



Burscough Village Primary School
Reception
Autumn Term Curriculum Map



We are very keen to follow the interests of the children. We will progress through Development Matters and start with a basic topic but have the freedom to explore different fascinations and interests. If you notice your child has a particular interest, please talk to your child's key person as we would love to incorporate this into our planning.

| | | Reception |
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| Prime Areas | Personal, Social & Emotional Development | The children will be supported as they separate from their main carer. They will be encouraged to make friends and become involved and interested in the whole class environment. The children will settle into their new learning environment and follow rules and routines. They will focus on becoming independent and enthusiastic learners. |
| | Physical Development | The children will be taking part in different types of physical activities gaining an awareness of space. They will develop skills such as running, jumping, skipping, catching, climbing and balancing. Whilst taking part in these activities children will be encouraged to describe the effect it has had on their bodies. We will also be discussing personal hygiene. The children will be developing their fine motor skills by using a variety of tools and materials including cutting with scissors and threading with laces. |
| | Communication and Language | Children will be able to develop their language skills in our home corner where they will be encouraged to role-play what happens in their own home. We will have one continuous role play area, our home corner, providing the children with a familiar setting as they can relate this to their own home. Children will develop communication skills throughout the day whilst accessing different activities. Small world activities will encourage children to use their own communicative skills by interacting with others. |
| Specific Areas | Mathematical Development | The children will be encouraged to show an interest in numbers and counting, this will be done through planned play experiences. They will sort and count objects. They will develop a deeper understanding of number including number bonds to 5 and 10. The children will investigate and copy patterns and compare quantities, recognising when a number is greater than or less than. They will begin to subitise (recognise numbers without counting). |
| | Literacy | The children will be looking at a range of stories relating to their interests. They will be encouraged to listen carefully and re-tell parts of their favourite story. The children will be encouraged to experiment with writing in all areas of continuous provision, inside and out. The children will be introduced to Red Rose Phonics, a Lancashire scheme that will develop children's phonological awareness; the children will use this to develop reading and writing. |
| | Expressive Arts and Design | In music, the children will be exploring sounds and experimenting with musical instruments. They will be singing their own favourite songs and joining in with familiar rhymes. The children will also re-enact familiar stories and events through role play. Children will access the design and make area where they can create their own design using junk and different materials. Our painting station will encourage children to select and mix their own paints. |
| | Understanding of the World. | The children will be investigating materials by using all their senses and describing what they have found. The children will become familiar with their new environment. They will explore construction materials and understand tools are used for a purpose. The children will be encouraged to take an interest in ICT. We will start to observe the change in seasons. Please collect any autumn objects when out on a walk as we will start a display in class. |
| Outdoor Provision | | The outdoor area will also be used to deliver the whole curriculum, many activities will be planned to be carried out in the open space and fresh air! Children will wear suitable clothing to experience learning in all weathers. Children will be encouraged to access our mud kitchen and also investigate the natural environment. We will start to plan and develop our outdoor area according to interests of the children. We are looking for natural enhancements such as crates; tyres; real construction signs; pipes and hose pipes. Please speak to a member of staff if you feel you could support us with our developments. |

