



Burscough Village Primary School

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Headteacher: Mrs Anna Yates

Dear Parents and Carers,

At Burscough Village Primary, our goal is to make sure every child gets the right support to do their best. To help explain how we help children, we use something called the Wave Model. This simply means we give children the help they need, when they need it.

Wave 1 – Good Teaching for Everyone

- This is for all children in the class.
- Teachers make lessons interesting and suitable for everyone.
- Classrooms are set up so that all children can join in and learn.
- Teachers adjust work to help children with different abilities or needs.

Wave 2 – Extra Help in Small Groups

- Some children might need a bit more help if they are finding something tricky or have small gaps in their learning.
- We give short-term support, like extra reading, speech and language practice, or maths groups.
- This can also include help with things like making friends or feeling happy at school.
- We keep a close eye on how your child is getting on and review their progress regularly.

Wave 3 – Personalised Support (SEN Register)

- If a child needs more help over a longer period, we make a special plan just for them, called an Individual Support Plan (ISP).
- Their name is added to the SEND Register so we can keep track of the extra support they get.
- This support is more specialised and different from what other children receive.
- Sometimes, we ask experts from outside school to help us support your child.

Wave 4 – Education, Health and Care Plan (EHCP)

- For children with more complex or long-term needs, a formal plan may be put in place.
- This plan is a legal document and covers support at school, as well as health and care needs.
- It explains exactly what help your child will get.
- We review this plan every year to make sure it still meets your child's needs.

How We Work

Children's needs can change, so the level of support might go up or down over time. We regularly check on each child to see how they are doing and adjust support if needed. For example, a child might get extra help for a while and then go back to learning with the whole class, or they might need ongoing support.

If a child is identified as having Special Educational Needs and Disabilities (SEND), we follow a simple four-step process:

♥ Independence | ♥ Resilience | ♥ Teamwork | ♥ Respect | ♥ Aspire

Striving for the future

1. Assess – We find out what your child needs help with.
2. Plan – We decide how we'll help your child.
3. Do – We put the plan into action.
4. Review – We check how well the support is working and make changes if needed.

If you have any questions or worries about your child's learning or progress, please get in touch. We're here to work with you so your child can achieve their very best.

Kind Regards,



Mrs R Beevers
SENCO