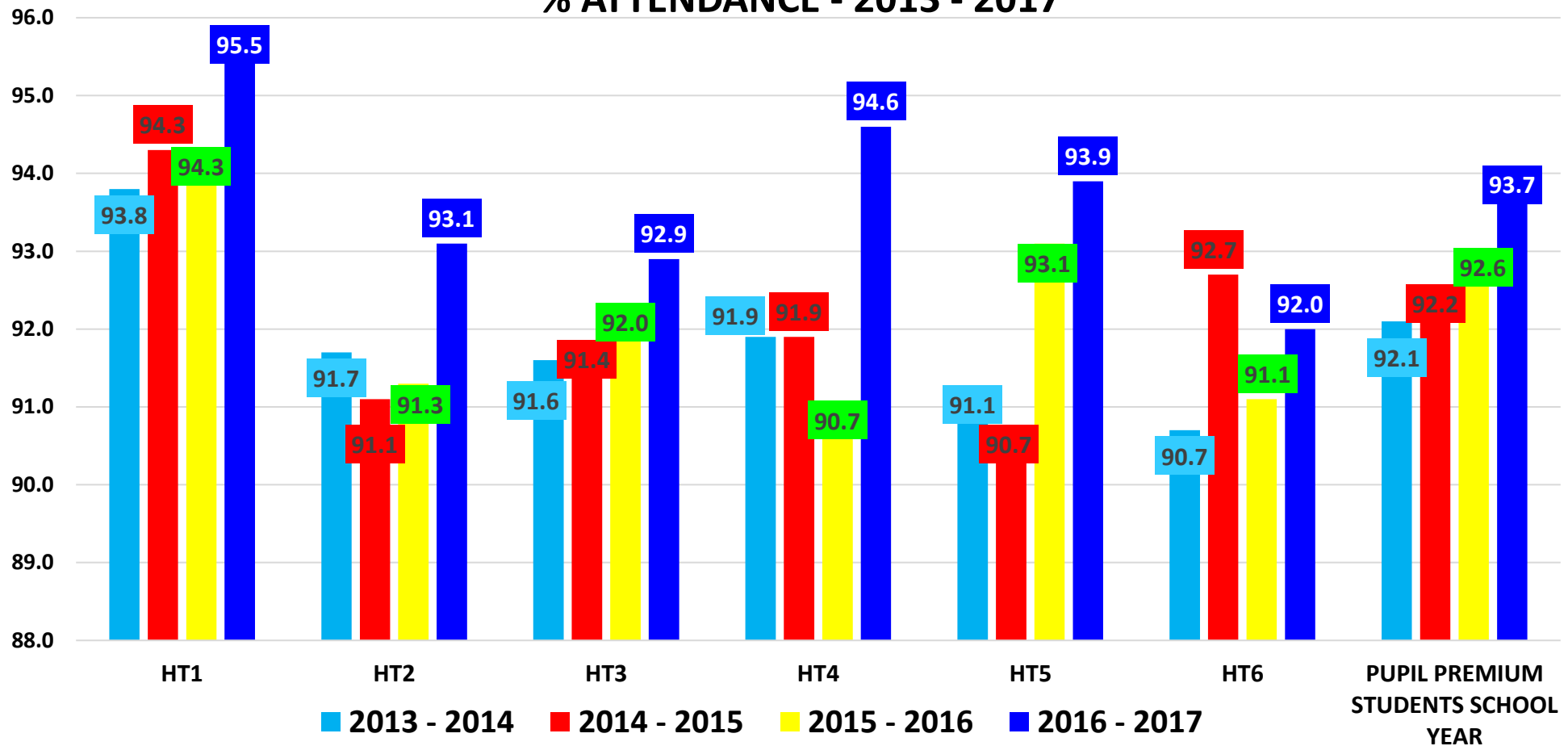
**- PUPIL PREMIUM = 112 (YEARS 7 - 10) students -
ATTENDANCE 5.9.16 - 21.7.17**

78 (57.8%) of the 112 P.P. STUDENTS HAVE ACHIEVED AT LEAST 95% ATTENDANCE for the SCHOOL



	100%	99.9%-99%	98.9%-98%	97.9%-97%	96.9%-96%	95.9%-95%	94.9% - 94%	93.9%-93%	92.9%-92%	91.9%-90.1%	90% OR LESS
Year 7	5	4	6	1	4	0	0	2	2	1	4
Year 8	1	5	4	1	3	2	2	2	1	1	8
Year 9	2	1	3	5	3	2	2	4	0	1	5
Year 10	0	1	3	5	3	1	3	0	1	2	5
Year 11	0	0	5	5	1	2	0	2	2	2	5
TOTAL	8	11	21	17	14	7	7	10	6	7	27

ON ROLL - PUPIL PREMIUM STUDENTS % ATTENDANCE - 2013 - 2017



The attendance of the Pupil Premium students improved each of the six half terms of the school year, and a 1.1% increase compared with the 2015-2016 school year.

During the school year there was a total of 136 (Years 7 – 11) Pupil Premium students 19.8% of the school roll. The average attendance for Pupil Premium students **ON ROLL** was 93.7%, and 92.1% **EVER ON ROLL**.

Year	Number of PP students
7	30
8	30
9	28
10	24
11	24
school	136

	number of students	% of school roll
LAC	5	0.7%
Service children	4	0.6%
Adopted from Care	4	0.6%

After the Year 11 official leaving date (30.6.17) for Year 11 students there were 112 PP students – Years 7 – 10.

Pupil Premium students are monitored by the Pupil Premium administrator and the Assistant Headteacher with Pupil Premium responsibilities and where appropriate discussed with the Directors of Year and Pastoral Support Coordinators.

ATTENDANCE – VULNERABLE GROUPS

CATEGORY	ATTENDANCE 2015 – 2016	ATTENDANCE 2016 – 2017	INCREASE/ DECREASE
ON ROLL			
PUPIL PREMIUM	92.6%	93.7%	+ 1.1%
NON PUPIL PREMIUM	95.8%	96.0%	+ 0.2%
FSM	88.9%	93.1%	+ 4.2%
LAC	19.0%	97.8%	+ 78.8%
EHC/STATEMENT	95.2%	95.1%	- 0.1%
SEN SUPPORT	88.3%	87.3%	- 1.0%

CATEGORY	ATTENDANCE 2015 – 2016	ATTENDANCE 2016 – 2017	INCREASE/ DECREASE
EVER ON ROLL			
PUPIL PREMIUM	89.8%	92.1%	+ 2.3%
NON PUPIL PREMIUM	93.9%	94.3%	+ 0.4%
FSM	84.1%	91.2%	+ 7.1%
LAC	20.9%	97.5%	+ 76.6%
EHC/STATEMENT	92.8%	94.5%	+ 1.7%
SEN SUPPORT	83.2%	85.1%	+ 1.9%

Pupil Premium students are monitored by the Pupil Premium administrator and the Assistant Headteacher with Pupil Premium responsibilities and where appropriate discussed with the Directors of Year and Pastoral Support Coordinators.

EXPENDITURE April 17-August 18

REFERENC E TO BE INCLUDED ON ANY ORDER	DEPARTMENT	CATEGOR Y of SUPPORT	ALL CATEGORIE S	CATEGORIES				DEPART . COST	SUTTON TRUST RESEARCH
				A	B	C	D		
	ART & PHOTOGRAPHY								ARTS PARTICIPATION
A1	sketchbooks-coursework & exams (Years 10 /11)	1 & 6		78.00	24.00			102.00	plus 2 months
A2	paints enabling work at home (Years 10/11)	5		45.50	14.00			59.50	plus 2 months
A3	specialised equipment	1 & 6			30.00			30.00	plus 2 months
A4	sketchbooks-coursework (Year 7)	1 & 6				12.00		12.00	plus 2 months
XXXX	provide resources for work in ECM (Year 7)								
	TOTAL:			123.50	68.00	12.00		203.50	
	DESIGN & TECHNOLOGY (INC. H.E.)								HOMEWORK & MASTERY
DT1	Past paper books (Years 10 /11)	1 & 6		48.00	30.00	30.00		108.00	HWM plus 5 months
XXXX	Materials/equipment/ingredients/see Y. Haydock								
	TOTAL:			48.00	30.00	30.00	0.00	108.00	
	DRAMA/PERFORMING ARTS								ART PARTICIPATION
XXXX	IPads + accessories (all Years)								
DR1	additional props and costumes (all Years)	4	500.00					500.00	plus 2 months
XXXX	20 Revision books (Year 10)								
	TOTAL:		500.00					500.00	
	ENGLISH								HOMEWORK & MASTERY
E1	GCSE Set texts (Years 9 /11)	1 & 6		420.00				420.00	HWM plus 5 months
E2	Equipment (Years 7/11)	1 & 6		124.00	56.00			180.00	0 months
E3	Past papers (Year 11)	1 & 6		21.00	27.00			48.00	HWM plus 5 months
E4	Live GCSE performances (Years 10 /11)	4 & 6		85.50	66.50			152.00	Extended sch.plus 2 months
E5	Set texts (Years 9 /11)	1 & 6			360.00	150.00	60.00	570.00	HWM plus 5 months

E6	Equipment (Years 9/11)	1 & 6				20.00		20.00	0 months
E7	Past papers (Years 9/11)	1 & 6				30.00		30.00	HWM plus 5 months
E8	Live GCSE performances (Years 9/11)	4 & 6				47.50		47.50	Extended sch.plus 2 months
XXXX	Transport								
	TOTAL:			650.50	509.50	247.50	60.00	1467.50	
	GEOGRAPHY								
									HOMEWORK & MASTERY
G1	Revision books (Year 11)	1 & 6	72.80					72.80	HWM plus 5 months
G2	Past papers (Year 11)	1 & 6	19.50					19.50	HWM plus 5 months
G3	Dynamic learning resources, podcasts, tests (18 month access)(Years 9 &10)	1	300.00					300.00	Digital Tech. plus 4 months
G4	40 e-text book access (Years 9/10)	1	240.00					240.00	Digital Tech. plus 4 months
G5	White board text book (linked to dynamic learning for easier teaching)	1 & 6	150.00					150.00	Digital Tech. plus 4 months
G6	TA support at PASS after school sessions (Years 10/11) 15 hrs @ £9.00	6	135.00					135.00	0 months
G7	Basic equipment & consumables for PP	5	15.00					15.00	Individual Instruction plus 2 months
G8	National Geographic membership magazine & online	4	34.00					34.00	0 months
	TOTAL:		966.30					966.30	
	HISTORY								
									HOMEWORK & MASTERY
H1	Equipment @ 0.50	1 & 6		14.50	29.50	5.00	1.50	50.50	HWM plus 5 months
H2	Student/school corporate HA membership (quarter = £26.50)	4		26.50	26.50	26.50	26.50	106.00	Digital tech.plus 4 months
H3	Past papers (Year 11)	1 & 6		0.50	1.00	1.00		2.50	HWM plus 5 months
H4	Revision book/guides	1 & 6		2.00	4.00	4.00		10.00	HWM plus 5 months
H5	Workbook for GCSE paper 1 (2)	1 & 6			12.00	12.00		24.00	HWM plus 5 months

H6	Access to online/textbooks/podcasts/rev.materials via dynamic learning (Year 10 (two units) plus one annual payment 13 x £3.25	1 & 6				43.25	6.50	49.75	Digital tech.plus 4 months
H7	see above - one annual payment	4				150.00		150.00	Digital tech.plus 4 months
H8	Field study to Beaumaris (Year 10) 11 x £15	4 & 5			165.00			165.00	Outdoor adventure plus 3 months
H9	Resources for work in ECM & Inclusion	1 & 6				30.00		30.00	Emotional & behaviour plus 4 months
H10	Resources/SoW's - copy of CD (Year 7 & 9)	5					48.00	48.00	Digital tech.plus 4 months
	TOTAL:			43.50	238.00	271.75	82.50	635.75	
	ICT/COMP.SCIENCE/B.STUDIES/CH.DE V.								
									HOMEWORK & MASTERY
IT1	Revision guides & CDs (Year 10)	1, 5 & 6		108.36	46.44	15.48		170.28	Digital tech. plus 4 months
IT2	Past paper books (Year 11)	1 & 6		24.00	30.00	18.00		72.00	HWM plus 5 months
IT3	Equipment (Years 7/11)	1 & 6			66.00	20.00		86.00	HWM plus 5 months
XXXX	Transport & Tutor (included in one bid)								
	TOTAL:			132.36	142.44	53.48		328.28	
	MATHEMATICS								
									HOMEWORK & MASTERY
M1	Learning resources (7/11)	1, 5 & 6		568.00	264.00	64.00		896.00	HWM plus 5 months
M2	Equipment (7/11)	1 & 6		142.00	66.00	16.00		224.00	HWM plus 5 months
M3	Past paper books (Year 11)	1 & 6		24.00	30.00	18.00		72.00	HWM plus 5 months
XXXX	Transport								
	TOTAL:			734.00	360.00	98.00		1192.00	
	MUSIC								
									ARTS & PARTICIPATION
XXXX	IPads x 10 incl. training/consultancy from ICT staff								
MU1	PP students identified musical talent (£55 x 25)	4		1375.00				1375.00	plus 2 months
MU2	Music examinations	4		250.00				250.00	0 months
MU3	Revision books/new teaching resources	4		250.00				250.00	HWM plus 5 months
MU4	One to one Supervised IT sessions/completion of composition coursework (Year 11)	4		100.00				100.00	HWM plus 5 months

XXXX	Two imacs and software									
XXXX	Music books									
XXXX	Electric piano									
XXXX	Electric drum kit									
XXXX	Two acoustic guitars									
	TOTAL:				1975.00				1975.00	
	PASTORAL - YEAR 7									
P7	Uniform/PE kit/badges/Packs & Bags for Y6 transition etc.	1, 2, 3 & 5		620.00					620.00	
XXXX	Add. Pastoral support/home visits/weekly contact with parents									
	TOTAL:			620.00					620.00	
	PASTORAL - YEAR 8 & 9									
P8/9	Uniform/PE kit/badges etc.	1, 2, 3 & 5		620.00					620.00	
	TOTAL:			620.00					620.00	
	PASTORAL - YEAR 10 & 11									
P10/11	Uniform/PE kit/badges etc.	1, 2, 3 & 5		620.00					620.00	
	TOTAL:			620.00					620.00	
	P.E.									
XXXX	2 l pads plus accessories incl. ICT training etc.									
PE1	Tae Kwon Do to improve practical performance. (£40 x 7 pupil for 7/8 weeks)	1, 4 & 6		280.00					280.00	Small Group tuition plus 4 months
PE2	Hothersall Lodge . (£150 x 1 Year 11))	1, 4 & 6		150.00					150.00	Outdoor Activity plus 3 months
XXXX	Add.equipment (goals)									

XXXX	New equipment (low bounce tennis balls) Years 7/11								
XXXX	Add.equipment (handballs/sponge balls etc.)								
XXXX	Off-site learning i.e. team building/community activities								
PE3	Revision books	1 & 6		250.00				250.00	HWM plus 5 months
	TOTAL:			680.00	0.00	0.00	0.00	680.00	
	R.E.								HOMEWORK & MASTERY
RE1	13 REVISION BOOKS (Year 11)	1 & 6		51.87				51.87	HWM plus 5 months
RE2	32 textbooks (41 students Years 9/10)	1 & 6		570.88				570.88	HWM plus 5 months
RE3	Equipment (pens, pencils etc.)	1 & 6		15.00				15.00	HWM plus 5 months
RE4	41 e-textbooks (Years 9/10)	1 & 6		215.00				215.00	Digital tech.plus 4 months
RE5	Christianity unit text book for access for PP	1 & 6		392.00				392.00	HWM plus 5 months
	TOTAL:			1244.75				1244.75	
	SCIENCE								HOMEWORK & MASTERY
S1	Equipment (Years 7/11)	1 & 6		142.00	66.00	16.00		224.00	HWM plus 5 months
S2	Revision guides (Years 10/11)	1 & 6		121.00			5.50	126.50	HWM plus 5 months
S3	Past papers (Years 10/11)	1 & 6			55.00	80.00	10.00	145.00	HWM plus 5 months
S4	Online Course for out of school sessions (Year 10)	1, 5 & 6					280.00	280.00	Digital tech.plus 4 months
	Transport								
	TOTAL:			263.00	121.00	96.00	295.50	775.50	
	ATTENDANCE								Improved attendance leads to increase in lessons attended enhancing achievement
ATT1	Incentives, rewards, cards etc.			400.00				400.00	
	DEPARTMENT								
	ALTERNATIVE PROVISION								
	ART & PHOTOGRAPHY				123.50	68.00	12.00	203.50	

	ATTENDANCE (Incentives, rewards etc.)		400.00					400.00	
	CITIZENSHIP/PHSE								
	DESIGN & TECHNOLOGY (INC. H.E.)			48.00	30.00	30.00		108.00	
	DRAMA/PERFORMING ARTS		500.00					500.00	
	ENGLISH			650.50	509.50	247.50	60.00	1467.50	
	GEOGRAPHY		966.30					966.30	
	HISTORY			43.50	238.00	271.75	82.50	635.75	
	ICT/COMP.SCIENCE/B.STUDIES/CH.DEV.			132.36	142.44	53.48		328.28	
	MATHEMATICS			734.00	360.00	98.00		1192.00	
	MISCELLANOUS (i.e. uniform,PE kit, shoes)								
	M.F.L.								
	MUSIC			1975.00				1975.00	
	PASTORAL - YEAR 7		620.00					620.00	
	PASTORAL - YEARS 8/9		620.00					620.00	
	PASTORAL - YEARS 10/11		620.00					620.00	
	P.E.			680.00				680.00	
	R.E.		1244.75					1244.75	
	SCIENCE			263.00	121.00	96.00	295.50	775.50	
	SEN								
	TOTAL:		4971.05	4649.86	1468.94	808.73	438.00	12336.58	