



Burscough Village Primary School
Nursery
Spring Term Curriculum Map



In our early year settings, we take time to get to know the individual children and follow their interest to engage them in their learning. We progress through Development Matters and start with a basic topic but have the freedom to explore different fascinations and interests. If your child has a particular interest please talk to your child's key person as we would love to incorporate this in our planning.

	Communication and Language	We will continue to develop our listening and attention skills through daily story times and instructional games. We will discuss stories, recalling and repeating key events and phrases together. We will continue to develop our understanding of 'why' and 'how'; questioning words through conversation with adults and peers. We will build more words into our vocabulary, reflecting the range of experiences in nursery and at home, which we will continue to share through Showbie. Parents can help by sharing and discussing stories regularly and adding to Showbie to provide discussion prompts for us to use in school. We will be working on knowing and remembering familiar books and retelling a story.
	Physical Development	We will continue to develop our fine motor skills through drawing, writing and cutting. We are encouraged to make large muscle movements using the paint easel and chalk outdoors. Through our outside area, we will work on our moving and handling skills and navigating spaces. We will use our ladders to practice climbing using alternate feet and our obstacle course and bikes to develop movement and balancing skills.
	Personal, Social and Emotional Development	We will continue to develop our turn taking and sharing skills this term. We will be working on our ability to talk with others to find solutions to conflicts and rivalries with less adult intervention where appropriate. We will be building on our knowledge of our feelings from our Colour Monster topic to understand different zones of regulation. We will continue to use vocabulary such as: 'happy', 'sad', 'angry' or 'worried' to describe emotions.
Specific Areas	Literacy	We will share a variety of stories and rhymes, supporting our love of reading through the sharing of favourite stories and the discovery of new ones. We will work towards oral retellings of stories and will sequence stories, create story maps and learn makaton story actions. We will vote on an end of session story enabling children to develop British Values and promote pupil voice within class. We will take part in a variety of fun mark making activities to develop our emergent pre-writing skills and the children will be encouraged to have a go at writing their name on any work they produce using their name card. We will take part in daily phonics sessions concentrating on Phase 1 skills.
	Mathematics	We will continue working on our counting skills alongside recognising and forming numerals from the Autumn term. There will be daily sessions on our 'Number of the week'. We will compare quantities using language such as: 'more' and 'less'. We will develop our positional language using vocabulary such as: 'under', 'in front of' and 'behind' through different games. We will sequence familiar stories, linking with our literacy curriculum, and use words such as: 'first', 'then', 'next' and 'finally'.
	Understanding the World	The spring term is a wonderful time to observe natural changes in the world around us. We will plant seeds and care for the growing plants. This will help us begin to understand key features of the lifecycle of plants. We will have opportunities notice the trees grow new leaves and talk about the changes in the weather. We will celebrate and learn about festivals from different cultures, such as Chinese New Year, Easter and Ramadan. We will continue to develop positive attitudes about the differences between people.
	Expressive Arts and Design	During the Spring term, we will continue to draw with increasing complexity and detail. We will look at different shades of colours and continue to explore colour mixing. Following our interests and focus topics, we will create small worlds with open ended resources to encourage imaginative play. There are always opportunities to make use of our keen imaginations to engage in a variety of role play situations using open ended materials in the nursery, responding to the ideas of our friends as we take on our roles. Role play masks and costumes relating to focus texts will be available to encourage us to act out familiar stories. Construction will take place on both large and small scale, indoors and out, using a variety of materials.
	Outdoor provision	The outdoor area will also be used to deliver the whole curriculum, many activities will be planned to be carried out in the garden. Children will need to wear suitable clothing to experience learning in all weathers. Please provide your child with a pair of wellies to keep in Nursery and a waterproof coat. Children will be encouraged to access our mud kitchen and the obstacle course so we ask that you provide your child with a change of clothes to leave in nursery.