



Burscough Village Primary School
Nursery
Summer Term Curriculum Map



In our early year settings, we take time to get to know the individual children and follow their interest to engage them in their learning. We progress through Development Matters and start with a basic topic but have the freedom to explore different fascinations and interests. If your child has a particular interest, please talk to your child's key person as we would love to incorporate this in our planning.

	Communication and Language	We will continue to develop our listening and attention skills through daily phonics activities, story times and games. We will continue following the talk for writing approach when reading stories and will focus on being able to retell stories using story language. Our summer themed topics: minibeasts, holidays, the farm and the King's Coronation, and our word of the week will introduce new vocabulary to the children. We will continue to develop our understanding of following instructions that have two or more parts. We will introduce a social snack table and rolling snack times will be extended. The children will be encouraged to engage in social conversation with their friends at this table.
	Physical Development	We will continue to develop our fine motor skills through drawing, writing and cutting. We will model the tripod grip to children and demonstrate how to pick the pencil up in this grip. The tripod grip is a comfortable way to hold a pencil or pen and gives the child good control. We will spend lots of time outside playing games to develop our moving and handling skills, hand-eye coordination and balance. We will encourage children to become more confident, competent, creative and adaptive movers and provide opportunities for the children to practice these skills in provision.
	Personal, Social and Emotional Development	Through extended rolling snack, the children will develop independence in meeting their own care needs. This will not only build independence, but also confidence, self-awareness, and self-regulation. The children will have certain responsibilities when they have their snack – they will need to serve their food, pour their milk and juice and clean up after themselves. We will have a variety of healthy foods on offer to encourage a healthy diet. We will continue to develop our ability to talk with others to find solutions to conflicts and rivalries with less adult intervention where appropriate. We will play lots of group games to give the children opportunities to practice taking turns and managing their emotions when winning or losing. We will continue to develop our ability to regulate our emotions and understand more about how we can self-soothe through co-regulation and self-regulation.
Specific Areas	Literacy	We will continue with our daily Monster phonics activities to develop our phonological awareness. The children going up to reception will be focusing on understanding sound talk, oral blending and segmenting, and rhyming, while the younger children will be focusing on environmental sounds, instrumental sounds and rhymes. We have quality story times every day to develop our love of reading further. We will be working on sequencing stories, engaging in extended conversation about stories and orally retelling or acting out our favourite stories. We will continue to develop our pre-writing muscles to help us when forming letters and working on our pencil grips to help us writing our name.
	Mathematics	We will demonstrate our learned mathematical vocabulary this term through opportunities in provision. New terminology will be introduced to describe size, shape and measure and we will continue to explore shape practically, through building and observing. We will continue our maths mastery approach to count beyond 10 and recognise numerals. The children will continue to explore numerical mark making this term. We will explore and solve real world mathematical problems with numbers up to 5. The younger children will focus on consistently counting 1 – 5. We will sing number based nursery rhymes, count objects in their play and continue to count the days in our daily calendar.
	Understanding the World	We will be learning all about different animals and lifecycles in the summer term – from minibeasts to animals on the farm. We will develop our understanding and need to look after plants and animals through these topics and learn how to handle them carefully. We will talk extensively about what holidays we have been on and look at pictures of different holidays. We will talk about the differences that we notice between holiday pictures – from the beach to the lakes. We will begin to understand that there are different countries in the world. We will celebrate and value community events and experiences, such as the Kings Coronation.
	Expressive Arts and Design	We have developed our drawing and painting skills extensively this year, and in the summer term we will continue to refine our skills and draw with more detail and control. We will work on developing our own creative ideas and decide what we will need to create them. We will continue to learn about different instruments and play them with increasing control – following a set rhythm and beat and playing them fast and slow.
	Outdoor provision	The outdoor area will also be used to deliver the whole curriculum, many activities will be planned to be carried out in the garden. Children will need to wear suitable clothing to experience learning in all weathers. Please provide your child with a pair of wellies to keep in Nursery and a waterproof coat. Children will be encouraged to access our mud kitchen so we ask that you provide your child with a change of clothes to leave in nursery. We have crates, tyres, pipes and wood outside to encourage imaginative play. These loose parts create endless possibilities and invite creativity and children will observe, enquire, investigate, construct, deconstruct and engage with both others and the world around them. They will apply their knowledge and understandings to their play.