

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-2023



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 9300
Total amount allocated for 2022/23	£17740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£27040
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 2.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All children to continue to engage in physical activity during the school day that is in addition to the PE curriculum.</p> <p>Develop outdoor areas in Nursery, Reception, Year 1 and Year 2 to increase physical activity and development physical movement skills. (on entry scores for reception)</p>	<ul style="list-style-type: none"> New playground zones designed with a focus on developing the FMS in KS1 to be used on a daily basis. Order more equipment to develop fundamental movement skills in class budgets. Training conducted on 12.10.22 – All staff trained. Staff to use the games during lessons, break times, interventions and lunchtimes. Year groups to be allocated £100 per class to spend on resources to promote physical activities at playtime. Rota of physical activities with zoned activities in place at breaktime and lunchtime. 		£4300 £3000 £500 FOC £800 £200	<p>New playground zones and equipment put in place January 2023. JG leading. % of JG salary to support lunchtime activities and engagement.</p> <p>Pupil Voice – Children are liking the new zones. They generally rate that they have active lunchtimes. They like having the football coach at lunchtimes.</p> <p>All year groups have ordered their lunchtime equipment. This has been organised into the new active playground zones.</p> <p>Children have table tennis equipment and balls.</p> <p>Challenges/activities varied and</p>	<p>Monitor activity levels within each zone. Are there zones which are less active? What can be done to encourage more activity in these zones?</p> <p>New equipment to be ordered for September. Ensure sustainable equipment that doesn't need replacing year on year.</p>

	<ul style="list-style-type: none"> Children have a minimum of 30 active minutes each lunch time with 15 minutes in the morning and again in the afternoon. We have and continue to add to, a range of high-quality outdoor equipment on each area (zone) of the playground that challenges children and enables them to be physically active. Develop outdoor trim trail – to encourage children to climb and balance. Personal challenges to take place at dinner time run by the school sports council based on skills being taught within PE lessons. Daily mile to be completed every day before or after dinner time. Re-design – Nursery, Reception and Y1 outdoor areas. Purchase more flexible resources to be used in the outdoor spaces. NEEDs resourcing more/Step into Quality Training (outdoor focus 21.3.23). 	<p>£438</p> <p>£1750.00</p> <p>£ 1456.64</p>	<p>changed regularly. Staff are aware of the FMS and how to use the playground markings to initiate games.</p> <p>Summer Term- Lunchtime Cross Country Club.</p> <p>Outdoor Trim Trail – Ropes changed to encourage transverse movement.</p> <p>Sports Council attended Sports Festival to learn appropriate games to support younger children with these.</p> <p>Daily Mile mostly being completed in Year Groups.</p> <p>Active Planner School Heat Map shows children have access to 60+ minutes of active time per day. Children use new resources to build their own obstacle courses in free play. Use of ladders allows the children to take risks. Balance bikes, trikes and two-wheeler bikes have helped children to develop control, balance and perseverance. All children are able to engage in gymnastics with the new equipment.</p>	<p>Look at potential of other lunchtime clubs that could encourage participation in sport whilst children are present within the school day.</p> <p>Utilise WLSP resources to train staff/sports councillors on games to play at breaktime/lunchtime.</p> <p>Need for more 2-wheeler bikes.</p>
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	with recent research and guidance. (Step into Quality Training) <ul style="list-style-type: none"> All children from Year 3 – Year 6 get at least 6 weeks swimming per year 	£1500.00 £4794.95	Children to attend swimming lessons with all junior classes.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
24%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
FMS assessment and data to continue to be shared between EYFS and KS1. Assessment data to be recorded and shared with the SL every half term or unit end. KS1 and KS2 Games curriculum (with a focus on striking and fielding/net and wall games) skills to be better understood and assessed across school. Application of skills across the Games curriculum to be utilized effectively.	Assess FMS skills in Infant classes – identify children who need further support and arrange a club to develop skills. Cost of staffing overtime. Teachers to use PE Passport – develop use of assessment to make improvement rather than just collect data. Purposeful assessment. -Following parental feedback – explore the response from surveys and plan extra-curricular provision. Track and monitor pupil involvement. Cost of staff overtime to deliver clubs -Use PE leaders to raise the profile of Sport and PE across school.	£200.00 £843.26 £100.00 £724.65	K.W. identified group of Y1 children who required development with their FMS. All children confident with FMS by the end of the sessions. KL attended PE Passport Training. INSET session planned for September 2023. All pupils in KS2 attended an after-school club/represented the school in a sporting event. Number of children in sporting after school club attendance in the summer term: Sports Councillors used in friendly football matches as linesmen and on Sports Day to	Identify children in Y1 2023/2024 cohort who need targeting. Use of PE Passport for monitoring/pupil voice in 2023/2024 Children who didn't represent the school in a sporting event targeted in Autumn Term 2023. Develop the use of Sports Councillors at break/lunchtime.

	<p>Focus on World Sporting Events.</p> <ul style="list-style-type: none"> -Our curriculum focus area this year is Games (striking and fielding/net and wall). Subject leader and staff training will take place Summer Term. -Monitoring of PE lessons will focus on the teaching of Games and the progression of skills from KS1 and throughout KS2. -There will be a focus on the achievement of the FMS by the end of KS1 • Football coaches will be delivering high quality and physically active football sessions to all children during Autumn. Sessions for all year groups. JN sports providing lunchtime football sessions for Y3-6 and after school football sessions for Y5/6 boys in Spring 2. • Divine Days Dance weekly 2 hours sessions – Autumn/Spring & Summer Term 	<p>£1187.50</p> <p>£300</p> <p>£1620.00</p>	<p>setting up equipment and support younger pupils. A group of Year 4 children led the Sports Day warm up.</p> <p>KL attended FMS course. Striking and Fielding moved to next academic year due to trainer illness.</p> <p>Football sessions continued for whole year.</p> <p>Tennis coaching</p> <p>KS1 and KS2 inclusive dance session to promote well-being, team work and inclusion. KS2 were able to confidentially perform to their families at the end of the term.</p>	<p>LTP for PE reviewed ready for September 2023.</p> <p>Continue with football coaching in Autumn 1 and from Spring 2 next year. Ensure girls football have separate training opportunity to boost participation.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increased (new) SL understanding of FMS in KS1- what each skill 'looks' like in the different stages. To raise all staff confidence in teaching the skills of the 'games' curriculum. Further enhance 'Games' curriculum following CPD last year.	FMS training- SL to attend FMS training to support teaching, assessment and monitoring in KS1. KW- Qualification • SL network meeting with the Lancashire PE advisor to develop knowledge and skills in PE curriculum with a focus on 'Games'. HLTA to complete Level 5 Sports and PE training course. Share training with staff.	£95.00 £144.00 Already accounted for 21/22	KW received L5 PE specialist qualification. KW delivered FMS training to support staff to develop awareness and provided games ideas for the playground. KL attended FMS in KS1 course. Staff survey identified Games was an area staff felt most confident in delivering.	Whole Staff Striking and Fielding Training/OAA Training/Creative Steps training booked for next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase opportunities in school for children to experience a greater range of sports and associated activities. To further develop outdoor ed and residential in line with PE and geography curriculum. Provide opportunities for children to develop independence, confidence, resilience	Year 5 to complete the 'Bikeability' safer cycling programme. • Mini wheelers • Scooting Stars • Throughout the year, in association with the WLSP, children will take part in a wider range of activities and sports with children from other schools. The activities aim to stretch ability and support the	FOC £465.00 £465.00	Yoga session Spring 1 specialist NHS yoga teacher. All KS2 children received specialist cricket coaching from Lancashire Cricket in the Summer Term. All KS1/KS2 children received specialist Tennis coaching in the Summer Term. Specialist Football coach in	Plan in termly yoga sessions within the school calendar. Continue current partnerships. Explore further external provider partnerships such as Dance.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To further increase opportunity in school for all children to experience a greater range of sports and activities and take part in competitive sport.	<p>WLSP calendar of competition mapped out for the academic year.</p> <p>Provide opportunities to train before events and competitions.</p> <ul style="list-style-type: none"> -Develop children's growth mindset and resilience so that can face setbacks and develop good habits. -Personal best challenges for whole school linking to core skills. <p>Football coach in school each week.</p> <ul style="list-style-type: none"> - Cluster Hosting tournaments between schools - -Providing events for all children to take part in school against other schools. Junior. - Create a sporting database and identify children to be targeted. 	£750.00	<p>KL regularly monitor children attending sporting after school clubs/children attending external events.</p> <p>Target children identified.</p> <p>22 sporting events attended in the Summer Term.</p> <p>Burscough Cluster Football Tournament hosted.</p> <p>Friendly football opportunity for Y1/2 and Y3/4 against Scarisbrick Hall.</p>	<p>Map out calendar of Sporting Events for Autumn term.</p> <p>Consider active opportunities during Winter months.</p> <p>After school clubs linked to pupil voice.</p>

Signed off by	
Head Teacher:	Anna Smith
Date:	10/10/23

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Subject Leader:	Kerry Logie
Date:	31/7/23
Governor:	Jamie Gregg
Date:	16/10/23