| Pimary School | Burscough Village Primary School<br><u>Year 2</u><br><u>Curriculum Map</u>           |   |  |   |   |   |  |  |  |  |
|---------------|--|---|--|---|---|---|--|--|--|--|
|               | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |  |  |  |  |
| Maths         | Numbers to 100<br>Addition and<br>Subtraction  | Addition and Subtraction<br>Properties of Shapes  | Money<br>Multiplication and<br>Division                        | Length and Height<br>Mass, Capacity and<br>Temperature                        | Fractions<br>Time<br>Problem Solving and<br>Efficient Methods           | Position and Direction<br>Statistics  |  |  |  |  |
| English       | Narrative<br>Information text  | Poetry<br>Narrative<br>Instructions   | Stories by the same<br>author<br>Non-chron. report             | Narrative<br>Persuasive leaflets  | Traditional Tales<br>Letter writing                                     | Aladdin - Lancashire<br>last push pack.   |  |  |  |  |
| Science       | Living things and their<br>habitat   | Animals including<br>humans   | Uses of everyday materials                                     |   | Plants  |   |  |  |  |  |
| PSHE          | Health and wellbeing<br>What helps us to stay<br>safe?                               | <b>Relationships</b><br>What makes a good<br>friend?  | Living in the wider<br>world<br>What jobs do people<br>do?     | <b>Relationships</b><br>What is bullying?                                     | Health & wellbeing<br>What helps us grow<br>and stay healthy?           | Health & wellbeing<br>How do we recognise<br>our feelings?                          |  |  |  |  |
| History       |  | What caused the Great<br>Fire of London and how<br>did they stop it from<br>happening again?  |  | How did the desire to<br>conquer space create<br>many heroes and<br>heroines? |   | Who were Rosa Parks<br>and Nelson Mandela<br>and why should we<br>be proud of them? |  |  |  |  |
| Geography     | Where would you<br>want to live - Kenya<br>or England?                               |   | Why is London our capital city?                                |   | Where in the world<br>do I live?  |   |  |  |  |  |
| RE            | <b>Christianity (God)</b><br>Does how we treat<br>the world matter?                  | <b>Christianity (Jesus)</b><br>Why do Christians say<br>Jesus is the 'Light of the<br>World'? | Hindu dharma<br>How might people<br>express their<br>devotion? | <b>Islam</b><br>Why do Muslims<br>believe it is important<br>to obey God?     | <b>Christianity (Church)</b><br>What unites the<br>Christian community? | <b>Judaism</b><br>What aspects of life<br>really matter?                            |  |  |  |  |
| PE            | Playground Games<br>20 <sup>th</sup> century (FMS)<br>Games – Piggy in the<br>middle | Bounce Ball (FMS)<br>Games – Net and Wall   | Gymnastics<br>Dance  | Gymnastics<br>Dance   | Striking and Fielding<br>Athletics                                      | OAA – The great<br>outdoors<br>FMS end of KS1<br>assessment                         |  |  |  |  |
| Art           |  | Drawing and<br>Sketchbook Pathway<br>'Explore and Draw'                                       |  | Surface and Colour<br>Pathway<br>'Expressive Painting'                        |   | Working in Three<br>Dimensions Pathway<br>'Be an architect'                         |  |  |  |  |

| Computing | Coding   |  | Spreadsheets<br>Questioning   |   | Effective Searching<br>Presenting Ideas                               |  |
|-----------|--|--|---|---|---|--|
| DT        |  | Mechanical Systems   |   | Food  |   | Textiles   |
| Music     | Pulse, Rhythm and<br>Pitch<br>How does music help<br>us to make friends? | <b>Playing in an Orchestra</b><br>How does music teach us<br>about the past? | Inventing a Musical<br>Story<br>How does music<br>make the world a<br>better place? | Recognising Different<br>Sounds<br>How Does Music<br>Teach Us About Our<br>Neighbourhood? | <b>Exploring</b><br>Improvisation<br>How does music make<br>us happy? | <b>Our Big Concert</b><br>How Does Music<br>Teach Us About<br>Looking After Our<br>Planet? |