



## Nursery Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme/Focus</b>	Settling In Marvellous Me! Families Autumn/Halloween	Understanding our emotions Christmas	Story repetition to aid retelling	Making Healthy Choices Lifecycle of plants and animals	New Life	Around the world – transport and journeys
<b>Core Text(s)</b>	The Gingerbread Man You Choose The Tiger Who Came for Tea Pumpkin Soup Winnie’s Amazing Pumpkin	The Colour Monster Hug Dear Santa The Jolly Christmas Postman Squirrel’s Snowman	We’re Going on a Bear Hunt Dear Zoo Where’s Spot?	Jasper’s Beanstalk Jack and the Beanstalk Come On, Daisy	The Hungry Caterpillar Brown Bear, Brown Bear, What Do You See?	The Train Ride Each Peach Pear Plum
<b>Phase 1 Phonics – 7 aspects (Monster Phonics Scheme)</b>	Setting fundamental skills Environmental & instrumental sounds Body percussion Rhythm & rhyme	Listening & attention skills Environmental & instrumental skills Body percussion Daily nursery rhymes	Listening & attention skills Environmental & instrumental skills Voice sounds Rhythm & rhyme	Listening & attention skills Continue to develop phonological awareness in all aspects Alliteration sounds Rhyme Voice sounds	Listening & attention skills Phonological awareness in all aspects Alliteration & initial sounds Oral blending and segmenting	Listening & attention skills Phonological awareness in all aspects Oral blending & segmenting Early phase 2 phonics (leavers)
<b>Handwriting</b>	Fine motor activities, <b>mark making (multisensory)</b> , start to form accurate letters					
<b>Communication &amp; Language</b>  <b>Listening, Attention and Understanding</b>  <b>Speaking</b>	Communication-friendly spaces: snack area, floorbook area, home corner  What’s in the Box intervention (attention)  WellComm interventions	Communication-friendly spaces: snack area, floorbook area, home corner  What’s in the Box intervention (attention)  WellComm interventions	Communication-friendly spaces: snack area, floorbook area, home corner  What’s in the Box intervention (attention)  WellComm interventions	Communication-friendly spaces: snack area, floorbook area, home corner  What’s in the Box intervention (attention)  WellComm interventions	Communication-friendly spaces: snack area, floorbook area, home corner  What’s in the Box intervention (attention)  WellComm interventions	Communication-friendly spaces: snack area, floorbook area, home corner  What’s in the Box intervention (attention)  WellComm interventions
<b>Personal, Social and Emotional Development</b>  <b>Self-regulation</b>  <b>Managing Self</b>	Becoming more outgoing with unfamiliar people in the setting Increasingly follow rules Building key worker relationships Links to core texts Reactive planning – supporting children to co-regulate & self-regulate	Modelling self-regulation Teaching the names of emotions and the reason we may feel these emotions Links to core texts Reactive planning – supporting children to co-regulate & self-regulate	Modelling self-regulation Play winning & losing games Continue to develop understanding of emotions and linking to the Zones of Regulation Links to core texts	Modelling self-regulation Making healthy choices and toothbrushing topic Learn to care for the environment Develop co-regulation plans & strategies for children who are struggling Links to core texts	Modelling self-regulation Continue to develop understanding of healthy foods Link to core texts & our fruit and vegetable patches Continue to learn to care for the environment	Modelling self-regulation PSED support on transitions Links to core texts Reactive planning – supporting children to co-regulate & self-regulate

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<b>Physical Development:</b> Gross Motor Skills Fine Motor Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills
<b>Literacy</b>	Develop skills in story comprehension  Continue to develop phonological awareness	Exploring Christmas traditions and different styles of writing: letters and cards Continue to develop phonological awareness	Extend knowledge of story sequencing and work together to make a detailed story map Continue to develop phonological awareness	Exploring different styles of writing: diary entries Continue to develop phonological awareness	Continue to develop phonological awareness Develop reading comprehension and use a story map to retell stories independently Use wordless stories to make up their own stories using images	Continue to develop phonological awareness Engage in discussions about stories and start to extend familiar stories – ‘What happens next?’ Write postcards from holiday
<b>Maths</b> <b>Number</b> <b>Numerical Patterns</b>	Fluency in counting through number-based nursery rhymes Exploring numerals Developing mathematical vocab - shape, size and measure Comparing sizes	Exploring patterns - extend and create ABAB patterns Exploring numerals – one more/one less Number of the week for numbers up to 10 Develop shape knowledge & know/identify basic 2D shapes	Positional language  Continue to work through our number of the week activities	Height and length using the natural world  Properties of shapes	Number sense and cardinality Counting forwards and backwards from 10 Count starting from different numbers Subitising	Explore addition and subtraction  Describe a familiar route – read stories with different routes
<b>Understanding the World (UTW)</b>	<b>Past &amp; present (History):</b> Family history (All About Me books)  <b>People Culture &amp; Communities (R.E.):</b> What is a celebration?  <b>The Natural World (Science &amp; Geography):</b> exploring natural world & observing change/Differences between materials and changes	<b>Past &amp; present (History):</b> Family history (All About Me books)  <b>People Culture &amp; Communities (R.E.):</b> Hindu (Diwali) Christianity (Christmas) Comparing celebrations Bonfire Night & Halloween  <b>The Natural World (Science &amp; Geography):</b> exploring natural world & continue to discuss changes/Differences between materials and changes	<b>Past &amp; present (History):</b> Family history using pictures to encourage communication about past events/We will use floorbook to look back at prior knowledge & model past tense  <b>People Culture &amp; Communities (R.E.):</b> Chinese New Year  <b>The Natural World (Science &amp; Geography):</b> exploring natural world & observing change/Differences	<b>Past &amp; present (History):</b> Family history using pictures to encourage communication about past events/We will use floorbook to look back at prior knowledge & model past tense  <b>People Culture &amp; Communities (R.E.):</b> Christianity (Easter) Celebrate people who are special to us (Mother’s Day)	<b>Past &amp; present (History):</b> Family history using pictures to encourage communication about past events/We will look at the lifecycle of an animal (Farm topic) and talk about our own lifecycle  <b>People Culture &amp; Communities (R.E.):</b> Celebrate people who are special to us (Father’s Day)  <b>The Natural World (Science &amp; Geography):</b>	<b>Past &amp; present (History):</b> Family history using pictures to encourage communication about past events/We will look at the lifecycle of an animal (Farm topic) and talk about our own lifecycle  <b>People Culture &amp; Communities (R.E.):</b> Celebrations: parties  <b>The Natural World (Science &amp; Geography):</b> Holidays: different countries

			between materials and changes	<b>The Natural World (Science &amp; Geography):</b> Lifecycle of plants Lifecycle of animals	Lifecycle of animals – farm animal focus Lifecycle of a caterpillar linking to focus text	
<b>Expressive Arts and Design (EAD)</b>	<p>Marvellous Me: drawing our self-portraits</p> <p>Explore colour: autumn</p> <p>Use natural resources in our art</p> <p>Phase 1 phonics: instrumental sounds and daily nursery rhymes</p> <p>Role play – home corner</p>	<p>Bonfire night/Diwali fireworks: use different mark making resources to represent fireworks</p> <p>Diwali rangoli patterns</p> <p>DT: design and create a Christmas bauble</p> <p>Phase 1 phonics: instrumental sounds and daily nursery rhymes</p> <p>Role play – Santa's Grotto &amp; Diwali sweet shop</p>	<p>Artist appreciation: Yayoi Kusama – creating patterns</p> <p>Phase 1 phonics: instrumental sounds and daily nursery rhymes</p> <p>Role play – restaurant &amp; chefs</p>	<p>Artist Appreciation: Van Gogh – floral paintings</p> <p>Phase 1 phonics: instrumental sounds and daily nursery rhymes</p> <p>Role play – dentist</p>	<p>DT: creating farm animals</p> <p>Phase 1 phonics: instrumental sounds and daily nursery rhymes</p> <p>Role play – farm shop</p>	<p>Texture collage</p> <p>Phase 1 phonics: instrumental sounds and daily nursery rhymes</p> <p>Role play – ice cream shop</p>