



Burscough Village Primary School

Homework Policy

1. Policy Statement

At Burscough Village Primary School, we believe that homework can play a valuable role in supporting children's learning when it is purposeful, manageable and appropriate to their age and stage of development. Homework should reinforce classroom learning, develop independence and foster positive home-school partnerships. This policy aims to ensure that homework contributes positively to pupil achievement and wellbeing, while recognising the importance of family time, extracurricular activities and play.

2. Aims

The aims of homework at Burscough Village Primary School are to:

- Consolidate learning that has taken place in school.
- Promote a love of reading.
- Develop fluency in key mathematical skills.
- Encourage children to become independent learners.
- Strengthen home-school partnerships.
- Prepare older pupils for the transition to secondary education.
- Provide opportunities for pupils to practise and apply their learning.

3. Guiding Principles

Homework will:

- Be purposeful and linked to learning.
- Be appropriate for pupils' age and ability.
- Be inclusive and accessible to all pupils.
- Take account of pupils' wellbeing and workload.
- Not require significant parental teaching.
- Be differentiated where appropriate.
- Support rather than replace quality classroom teaching.

4. Equality and Inclusion

In accordance with the Equality Act 2010, the school will ensure that homework arrangements do not disadvantage pupils on the basis of:

- Disability
- Special Educational Needs and Disabilities (SEND)
- Race, religion or belief
- Sex

- Socio-economic circumstances

Reasonable adjustments will be made where necessary, including:

- Adapted tasks
- Additional completion time
- Alternative formats
- Provision of resources

Pupils will not be disadvantaged because of limited access to technology, internet connectivity or parental support at home.

5. Homework Expectations by Year Group

Reception

Expected weekly homework:

- Reading at least 3 times per week
- Phonics worksheet
- After Christmas – Maths Homework

Key Stage 1 (Years 1-2)

Expected weekly homework:

- Reading at least 3 times per week
- Phonics/English Task
- Maths Task
- Spellings

Approximate total time: **Up to 1 hour per week**

Key Stage 2 (Years 3-6)

Expected weekly homework:

- Reading at least 3 times per week
- Spelling practice
- Times tables practice
- 1 x English Homework
- 1 x Maths Homework

Approximate total time: **Up to 1½ hours per week**

6. Reading at Home

Reading remains the most important element of homework throughout the primary phase.

The school expects pupils to:

- Read regularly (3 times a week) with an adult where appropriate.
- Discuss texts and vocabulary.
- Develop reading for pleasure habits.

Parents are encouraged to record reading in reading diaries or through the school's chosen platform.

7. Responsibilities

The School Will:

- Set clear and purposeful homework.
- Communicate expectations to families.
- Provide support where difficulties arise.
- Recognise and celebrate effort.
- Ensure homework remains proportionate.

Parents and Carers Are Encouraged To:

- Provide a suitable environment for learning where possible.
- Encourage routines that support homework completion.
- Promote positive attitudes to learning.
- Communicate concerns to the class teacher.

Pupils Are Expected To:

- Complete homework to the best of their ability.
- Take responsibility for their learning.
- Seek help when needed.
- Return homework on time where appropriate.

8. Non-Completion of Homework

The school recognises that home circumstances differ significantly.

Where homework is not completed:

- Staff will seek to understand any barriers.
- Support and reasonable adjustments will be offered where appropriate.
- Pupils will not receive punitive sanctions for circumstances beyond their control.

Repeated non-completion may lead to discussions with parents to identify supportive strategies.

9. Monitoring and Evaluation

The Headteacher and Subject Leaders will monitor:

- The quality and consistency of homework provision.
- Pupil engagement.
- Parent feedback.
- Impact on pupil progress and wellbeing.
- Equality of access.

The policy will be reviewed annually or sooner if legislation or guidance changes.

10. Links to Other Policies

This policy should be read alongside:

- Teaching and Learning Policy
- Assessment Policy
- SEND Policy
- Attendance Policy
- Behaviour Policy
- Online Safety Policy
- Safeguarding and Child Protection Policy
- Equality Information and Objectives
- Data Protection (GDPR) Policy

Approval

Approved by Governing Board: _____

Date: _____

Chair of Governors: _____

Headteacher: _____