

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Continued to raise the profile of Sport and PE in school. Gained Gold Sports Award x 3 year. 90% Key Stage 2 pupils represented the school in a sporting event 23/24 All children tracked for extra curricular clubs. Teachers inspired and trained to a higher level in OAA. Excellent sports day with all children taking part and showing further resilience. Growth mindset Strengths – Swimming, Dance, Inclusion events, Quad kids-reached regional final. Increased pupils taking part in Bikeability Swimming – New residential for year 4 – and majority of year six pupils attending Successful Ofsted visit – Deep Dive in PE. 2 x Lettings football and dance providing further opts</p>	<p>Staff, parents and Pupils comments Surveys Certificate and attended presentation PE Passport and data collection</p> <p>See Facebook page for examples and enjoyment from pupils in OAA lessons. Discussions with staff.</p> <p>Ofsted inspection comments Increase in children attending clubs-registers.</p>	<ul style="list-style-type: none"> • Need more opportunities for Key stage children to attend clubs and extra-curricular activities. • Games competitions in West Lancashire Sports Partnership children are not competition ready. • Areas to develop- Netball, cricket • More opportunities for gymnastics • Outdoor areas for nursery and reception • Physical trim trail for whole school • Parking and traffic around school- not enough space for scooters. 	<p>Parental Survey Feedback (Summer 2024) Results from competitions Children commented Residentials</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Improve to help improve education outcomes by placing wellbeing at the very heart of BVPS. (T2)</p> <p>Raise profile of sport in the community to increase participation for all. (T4)</p> <p>Inclusive sports – Equal access for all. All children to be physically active and achieve fundamental movement skills. Use activity as a means of self -regulation and well-being.</p> <p>To increase knowledge, confidence and skills in all staff in teaching Gymnastics and coaching for new staff/new year groups in Dance, OAA, PE Passport, fundamental movement (T3)</p> <p>Increase participation in competitive sport for football, netball, rugby, cricket and rounders. (T5)</p>	<p>Engage in Well Schools program. Improve Active breakfast and after school clubs, sports leadership and volunteer projects, Healthy Movers project to education parents and children in the importance of movement in early years. Good Food environment. Develop fixed playground equipment and EYFS areas. Active travel to and from school – scooter/bike area. Rock and river for Year 2.</p> <p>Children to talk about clubs and events in the community to gain pupils interests. Sports leaders to report on events and activities link with digital leaders. Target children who have not attended a sporting event. 8/10 are girls. Increase sports clubs for children in Reception/ Key Stage 1. (Increase staffing and opportunities) Order and implement more playground equipment to target girls following pupil interviews such as cheerleading, ankle skipping ropes/Saturn bouncers/pedal steps. A variety of Lettings opportunities. Identify non-swimmers and provide more swimming opts.</p> <p>Key Stage 1 Fundamental Movement Intervention and implement sensory circuits to support all children across school. Provide specialist support for SEND to fully access PE and sport activities.</p> <p>Staff training on Gymnastics, introduce a gymnastics club. Provide training for specific staff in areas of development. Improve gymnastics equipment, mats, tables.</p> <p>Increase staffing (HLTA) and sport specialist knowledge to improve children’s ability in the chosen sports. Buy resources/equipment to support the coaching of sports identified. Increase time for children to practice as a team before events.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Happier and active children. Increase in opportunities for children to be active and move. Breakfast clubs/after school clubs. Children enjoy taking part in physical activity. Children try new activities and join clubs outside the school day. The number of non-swimmers is reduced, and children can swim confidently. Increased attendance, reduced exclusions/suspensions Increased engagement and motivation Resources to encourage and motivate children to participate in competitions and activities year upon year. Better racking in local sports events. Increase pupils' health and well-being, personal development. Increase % of pupils riding or scooting to school.</p>	<p>Pupil questionnaires- clubs, breakfast clubs, after school clubs Children report joining more clubs and trying activities. Staff report high levels of well-being. Parents speak positively about opportunities. (Parent surveys) PE tracker shows a reduction of children not achieving FMS. Staff are confident delivering PE in all areas. Sports Gold Mark achieved again. Attendance, Exclusions and Behaviour data. PE Assessment tracker Website/Social Media pages Travelling to school survey.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?