

# Welcome to Year 6!

I hope you've all had a fantastic summer and are ready for the new academic year ahead! I'm so excited to share this final year with your children before they embark on their journeys into secondary school and I know we will have a fabulous year full of exciting learning and further experiences. Year 6 is a time of growth, challenge and preparation for the transition to secondary school. It's a year where children build independence, deepen their learning and take on new responsibilities – all while enjoying a rich and varied curriculum. I know this final year can bring its worries at times so please do not hesitate to come and see me if there is anything I can help with.

## Year 6 Staff

## Miss Waring (Class Teacher)

I am an experienced Year 6 teacher who was fortunate enough to join BVPS last year and have thoroughly enjoyed becoming part of the school community. My passion for teaching and dedication to helping children thrive academically and personally will be at the heart of everything I do this year. I am so excited to build on last year's successes and create a supportive, engaging classroom environment where every child feels valued and challenged. I look forward to teaching a variety of topics across subjects this year as well as sharing my Performing Arts background with the children through extracurricular activities and of course, their leavers' production!

## Mrs Rice (Class Teaching Assistant)

Mrs Rice will be supporting children in the class alongside me and has worked at BVPS for many, many years! She has a wealth of experience supporting the children in Year 6 and delivering interventions. She has already developed a strong relationship with our class and I know this bond will continue to grow as she works closely with them all.

# <u>Important Information for Year 6</u>

## PE Days

Year 6 pupils will have PE on Tuesday afternoon and Wednesday afternoon.

Pupils should bring their full PE kit and trainers (please see school website for details) at the start of term and leave it in their locker until the end of the half-term.

If at any point PE kits need to go home for cleaning/after-school PE club etc., please ensure that they return to school the next day.

In the juniors, we take part in an active session every day which will involve taking part in various physical activities. The children will need a pair of black trainers in their PE bags. Regular physical activity not only supports healthy bodies but also boosts concentration, confidence, and wellbeing, ensuring children are ready to learn and thrive.

#### Hygiene

As children grow and become more independent, we'll help them build good habits, like showering every day and using deodorant. These habits help them feel clean, comfortable, and confident. Please encourage your child at home and praise their efforts. Small steps make a big difference. Some girls may begin their periods; we have essentials at school and will support them as needed. Please let us know if you require any help. Working together, we can help every child feel happy and sure of themselves as they grow in Year 5.

#### Homework

Homework is a valuable way of enhancing your child's learning outside of the classroom as well as helping them to develop their independence and organisational skills. It is important that <u>all</u> children complete the required homework as this will help to prepare them for their SATs and transition to high school.

Maths & English - Children will be receiving one piece of Maths and English homework each week. This homework should be completed on the paper given to them. Homework will be given out on a Friday and it will need to be completed and handed in the following Friday. Children need to make sure that they look after their plastic wallet provided to them. Please encourage children to come and see me before the due date if they are finding anything difficult and we can go through it together!

<u>Spellings</u> - Every Friday children will receive 10 spellings which they will have to learn ready for a test the following Friday. A paper copy of the spellings will be given to pupils to enable them to practice at home. Alongside this, pupils will work on these spellings during lessons.

Reading - Pupils should try to read as frequently as possible, especially in preparation for end of KS2 SATs where they will be required to read three long texts. Whilst pupils will be reading independently, we still ask that parents record when they have read in their reading records, so we can keep track of how much they are doing at home. This will be checked each <u>Friday</u>.

Helping your child with homework is a great way to show support and help them learn. A quiet spot and a regular routine can make homework easier. Talk through the instructions together, and always praise your child's efforts, even if they find the work hard. If your child gets stuck, remind them it's okay to ask for help from you or their teacher. Working together keeps homework positive and helps your child get ready for secondary school.

#### Year 6 Production, Teams and Events

Throughout the year, your children will have the chance to take part in a variety of events, teams, and productions—sometimes they'll be chosen for a role they've been hoping for, and other times things may not go their way. These moments are valuable opportunities to learn about resilience, perseverance, and the ability to bounce back from disappointment. Just as in life, we don't always get what we wish for, but every experience helps us grow stronger and more adaptable. Whether celebrating successes or navigating setbacks, we'll encourage the children to reflect, support one another, and keep trying—their confidence will flourish with each challenge overcome, and these lessons in resilience will serve them well far beyond Year 6.

#### Walking Home Safety

When children walk home independently, it's important that they follow safe routes—always sticking to pavements and avoiding areas near the railways or canals. Last year, we noticed some Year 6 children becoming curious about vapes, occasionally picking them up when out and about. Please remind your child that this is not safe or hygienic and vapes must never be brought into school under any circumstances. If a safeguarding concern arises, there may be occasions when we decide it is safer not to let your child walk home, and instead, we will contact an adult to collect them. These precautions are in place to keep every child safe as they make their journey home.

#### Year 6 Online Safety

As children grow older, their online activity often increases – whether through games, messaging apps or social media. We take online safety seriously and encourage parents to stay informed.

- <u>Supervise screen time:</u> Know which apps, games, and websites your child uses. Explore new platforms together and talk about what is safe to share online.
- <u>Set clear boundaries:</u> Establish rules for when and where devices can be used, especially before bedtime or during family time.
- <u>Keep conversations open:</u> Encourage your child to tell you if they see or hear anything online that makes them uncomfortable.
- Group chats and messages: Ask your child who they are chatting with and remind them to be kind and respectful online. We do start to see issues in Year 5 with children calling each other, creating polls, sharing images, and sometimes sending inappropriate messages. Regularly check in with your child about their group chats and encourage them to speak up if something worries them. It would be advisable to take the phones off the children at bedtime. (Remember you would not leave children alone in a room full of strangers, so don't do this online!)
- <u>Social media guidance</u>: Many social media platforms-including TikTok and WhatsApp-have age restrictions (usually 13+). We do not recommend these apps for Year 5 children. If your child does use them, help them set the highest privacy settings, discuss what is appropriate to share, and remind them not to accept contact requests from people they don't know. Remind your child that anything posted online can be seen by others and is often hard to delete.
- <u>If your child has a phone:</u> Regularly check the device together, review privacy settings, and monitor messages, chats, and downloads. Remind them to never give out personal information or passwords.
- <u>It's great to wait:</u> If your child does not have a phone yet, consider waiting until the last term in Year 6. This allows them to mature and better understand online risks before having more independence.
- <u>Phones in school:</u> Only children who walk home independently can bring a phone into school which is locked away until the end of the day. This keeps everyone focused on learning and helps protect privacy.

By staying involved and keeping communication open, you can help your child build safe and healthy online habits for life.

## **Important Dates**

Robinwood Residential Trip Year 6 SATs Week Monday 22<sup>nd</sup> September - Wednesday 24<sup>th</sup> September Week beginning Monday 11<sup>th</sup> May 2026

After getting to know the children last half-term, I can see just how ready they are for Year 6. I'm really looking forward to working with them and supporting your family over the coming year. I understand that things like SATs and moving up to secondary school can feel a bit daunting for parents and carers too. Please remember, children are amazingly resilient; they always surprise us with how well they handle new challenges! With us working together, I'm confident this year will be a positive and memorable one for everyone.

As adults, our role is to be their steady guides-providing reassurance, encouragement and a calm presence. By working together and supporting one another, we can help ensure that any worries we might feel are not projected onto the children. Let's focus on building their confidence and celebrating their strengths as they tackle new challenges. With your support at home and ours at school, your children are well placed to thrive, and I am certain they will meet the year's milestones with positivity and pride.

Best regards, Miss Waring and Mrs Rice